

Welcome to the May Title I Night!



STEP UP FAMILY NIGHT

Thank You!



- Thank you to our families for coming out!
- Thank you to parents, Sherry Chadwick and Brooks Mechler, for being special presenters!
- Thank you to our Kindergarten Singers and Mrs. Roper for planning this event!
- Thank you to the Academic Support Team for making every family night happen all year!
- Thank you to our Chestatee teachers who are here to help and present tonight for our first Family Step Up Night!

Title I Token Store



- Forgot your tokens? No problem!



- We'll be open all next week May 16-20 before school (7:10-7:40) in the Parent Resource Room.

7 Mindsets Connection: The Time is Now!



- Welcome and thank you to Sherry Chadwick!
- Sherry received the Georgia Parent Leadership Award this year and was one of 6 winners in the state!











Tonight's Plan



- Title I Input/ Planning
- Kindergarten Performance
- Visit your child's grade level for next year: Give feedback on the posters in the hallways
- Raffle in the cafeteria: \$50 Gift Card, Little Mill baskets, and lots of family games!

Title I: Planning for 2016-17



- Handouts on the tables explain more in depth if you need them.



Families...We Need YOU!



- We need families to give us input and feedback and to communicate your needs to drive our Title I program.
- We do lots of surveys! Also, you can always email or call Meg Killingsworth or stop by the Parent Resource Room with thoughts or ideas about Title I or how funds should be spent.

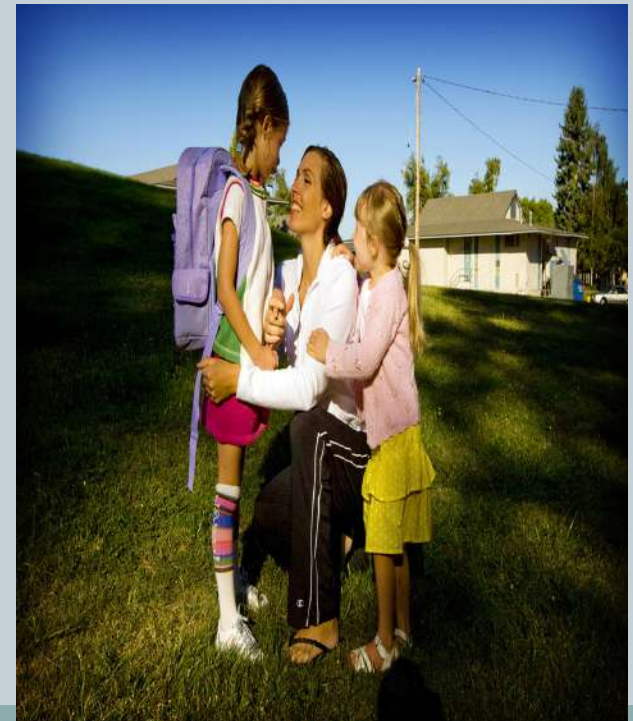
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Tonight: We'd like your feedback on:



- Title I Plan
- The Chestatee Compacts
- Parent Involvement Policy
- Title I Funds and 1% Set Aside



Title I Plan



- School Improvement Plan: Plan developed to improve student achievement based on the needs of our school.
- Driven by data, input from you, teachers, staff, students, etc.
- Includes schools goals, how funds are used, and student support



Chestatee Compacts



- Grade level specific this year as suggested by Chestatee Parents.
- Teachers developed a goal and a tool they could send home to get your help.
- Teachers have personalized/ Parent Advisory Council Members gave input/ Now we need you!
- Your Compact for next year is in your packet.
- Are the “At Home” items do-able for you?
- Make notes on post-its of any input you have.
- Posters are in your child’s grade level hallway for next year. Please stick post-its there.

Parent Involvement Policy



- Explains Title I and answers many questions you might have about Title I
- Explains how we involve parents
- Poster up for feedback or feel free to make suggestions on the handout in your packet and turn that in.
- Copies of the District Parent Involvement Policy are on the easel by our front doors.



Current Ways We Use Title I Instructional Funds:

- Title Teacher/ PIC salaries
- Classroom resources
- Staff trainings
- Technology
- Summer Programs
 - Page Turners
 - Kinder Camp
 - Digital Summer Learning
- After school programs
 - Learning Academy
 - Math Masters
 - Reading Rockets

- ## Required Parent Involvement Set Aside:
- Parent Involvement Coordinator
 - Parent resource room materials
 - Parent workshops
 - Training for Teachers on working with Parents
 - Family night childcare, translation, and transportation

For Next Year



- Academic Parent Teacher Teams (APTT) are coming for Kindergarten, First Grade, and Second Grade.
- 3 nights a year: Parents come to the classroom, get data on their child, set a goal with the teacher, and receive materials for home practice
- Title I funds will be spent on teacher training, substitute teachers for trainings, materials, translation, childcare, and other items needed.

