

M.D. Roberts School of the Arts - Audition Criteria

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Band

6th Grade (No Prior experience required)

- Participate in teacher-led activities with rhythmic and tonal memory examples.
- Interview concerning your instrument of choice.
- Identify beginning notes & note values, key signatures, and musical symbols.

7th Grade Band

- Perform Concert Bb, Concert F, and Concert Eb scales one octave with arpeggio.
Percussionist (same scales as above) plus multiple bounce, 9 stroke, rolls, flam, paradiddle
 - All students must be able to count and play 8th note rhythms.
 - Perform a prepared piece on major instrument.
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Dance

6th and 7th Grade

- Dancers will perform a 1-minute solo: it must include 1 leap and 1 turn
 - Must be School Appropriate Music
 - Dancers auditioning must wear solid black comfortable clothing to move and dance in.
 - Dancers who have ballet and jazz shoes are encouraged to wear them.
 - No jewelry, gum, or shoes other than dance shoes.
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Guitar

6th Grade (No Prior experience required)

- Participate in teacher-led activities with rhythmic and tonal memory examples.
- Identify beginning notes & note values, key signatures, and musical symbols.

7th Grade Guitar

- Be able to play e minor 1-octave scale
 - Sight-read a 4 measure excerpt.
 - Demonstrate knowledge of beginning note values, key signatures, musical symbols.
 - Perform a prepared solo.
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Media Arts

6th and 7th Grade

- Bring in 2 pieces of your best work that you have created on a computer. One piece of work should reflect something that has been drawn with any program you choose. The other piece should be a manipulated photograph using something like photoshop or any program you choose.
 - Participate in drawing exercises with the teacher. To create a Logo on the computer.
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Orchestra

6th Grade (No Prior experience required)

- Participate in teacher-led activities with rhythmic and tonal memory examples.
- Interview concerning your instrument of choice.
- Identify beginning notes & note values, key signatures, and musical symbols.

7th Grade

- Be able to play D major 1-octave scale
 - Demonstrate knowledge of beginning note values, key signatures, musical symbols.
 - Perform a prepared solo on your violin, viola, cello or bass instrument.
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Piano

6th and 7th Grade (no prior experience required)

- Identify notated pitches on the piano, beginning note and rest values, and musical symbols
 - Be prepared to answer the question "Why do you want to learn piano?"
 - Optional: Perform a prepared solo
 - If auditioning in person instead of virtually, bring your school Chromebook
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Theatre

6th and 7th Grade

- Perform a prepared one minute monologue. (See the Theatre page on the website for possible monologue choices) or [click here](#).
 - Show characterization with facial expression, vocal expression, and body movements.
 - Participate in teacher-led work session or an improvisation.
 - Be prepared to perform the following songs:
 - Males: “Under the Sea” from The Little Mermaid or “Gaston” from Beauty and the Beast.
 - Females: “Fabulous” from High School Musical 2 or “Good Morning Baltimore” from Hairspray.
 - 7th-grade students should know the stage directions and basic theatre terminology.
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Visual Arts

6th and 7th Grade

- Bring in 3 examples of student’s best work (can include photographs or 3D artwork, at least one composition has to be drawn or painted).
 - Participate in drawing exercises with the teacher.
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Vocal Music

6th Grade (no prior experience required)

- Rising 6th Graders: Sing “It don’t mean a thing” or Rockin Robin” (any version will be accepted)
- Participate in teacher-led activities with rhythmic and tonal memory examples.

7th Grade

- Rising 7th graders: Sing “ America the Beautiful” or “ My Country Tis of Thee”
- Participate in teacher-led activities with rhythmic and tonal memory examples.
- Rising 7th-grade students should be able to identify note values and basic music symbols.
- Rising 7th-grade students should be able to sight-read in stepwise motion with dotted rhythms present.