



Magnet School/Program Guide

Clayton County Public Schools

2017-2018



Vision Statement

The vision of Clayton County Public Schools is to be a district of excellence preparing ALL students to live and compete successfully in a global society.

Mission Statement

The mission of Clayton County Public Schools is to be accountable to all stakeholders for providing a globally competitive education that empowers students to achieve academic and personal goals and to become college and career ready, productive, responsible citizens.

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Purpose:

Clayton County Public Schools (CCPS) recognizes the desire of parents and students to make informed decisions by choosing the most appropriate learning paths within public school education. CCPS offers various magnet programs for students enrolled in public schools. The programs are central to our four academic priorities: (1) literacy across the curriculum, (2) numeracy across the curriculum, (3) integration of technology, and (4) critical thinking through various pathways such as Academics, World Languages, Performing and Visual Arts, and Career, Technical and Agricultural Education.

Magnet Programs:

Parents with students entering Pre-Kindergarten through grade 10 will have an opportunity to choose from an array of theme-based curricula offerings at elementary, middle, and high school levels that provide innovative and rigorous academic instruction by specially trained teachers. These magnet programs engage students and provide them with a pathway to post-secondary education and career options. For more information, please visit www.clayton.k12.ga.us/departments/magnetprograms.



Clayton County Public Schools Magnet Schools and Programs

Pre-K and Elementary School Programs

It's Never too Early!

Elementary programs offer innovative, integrated curriculum that emphasizes the development of the whole student.

Spanish Dual Language

Spanish Dual Language Programs allow students to develop proficiency in two languages by receiving content area instruction in both English and Spanish. Students, regardless of native language proficiency, are provided with ample exposure to languages, allowing them to achieve academic excellence while becoming bilingual and bi-literate. The program also emphasizes cultural awareness and sensitivity.

*Unidos Dual Language School

Visual and Performing Arts

This elementary comprehensive arts program provides opportunities to develop and showcase performers. Children who enjoy creative expression through 2D and 3D art, dance, instrumental, piano, vocal music, theatre, and the written word will flourish artistically and academically in our performing, visual, and communication arts programs. This program helps develop and nurture talents so students can realize their full potential and become shining stars. Self-discipline, teamwork, and personal confidence foster success in the classroom, on the stage, and in life.

*Jackson Elementary School of the Arts



Middle School Programs

Prepared for Both College and Career Pathways

Designed to meet the needs of young adolescents (ages 10-15), middle schools bridge the gap between elementary and high school by providing students with an opportunity to learn in a safe, nurturing, and positive environment. Middle school magnet program courses also reinforce Reading Across the Content Areas, Technical Writing standards, Entrepreneurship standards, and CTAE Foundation Skills.

Early College

The early college magnet is an all honors school. The magnet program enables students to experience rigorous high school and college coursework that leads to improved outcomes. These accelerated course offerings will prepare students for their required AP courses in high school and their Move On When Ready (dual enrollment) coursework.

*Elite Scholars Academy

Spanish Dual Language

The Spanish Dual Language program offers a continuation for students who have been enrolled in the Unidos Dual Language School or a similar Spanish Dual Language program at the elementary level or who have a high level of Spanish Language proficiency. Highly motivated students are engaged in a challenging academic environment. A Spanish language placement test will be given in order to verify Spanish Language Proficiency.

*Morrow Middle School

Science, Technology, Engineering, and Mathematics (STEM)

Science, Technology, Engineering, and Mathematics (STEM) topics are integrated into all aspects of learning including reading, writing, and social studies. All students are engaged in hands-on science and math activities in their classrooms, which are supported by the resource labs. Through these hands-on experiences, students develop skills in problem solving, critical thinking, and teamwork.

*Rex Mill Middle School



Visual and Performing Arts

Creative and artistic opportunities are the main attractions in the Arts programs. All students enrolled in this school are dedicated to the study of the arts. Intensive study and time is devoted to each student's chosen arts major, while exploring other artistic disciplines in the classroom, in the studio, and on stage. The program challenges students to achieve a high standard of artistic professionalism and academic excellence. Students are exposed to professional artists, field trips, and artistic performances as part of the program.

*M.D. Roberts Middle School

Dance

Music – Band

Music – Orchestral Strings

Music – Vocal

Theatre

Visual Arts



High School Programs

Early College

Early college enables students to experience rigorous high school and college coursework that leads to improved outcomes. Students will take courses at the traditional school setting where they will be enrolled in college courses at Clayton State University simultaneously. In addition to rigorous Math and Science courses required, an integrated STEAM curriculum will be available for all students. **Students must earn a minimum score on the SAT or ACT in order to be enrolled at Clayton State University.**

*Elite Scholars Academy

1. **World Languages Pathway**
2. **Animation and Digital Media Pathway**
3. **Associates Degree Options:** Earning college credit while still in high school may enable students to graduate early and/or possibly even earn an Associate's degree or certificate.

