GPS Unit/Lesson Plan

Standard(s): M2N3
Students will understand multiplication, multiply numbers, and verify results.
  a. **Understand multiplication as repeated addition.**
  b. **Use repeated addition, arrays, and counting by multiples (skip counting) to correctly multiply 1-digit numbers and construct the multiplication table.**
  c. **Use the multiplication table (grid) to determine a product of two numbers.**
  d. **Use repeated subtraction, equal sharing, and forming equal groups to divide large collections of objects and determine factors for multiplication.**

Enduring Understanding(s):
Students will understand that …
 	
  • **multiplication is repeated addition.**
	Essential Question(s):
	
	  1. **How can multiplication help me add many equal numbers?**

Students will know:
 	
  • **how to correctly multiply 1-digit numbers.**
  • **how to construct a multiplication table.**
  • **how to use repeated addition and subtraction to determine factors multiplication.**
	Students will be able to:
	
	  • **model repeated addition.**
	  • **make sense of an array.**
	  • **state a multiplication fact for an array**
	  • **determine the product of two numbers.**

Performance Tasks for Assessment: Assessment <u>for</u> learning & Assessment <u>of</u> learning	**Other Evidence:** Assessment <u>for</u> learning & Assessment <u>of</u> learning
Learning Activities:	**Key Vocabulary:** **If Learning Does Not Occur:**