

Algebra 1 EOC Item Specifications
Florida Standards Assessments

MAFS.912.A-REI.1.1	Explain each step in solving a simple equation as following from the equality of numbers asserted at the previous step, starting from the assumption that the original equation has a solution. Construct a viable argument to justify a solution method.
Item Types	<p>Editing Task Choice – May require choosing the next step in a solution method.</p> <p>Equation Editor – May require creating an expression or value.</p> <p>GRID – May require dragging and dropping steps, equations, and/or justifications to create a viable argument.</p> <p>Hot Text – May require rearranging equations or justifications.</p> <p>Multiple Choice – May require identifying expressions, statements, or values.</p> <p>Open Response – May require creating a written response.</p>
Clarifications	<p>Students will complete an algebraic proof of solving a linear equation.</p> <p>Students will construct a viable argument to justify a solution method.</p>
Assessment Limit	Items will not require the student to recall names of properties from memory.
Stimulus Attributes	<p>Items should be set in a mathematical context.</p> <p>Items may use function notation.</p> <p>Items should be linear equations in the form of $ax + b = c$, $a(bx + c) = d$, $ax + b = cx + d$, or $a(bx + c) = d(ex + f)$, where a, b, c, d, e, and f are rational numbers. Equations may be given in forms that are equivalent to these.</p> <p>Coefficients may be a rational number or a variable that represents any real number.</p> <p>Items should not require more than four procedural steps to reach a solution.</p>
Response Attributes	<p>Items may ask the student to complete steps in a viable argument.</p> <p>Items should not ask the student to provide the solution.</p>
Calculator	No

Sample Item	Item Type										
<p data-bbox="196 268 1037 300">Some of the steps in Raya’s solution to $2.5(6.25x + 0.5) = 11$ are shown.</p> <table border="1" data-bbox="196 331 881 573"><thead><tr><th data-bbox="196 331 527 373">Statement</th><th data-bbox="527 331 881 373">Reason</th></tr></thead><tbody><tr><td data-bbox="196 373 527 420">1. $2.5(6.25x + 0.5) = 11$</td><td data-bbox="527 373 881 420">1. Given</td></tr><tr><td data-bbox="196 420 527 464">2.</td><td data-bbox="527 420 881 464">2.</td></tr><tr><td data-bbox="196 464 527 531">3.</td><td data-bbox="527 464 881 531">3. Subtraction property of equality</td></tr><tr><td data-bbox="196 531 527 573">4.</td><td data-bbox="527 531 881 573">4.</td></tr></tbody></table> <p data-bbox="196 604 924 636">Drag the correct reason to the box for line 4 of Raya’s solution.</p> <ul data-bbox="207 663 591 814" style="list-style-type: none">• Closure property• Distributive property• Addition property of equality• Division property of equality• Symmetric property of equality	Statement	Reason	1. $2.5(6.25x + 0.5) = 11$	1. Given	2.	2.	3.	3. Subtraction property of equality	4.	4.	Hot Text – Drag and Drop
Statement	Reason										
1. $2.5(6.25x + 0.5) = 11$	1. Given										
2.	2.										
3.	3. Subtraction property of equality										
4.	4.										