Mathematics and Computer Science

The Mathematics and Computer Science programs are designed to meet the needs of students who wish to specialize in the areas of computer science, research, and mathematics. Students take accelerated and enriched coursework with an emphasis on high-level mathematics, science and computer science courses, receiving honors or college-level credit. Exciting opportunities to explore the community, participate in competitions, and solve real world problems are afforded.

*Lovejoy High School

1. **Computer Science Pathway**
2. **Atlanta Technical College (ATC) Pathway**

Move On When Ready is Georgia's dual enrollment program that allows high school students (9th – 12th grade) to earn college credit while working on their high school diploma. The program now covers tuition, mandatory fees and required textbooks.

 - a. **Industry Credentialing Option:** Students can attain credentials and certificates recognized for high-skill, high-demand, and high-wage careers. Students are able to enter into business/industry with the skills necessary for advancement and other post-secondary options.
 - b. **Associate's Degree Option:** Earning college credits while still in high school may enable students to graduate early and/or possibly even earn an Associate's degree, diploma, or certificate.

The ASSET assessment is required for the ATC pathway. The exam will be administered January 23-27, 2017.



Science, Technology, and Mathematics (STM)

This four-year, pre-university course of study is designed to meet the needs of highly-motivated students wishing to pursue a tailored curriculum with opportunities to pursue studies in mathematics, science, engineering, and medicine. Students have the opportunity to explore the community, participate in competitions, and solve real world problems.

*Morrow High School

1. **Therapeutic Services/Pharmacy Pathway**
2. **Engineering, Drafting, and Design Pathway**
3. **Atlanta Technical College Pathway**

Move On When Ready is Georgia’s dual enrollment program that allows high school students (9th – 12th grade) to earn college credit while working on their high school diploma. The program now covers tuition, mandatory fees and required textbooks.

- a. **Industry Credentialing Option:** Students can attain credentials and certificates recognized for high-skill, high-demand, and high-wage careers. Students are able to enter into business/industry with the skills necessary for advancement and other post-secondary options.
- b. **Associate’s Degree Option:** Earning college credits while still in high school may enable students to graduate early and/or possibly even earn an Associate’s degree, diploma, or certificate.
- c. **The ASSET assessment is required for the ATC pathway. The exam will be administered January 23-27, 2017.**

Visual and Performing Arts

The Visual and Performing Arts program provides unique opportunities for the committed and talented student who has a serious interest in the Arts. In-depth study of the Arts develops conceptual and technical skills of artistic expression and brings to fruition the student’s individual interpretations of the world. The Art training is provided by highly trained art teachers as well as professionals and working artists-in-residence. Students participate in extensive highly specialized course in the arts as well as a full academic program.

*M.E. Stilwell School of the Arts

- | | |
|------------------------|-----------------|
| Dance | Music – Strings |
| Guitar | Music – Vocal |
| Music – Band | Theatre |
| Music – Keyboard/Piano | Visual Arts |



Magnet Options Information

Where can I find more information about Magnet Programs in Clayton County?

- On the Magnet Programs website at www.clayton.k12.ga.us/departments/magnetprograms
- Email: magnetprograms@clayton.k12.ga.us
- At the Magnet Fair September 10, 2016
- By visiting school websites

Magnet Application Deadlines for 2017-2018 School Year

- December 16, 2016: Application deadline for all magnet programs
- NO CHANGES TO THE APPLICATION FOR EITHER CHOICE CAN BE MADE AFTER THIS DATE.
- Late applications will be accepted after January 13, 2017; however, they will not be included in the March 2017 Magnet Lottery and may be entered only after all applicants in the wait pool have been assigned.

Magnet Application

- Complete application will be available online September 13, 2016. An electronic application is the preferred method for immediate application submission and processing. A hard copy application is also available for download and at school sites. The original application must be mailed or delivered with a postmark no later than the published deadline dates. The district is not responsible for any application not received as a result of error or delivery delay by the US Postal Service.
- The parent and student must be Clayton County residents at the time of application submission.
- The address on the application must match the address on file at student's current school or the application will not be processed.
- Only one application per student may be submitted.
- A maximum of two choice preferences per application may be selected.

