MAFS.912.G-MG.1.1	Use geometric shapes, their measures, and their properties to describe				
	objects (e.g., modeling a tree trunk or a human torso as a cylinder).				
Item Types	Editing Task Choice – May require choosing a statement in a description.				
	Equation Editor – May require expressing a numerical value or creating an equation that models a given situation.				
	GRID – May require constructing a figure.				
	Matching Item – May require choosing shapes, measures, and/or properties that describe an object.				
	Multiple Choice – May require choosing a property to describe an object.				
	Multiselect – May require selecting shapes or properties that describe an object.				
	Open Response – May require explaining properties of objects.				
Clarifications	Students will use geometric shapes to describe objects found in the real world.				
	Students will use measures of geometric shapes to find the area, volume, surface area, perimeter, or circumference of a shape found in the real world.				
	Students will apply properties of geometric shapes to solve real-world problems.				
Assessment Limits	Items may require the student to use knowledge of other Geometry standards.				
	Items may include composite figures.				
	Items must not also assess G-GMD.1.3 or G-MG.1.3.				
Stimulus Attribute	Items must be set in a real-world context.				
Response Attributes	Items may require the student to use or choose the correct unit of measure.				
	Items may require the student to apply the basic modeling cycle.				
Calculator	Neutral				

ample Item		Item Type Matching Item			
1atch each building with the geor	metric sh	napes that c	an <mark>be used</mark>	to mode <mark>l</mark> it.	
	Cone	Cylinder	Pyramid	Rectangular Prism	