



GPS Unit/Lesson Plan Template

Standard(s): M1N2

Understand place value notation for the numbers between 1 and 100. (Discussions may allude to 3-digit numbers to assist in understanding place value.)

- a. **Determine which multiple of ten given number is nearest (rounding) using tools such as sequential number line or hundreds charts to assist in estimating.**
- b. **Represent collections of less than 30 objects with 2-digit numbers and understand the meaning of place value. (Make sure that students, when given a number like 27, initially describe it as 2 tens and 7 ones, and only later use standard language, twenty-seven, when talking about the number.)**

Enduring Understanding(s): Students will understand that ...

- the student will understand that place value represents numbers and can be used for estimating and rounding.
- place value represents numbers and can be used for estimating and rounding.
- collections of objects can be represented by numbers.
- tens represents a group of ten objects.
- ten objects is equal to one set of ten.

Essential Question(s):

1. **How you round to the nearest ten?**
2. **How is rounding helpful when estimating?**
3. **How can you use place value to describe a number?**
4. **How you round to the nearest ten?**
5. **How many different ways can I show numbers?**
6. **When would you need to round a numbers?**
7. **What is rounding?**
8. **What are the different ways you can show a number using tens and ones?**

Students will know:

- express
- make meaning of
- vocabulary
- definitions
- demonstrate one to one correspondence.
- identify and write numbers.
- show sets of ten.

Students will be able to:

- demonstrate
- create
- illustrate show.
- model a given number in tens and ones.
- show two digit numbers in different ways
- express numbers in many ways (verbally, written, etc.).
- demonstrate how many ones are in a ten.
- count by tens.
- illustrate different ways of making 10's and 1's.
- identify how many tens and ones are in a particular number.

Performance Tasks for Assessment:	Other Evidence:
<u>Assessment for learning & Assessment of learning</u>	<u>Assessment for learning & Assessment of learning</u>
Learning Activities:	Key Vocabulary: <ul style="list-style-type: none">• rounding• estimation/estimating• place value, ones place, ten's place, hundreds place.• ten and sets.
	If Learning Does Not Occur: