

Madison County Charter School System: Colbert Elementary School

Needs Assessment
Spring 2022 for FY23



Colbert Elementary School

Consolidated Funds: a combination of Title I, Title II, Title IV and local Funds

These funds are designed to assist with improving student achievement at the lower grade levels.

Currently all elementary schools and the middle school are considered Title I Schools.

With consolidation, we are provided more flexibility with the allocated funding.



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Title IA-

The allocations average per school is about \$200,000 depending on the number of poverty students and English Learners in each school. These funds are used to pay for items that help our students learn, such as:

- Classroom learning supplies
- Computers and equipment
- Books
- Software
- Family events (personnel, parent nights)
- Paraprofessionals (elementary schools)
- Coaches to help teachers improve their instruction



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Title I-C: Migrant Education Program

Approximately \$ 20,000 district-wide to pay for the following items to help students whose parents move often due to their employment with the agricultural industry:

- Tutoring
- School Supplies
- Summer Activities



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Title III:ESOL

Approximately, \$30,000 pay for the following items to help students learning English and students within their first three years in a US school:

- Classroom learning supplies
- Books (bilingual dictionaries, etc.)
- Software
- Staff training
- Family events



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Title IV, Part Consolidated

Approximately, \$90,000 pay for the following items:

- Well-Rounded Educational Opportunities
- Equipment and supplies for the Arts
- Safe and Healthy Students
- Training Staff on Issues Related to Mental Health and Preventing Bullying
- Mental Health Counseling for Students
- Effective Use of Technology/Computers
- Staff Training



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If you are participating virtually, please access the form at the end of this presentation to answer the following questions.

Needs Assessment: Student Academic Success

- What areas of academic performance are strong and which are most in need of improvement?
- What ideas do you have for improving student academic performance?
- What implications are there for various student subgroups (homeless, English learners, economically disadvantaged, gifted education, special education, etc.)



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Needs Assessment: Professional Learning

- What are strengths and the largest growth areas in terms of teacher ability to provide high quality instruction?



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Needs Assessment: Family Engagement-

- What strengths have you noticed related to meaningful family engagement?
- What areas are most in need of improvement?



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- What activities will result in improved parent ability to assist with learning at home?
- Please share ideas on training needed by teachers and school staff on how to best partner with parents and families in their child's academic achievement.



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School Compact:

The school compact addresses the responsibilities of students, teachers, and families in order to promote academic achievement.

- What should teachers, parents, and students agree to do to ensure student success?



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School Improvement Plan

- What should be the major areas of focus for a Madison County school or school system improvement plan?
- School-Parent Compact



System Use of ARP ESSER Funds

American Rescue Plan Elementary and Secondary Schools Emergency Relief Funds

Any thoughts or input into the use of the funds for the following?

- Providing after school learning opportunities
- Providing summer learning opportunities
- Hiring teachers to work specifically with students needing extra assistance
- Improving teacher ability to use technology in their instruction
- Purchasing of technology computers and devices
- Purchasing instructional software
- Providing mobile hotspots (internet connectivity) for low-income students
- Providing professional development related to system and school improvement plans
- Providing faculty, staff, families, and students with social-emotional learning support and counseling
- Ensuring that buildings and other items used by faculty, staff, and students are clean and sanitary
- Completing facility upgrades that will contribute to and improve water and air quality
- Improving student financial literacy
- Hiring graduation specialists to support at-risk students
- Providing retention supplements to retain employees.
- Purchasing materials and items to improve literacy and math instruction.





Please use this [form](#) to share your input.

Thank you!