Auditions: Jackson Elementary School of the Arts, M.D. Roberts Middle School Fine Arts Magnet, and M.E. Stilwell School of the Arts

- In order to be eligible for the magnet lottery, the student must receive an eligible audition score for Jackson Elementary School of the Arts, M.D. Roberts Middle School Fine Arts Magnet, and M. E. Stilwell School of the Arts.
- After an application is processed by the Magnet Programs Department, approved applicants will be scheduled for an audition by the Arts School.
- Approved applicants will be notified via e-mail and/or U.S. Mail of the audition procedures and/or the time and date of the student audition.
- Higher audition scores are required for ascending grade levels. Contact the individual schools for more information.



- If a child is ill on the date of the audition, that student may be considered for a new audition date and time upon receipt of a medical doctor's written verification of illness. This verification must be submitted to the appropriate Arts school within three (3) school days of the student's scheduled audition. A new audition date and time will be selected by the school only if there are more audition dates available.

Appeals

- Parents/Legal Guardians who believe their child was not provided an equitable opportunity to participate in a magnet program during the audition or eligibility process as a result of a technical problem or inequity, may request an appeal within five (5) days of notification of lottery results sent via email or U.S. Mail.
- An application for an appeal of magnet program eligibility must be submitted to the appropriate staff member within five (5) school days from the date of the lottery notification, indicating the child's program assignment, wait pool status, or program ineligibility.

Transportation

Magnet students receive transportation to the designated school if they reside more than one and one half (1-1/2) miles from the school and live within a designated magnet school transportation zone. Students that live outside of the magnet schools/programs transportation zone may attend the magnet school/program if they provide their own transportation to and from school or go to the nearest designated shuttle bus stop pick-up locations for the magnet schools/programs. Available shuttle bus stops are listed online at www.clayton.k12.ga.us/departments/transportation. Additional bus stops will not be created for students who reside within the magnet school zone.

Eligibility of Applicants

- All applicants must meet residency and age requirements.
- The pre-k or elementary choice program eligibility is listed on page 13.
- The middle school eligibility criteria is listed on page 14 of this booklet.
- The eligibility criteria for high school Choice programs are listed on pages 15-16 of this booklet.
- Students not meeting eligibility criteria will be considered ineligible and will not be placed in the magnet lottery for that program.

Lottery Selection Process

The lottery will be conducted during the week of March 27, 2017. Student placement is limited per program, grade level, and school. All eligible students must adhere to contractual understandings; however, enrollment is not guaranteed for any applicant.



Post Lottery

- Students who applied online or provided an e-mail address on the hard copy application and are selected in the magnet lottery will receive notification from the district via e-mail by April 1, 2017.
- Students who submitted a hard copy application without providing an e-mail address and are selected in the magnet lottery will receive notification from the assigned school via U.S. Mail.
- Students who were not selected in the magnet lottery will receive notification from the district via e-mail or U.S. Mail on or about April 1, 2017.
- Once a student is selected for one of his/her choices, he/she is immediately removed from the wait pool for the remaining program on the application.
- If a student declines their first choice assignment, the student must attend his zoned school.
- Students assigned to their first choice cannot choose to remain in the wait pool for their second choice.
- If a student declines his/her second choice assignment, he/she may remain in the wait pool for their first choice. A decline of a second choice lottery assignment will automatically place the student in the wait pool for the first choice. To be considered, eligibility criteria must be met for the first choice program.
- Students who are selected and accept placement into a magnet program must agree to participate on a full time basis.
- An applicant may not be selected for either one of his/her choices. If this occurs, the student is placed in a wait pool and may be assigned for any openings reported by the schools.
- Students may be assigned through the lottery process until 4:00 p.m. on the first day of school.
- If a student exits a magnet school program, voluntarily or involuntarily, he/she must return to his/her zoned school, regardless of their grade level.
- If a student exits a magnet school program voluntarily or involuntarily, that student will forfeit the seat and may not apply in any future lottery cycle to the same magnet school program.



- If a student is not selected to attend a magnet program prior to the start of the 2017-2018 school year, a new application may be submitted for the 2018-2019 school year.



Eligibility Criteria

All Pre-K and Elementary School Programs

Jackson Elementary School of the Arts

Eligibility Criteria: Kindergarten through Second Grade

- All kindergarten students must attend a prescreening
- Completed application

Third through Fifth Grade

- Completed application
- Audition in chosen area of interest

Sibling preference is not granted for this program.

Unidos Dual Language School (K-5)

Eligibility Criteria: Pre-Kindergarten and First Grade

- Completed application

Second through Fifth Grade

- Completed application
- Acceptable score on the language proficiency test

Sibling preference is not granted for this program.