Title I Funds and 1% Set Aside Input



- Posters are next to the Compact posters. Use post-its to add how you'd like these funds spent.
- We got the idea for our Chestatee videos for math and other help from this meeting last year!
- We got great input with our Title I parent surveys in April!



Kindergarten Performance!



Step Up Family Night



- Learn highlights, key standards, and tips for summer
- Get questions answered
- Tour the hall and open classrooms
- We'll have lots of team changes for next year, so these teachers are just here as a grade level representative.
- Please remember to give us your input on the posters!
- We'll have raffle prizes back here in the cafeteria after your presentation!

Step Up Locations for Next Year



- Kindergarten- Ms. Crandall's Room 278
- First Grade- Cafeteria
- Second Grade- Ms. Peal's Room 265
- Third Grade- Mrs. Bergen's Room-443
- Fourth Grade- Mrs. Clark's Room 462
- Fifth Grade- Mrs. Bentley's Room 465
- Sixth Grade- *Parent Resource Room 302* changed from media center*

Welcome to First Grade!



Highlights to Look Forward to...



- The Cinderella Ball



More Cinderella



Other Highlights!



- Wizard of Oz Day
- Warbington Farms Field Trip



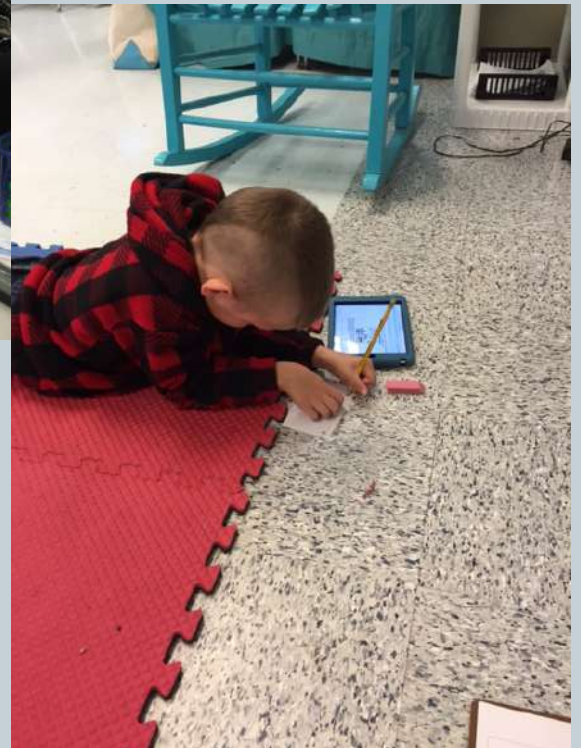


Key Standards for the Year



- Reading at a level I by the end of the year.... Your first grader will begin reading with fluency and expression!
- We will read, read, read in first grade! Jack and Jilly, Daily 5, Family Journal, Book in a Bag
- Counting to 120, place value, addition and subtraction facts

Small Groups, technology, and BYOT



Tips for Getting Ready for Next Year



- Read EVERY night!
- Practice your sight words from kindergarten.
- Practice counting to 100.
- Practice addition and subtraction flash cards (free to keep in the Parent Resource Room)

WHY READ 20 MINUTES AT HOME?

Student A Reads

- ❖ 20 minutes per day.
- ❖ 3,600 minutes per school year.
- ❖ 1,800,000 words per year.



- ❖ Scores in the 90th percentile on standardized tests.

Student B Reads

- ❖ 5 minutes per day.
- ❖ 900 minutes per school year.
- ❖ 282,000 words per year.



- ❖ Scores in the 50th percentile on standardized tests.

Student C Reads

- ❖ 1 minute per day
- ❖ 180 minutes per school year.
- ❖ 8,000 words per year.



- ❖ Scores in the 10th percentile on standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

(Nagy and Herman, 1987.)

WANT TO BE A BETTER READER? SIMPLY READ.

Question/ Answer Session



Tour the First Grade Hallway



- Checkout the classrooms!



Raffle Time



- \$50 Gift Card and Family Games will be raffled off to end the night!
- Thank you for coming out tonight! We appreciate your feedback!

