Content Standard	**MAFS.4.NBT** *Number and Operations in Base Ten* **MAFS 4.NBT.2** *Use place value understanding and properties.* **MAFS.4.NBT.2.4** Fluently add and subtract multi-digit whole numbers using the standard algorithm.
Assessment Limits	Whole numbers greater than 1,000 and within 1,000,000.
Calculator	No
Acceptable Response Mechanisms	Equation Response Graphic Response – Drag and Drop
Context	No context

Example		
Context	Add/subtract two or more numbers where the student carries/borrows two non-consecutive digits. Use addends and subtrahends from 10,000 to 100,000.	
Context easier	Add/subtract two numbers where the student will not carry/borrow. Use addends and subtrahends from 1,000 to 10,000.	
Context more difficult	Add/subtract two or more numbers where the student carries/borrows two or more consecutive digits. Use addends and subtrahends from 100,000 to 1,000,000.	

Sample Item Stem	Response Mechanism	Notes, Comments
What is the sum of 42,436 and 21,352?	Equation Response	
An addition problem is shown. $\quad\quad$ 63,829 $\quad\quad$ 24,343 $+\ \ $ 1,424 Calculate the sum.	Equation Response	
What is the difference of 31,678 and 28,995?	Equation Response	
Enter the missing digit to complete the subtraction statement. $\quad$ 4 0 9, 8 4 5 $-$ 1 $\square$ 6, 6 7 5 $\quad$ 2 1 3, 1 7 0	Equation Response	

Enter the missing digit to complete the addition statement.	Equation Response	
$$\begin{array}{r} 2\,6,\square\,5\,4 \\ 1\,8,8\,9\,9 \\ +\,1\,2,3\,5\,1 \\ \hline 5\,8,0\,0\,4 \end{array}$$		