Middle School Programs

Elite Scholars Academy

Eligibility Criteria:

- Sixth through eighth grade students are required to pass the GMAS or an equivalent/alternative standardized test at the “Proficient” or “Distinguished Learner” levels in English Language Arts and Mathematics.
- Two letters of recommendation on the official CCPS Form

Sibling preference is not granted for this program.

M.D. Roberts Middle School Fine Arts Magnet

Eligibility Criteria:

- Eligible Audition Score
- No Failing grade on the transcript from previous school
- Two letters of recommendation on the official CCPS Form

Sibling preference is not granted for this program.

Rex Mill Middle School STEM Magnet

Eligibility Criteria:

- Completed application
- 85 or above in each academic course: math, science, English language arts, and Social Studies or have “proficient” or “distinguished learner” level on each GMAS
- 96% Attendance
- Two letters of recommendation on the official CCPS Form

Sibling preference is not granted for this program.

Morrow Middle School (6-8)

Eligibility Criteria:

- Completed application
- Acceptable score on the language proficiency test
- Two letters of recommendation on the official CCPS Form

Sibling preference is not granted for this program.



High School Programs

Elite Scholars Academy

Eligibility Criteria: 1st Priority

- 3.0 GPA
- 96% Attendance
- Foreign Language I Completion
- Algebra I Completion
- Physical Science Honors
- Two letters of recommendation on the official CCPS Form
-

2nd Priority

- 3.0 GPA
- 96% Attendance
- Foreign Language I Completion
- Algebra I Completion
- Two letters of recommendation on the official CCPS Form

3rd Priority

- 3.0 GPA
- Algebra I Completion
- Two letters of recommendation on the official CCPS Form

Sibling preference is not granted for this program.

Lovejoy High School Mathematics and Computer Science Magnet Program

Eligibility Criteria: 1st Priority

- 3.0 GPA
- Algebra I Honors
- Physical Science Honors
- 96% Attendance
- Two letters of recommendation on the official CCPS Form

2nd Priority

- 3.0 GPA
- Algebra I Honors **OR** Physical Science Honors
- 96% Attendance
- Two letters of recommendation on the official CCPS Form

3rd Priority

- 3.0 GPA
- 96% Attendance
- Two letters of recommendation on the official CCPS Form

Sibling preference is not granted for this program.



Morrow High School Science, Technology, and Mathematics Magnet Program

Eligibility Criteria: 1st Priority

- 3.0 GPA
- Algebra I Honors
- Physical Science Honors
- 96% Attendance

2nd Priority

- 3.0 GPA
- Algebra I Honors **OR** Physical Science Honors
- 96% Attendance

3rd Priority

- 3.0 GPA
- 96% Attendance

Sibling preference is not granted for this program.

M.E. Stilwell School of the Arts

Eligibility Criteria:

- Eligible Audition Score
- 2.8 GPA
- Two letters of recommendation on the official CCPS Form

Sibling preference is not granted for this program.



Apply Online!!

Applying online is the most efficient way to submit and manage your child's application. Prior to applying for a magnet program, we encourage you to attend the Open House for each program to which you intend to apply. Open house dates are available at www.clayton.k12.ga.us/departments/magnetprograms.

How to Apply

1. Go to www.clayton.k12.ga.us/departments/magnetprograms on your computer, tablet, or smartphone.
2. Click "Magnet Program Application"
3. Click "Apply Now"

Deadlines

December 16, 2016

- Deadline for all magnet programs.

Reminders

- Every student applying must complete an application
- Remember to "Submit" your application before the deadline or it will not be considered in the Choice lottery.



Career Exploration

The benefits of industry-based credentials are many: High school and postsecondary CTAE programs that lead to associate degrees, certificates, and industry-recognized credentials can help young people find skilled employment and give them the option of later returning to school for a higher degree. Industry-based certifications also provide employers with a standard that is useful in evaluating and “benchmarking” a candidate who has no substantial work experience. This is not to suggest that higher education is not a desirable next step for students, but a CTAE program that has multiple points of entry. Research studies indicate students who attain industry certifications earn more money over the course of their careers than those lacking industry-based certifications. Students who earn a certification feel a sense of accomplishment improving student engagement in school, academic and technical achievement, and successful transition to further education and careers.

