

Lyrics Writing Project

2954337	2954321	2954336	2954320
Excellent	Good	Fair	Poor
4	3	2	1
Excellent 4 pts	Good 3 pts	Fair 2 pts	Poor 1 pts

Content	Knowledge or Research about the chosen topic are evident. 8-10 facts about the topic are listed in the song. Student has included significant details and has used sophisticated word choice for the lyrics.	Knowledge or Research about the chosen topic are evident in work. 7-5 facts about the topic are listed in the song. Student has used appropriate word choice for the lyrics.	Knowledge or Research about the chosen topic are evident in work. 4-2 facts about the topic are listed in the song. The student has not used appropriate word choice for the lyrics.	Knowledge or Research about the chosen topic aren't evident, and the student has not put effort into the word choice for the lyrics. The song lists 1 or fewer facts about the topic.
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40	40	35	30	25
2954349	2954333	2954348	2954332	
Main characters,	Main characters,	Either one of the	One or more of th	

Lyrics	Lyrics follow a pattern/rhyme. In addition to the lyrics, the student has created a memorable chorus. Lyrics are catchy and memorable. Music is easy to understand when spoken, sung or recorded by student.	Lyrics follow a pattern/rhyme. Lyrics may not be easy to remember, but meet the content criteria. Music is easy to understand when spoken, sung or recorded by student.	Either the lyrics do not follow a pattern/rhyme or the lyrics may not be easy to remember, because they do not meet the content criteria. Music may be difficult to understand when spoken, sung or recorded by student.	Either the lyrics do not follow a pattern/rhyme or the lyrics may not be easy to remember, because they do not meet the content criteria. Music may be difficult to understand when spoken, sung or recorded by student.
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40	40	35	30	25
2954343	2954327	2954342	2954326	
Lyrics follow a p	Lyrics follow a p	Either the lyrics d	Either the lyrics d	

Presentation	Project was presented to class, and sung	Project was presented to class, but spoken	Project was sung in private to teacher	Project was spoken in private to teacher
2954345	2954329	2954344	2954328	
Project w as pres	Project w as pres	Project w as sung	Project w as spok	

5	5	4	3	2
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Presentation dynamics	Presentation was understandable, emphatic and	Presentation was understandable, but too little emphasis	Presentation was understandable most of the time,	Presentation was quiet: difficult to hear the words
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	energetic	and energy was displayed	some energy displayed	Little energy displayed
	5	4	3	2
5	2954331	2954346	2954330	
	Presentation was	Presentation was	Presentation was	
	2954347			
	Presentation was			

Work ethic	Prepared and presented in a superior way.	Neatly prepared and presented. Includes title and lyrics.	Adequately prepared and presented.	Poorly prepared and presented.
	Includes title and lyrics.	One or two spelling and mechanics errors.	Product is missing one of the following: song title.	Missing song title and lyrics
	No spelling and mechanics errors.	Good evidence of effort.	Few (3-4) spelling and mechanics errors.	Multiple (more than 4) spelling and mechanics errors.
	Superior evidence of effort.		Some evidence of effort.	Minimal evidence of effort.
10	10	9	8	7
	2954341	2954325	2954340	2954324
	Prepared and pre	Neatly prepared a	Adequately prepa	Poorly prepared a