Computer Science Pathway and Information Technology Certifications

Computer Science - MTA Software Development	Computer Science - Sun Java
Cybersecurity - Security +	Health Information Technology - CTC
Health Information Technology - CTCP	Health Information Technology - CTL
Information Support Services - MTA Security Fundamentals	Information Support Services - NOCTI
Information Support Services - OKCareerTech Microcomputer Repair	Networking - Microcomputer Networking OKCareerTech
Networking - MTA Networking Fundamentals	Networking - NOCTI
Programming - MTA HTML5 Application Developer	Programming - MTA Software Development
Programming - Sun Java	Web Digital Design - Adobe Dreamweaver
Web Digital Design - CIW-SDA	Web Digital Design - CIW-WDS
Web Digital Design - MTA-HTML5	Web Digital Design - W3Schools-HTML
Web Digital Design - W3Schools-HTML5	

Pharmacy Pathway and Healthcare Science Certifications

Biotechnology - Research Development-Precision	Biotechnology - Research Development-NOCTI
Diagnostics Clinical Lab - NCHSE	Diagnostics Clinical Lab -



	OKCareerTech
Diagnostics Non-Invasive Technology - NCCT-NCET	Diagnostics Non-Invasive Technology - NCHSE
Diagnostics Non-Invasive Technology - NHA-CET	Diagnostics Phlebotomy - NCCT-NCPT
Diagnostics Phlebotomy - NHA-CPT	Diagnostics Phlebotomy - NCHSE
Health Information Management - HTHU-CHHS	Health Information Management - NCCT-NCMOA
Health Information Management - NCHSE	Health Information Management - NHA-CMAA
Health Information Management - NOCTI	Health Information Management - OKCareerTech
Health Information Technology - CTC	Health Information Technology - CTCP
Health Information Technology - CTL	Health Support Services - NCHSE
Health Therapeutic Services - Allied Health Medical-NCCT-NCET	Health Therapeutic Services - Allied Health Medical-NCCT-NCMOA
Health Therapeutic Services - Allied Health Medical-NCCT-NCPCT	Health Therapeutic Services - Allied Health Medical-NCHSE
Health Therapeutic Services - Allied Health Medical-NHA-CCMA	Health Therapeutic Services - Allied Health Medical-NHA-CET
Health Therapeutic Services - Allied Health Medical-NHA-CMAA	Health Therapeutic Services - Allied Health Medical-NCHSE
Health Therapeutic Services - Dental Science-NOCTI	Health Therapeutic Services - Dental Science-OKCareerTech
Health Therapeutic Services - Dental Science-Precision Dental Assistant I	Health Therapeutic Services - Dental Science-Precision Dental Assistant II
Health Therapeutic Services - Emergency Medical Responder-FEMA	Health Therapeutic Services - Emergency Medical Responder-NCHSE
Health Therapeutic Services - Emergency Medical Responder-NREMT	Health Therapeutic Services - Exercise Physiology-NASM-CPT
Health Therapeutic Services - Exercise Physiology-NCHSE	
Health Therapeutic Services - Exercise Physiology-Precision	Health Therapeutic Services - Patient Care-CNA



Health Therapeutic Services -
Patient Care-NCCT-NCPCT

Health Therapeutic Services -
Patient Care-NCHSE

Health Therapeutic Services -
Patient Care-NHA-CPCT

Health Therapeutic Services -
Pharmacy-NCHSE

Health Therapeutic Services -
Pharmacy-OKCareerTech

Health Therapeutic Services - Public
Health-NCHSE

Health Therapeutic Services - Public
Safety Communications-NCHSE

Health Therapeutic Services - Public
Safety Communications-NCHSE

Health Therapeutic Services - Sports
Medicine-NCHSE

Health Therapeutic Services - Sports
Medicine-OKCareerTech

Health Therapeutic Services - Sports
Medicine-Precision

Health Therapeutic Services -
Surgical Technology-NCCT-TS-C

Health Therapeutic Services -
Surgical Technology-NCHSE

Health Therapeutic Services -
Surgical Technology-
OKCareerTech

Engineering, Engineering Drafting and Design Certifications

Electronics - NOCTI

Electronics - SkillsUSA

Engineering Drafting and Design -
ADDA Apprentice-Mechanical

Engineering Drafting and Design -
ADDA Drafter-Mechanical

Engineering Drafting and Design -
Autodesk-AutoCAD

Engineering Drafting and Design -
Autodesk-Inventor

Engineering Drafting and Design -
CSWA

Engineering Drafting and Design -
SkillsUSA

Engineering and Technology -
NOCTI-State Developed Exam

Engineering and Technology -
SkillsUSA

Did you Know?

There is a 100% graduation rate for students who participate in a Clayton County Public School's magnet program in high school.