



JUNE 2018

# HOWARD *highlights*

## Administration

### Principal

Mr. Michael Rice

### Office Hours

7:00 am - 3:00 pm  
Monday - Friday

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educational  
opportunities that  
will prepare and  
empower students  
for an ever changing  
global society.*



## *A Message from the Principal*

Greyhound Families,

Wow, where has the time gone! It seems like yesterday that I was writing my first Principal's Weekly Update to you, the Greyhound Community, and we were planning for the excitement that the 2017-2018 School Year would bring. As I look back, there have been so many incredible moments this past year from Homecoming Week to Sporting Events, Pep Rallies to Prom, and Orientations to Award Ceremonies. Every aspect of this year provided me further insight into the special place that Lyman High School has become over the past 94 years of its existence. Our journey this year has been filled with laughter, joy, spirit, pride, tears, and challenges, but most of all, as our Alma Mater states, these experiences, "shall lead us in our conflict, and our triumphs prove". Lyman, you have fought a great battle during the 17-18 School Year and have made us proud! I thank you for being such a welcoming group of kind, inclusive individuals.

If you have not already done so, I encourage you to say an extra special THANK YOU to the teachers that work with your child each and every day. I can confidently say that we have the best teachers around and they have done some fine work of developing a Student-Centered Learning Environment in order to meet the needs of each child!

As we say goodbye to the **Class of 2018** and say hello to the 2018-2019 School Year, where we will welcome the **Class of 2022**, I share with you one last look into the accomplishments of our students since our last newsletter.

In April, our **Thespian Troupe 4329** continued their tradition of performing arts excellence at the State Thespian Competition where they earned the Critic's Choice Award and perfect scores on their ratings sheet. They also performed their One Act at this year's Fringe Festival! The **Lyman Diamonds Winterguard** competed at the FFCC State Championships and earned the Gold Medal with the World Class Team, 6th place with the Single A Team, and the Silver Medal with our AAA Team. Our **Army JROTC Drill Team** earned the District Championship and in their Annual Inspection by the US Army, they received the highest ever rating of a 98.5% on 100 point scale! Students in our **Academy of Engineering** compete annually and this year, our students who competed in the Water Tower Competition won the 1st Place Medal. Our **SECME Team** continued their dominance by winning 1st Place at the UCF Regional. Students on the **Engineering Energy Whiz Teams** brought home top honors – Energy Innovation Team won 1st Place in the Technical Category, the Solar Oven Team won 1st Place in Overall Design and 2nd Place in the Culinary Division, and the Energy Transfer Machine Team won 3rd Place Overall! Our **Astronaut Landing Challenge Team** won 1st Place at the NASA Competition. In the area of **Career and Technical Education**, our **SkillsUSA** and **FFA Team** also earned 1st Place in their state competitions and this year's **DECA Students** competed internationally with two students earning the honor of participating in world

*...continues on next page*

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## Principal's Message continues...

competition. Our **Mu Alpha Theta Team** competed at Seminole High School and earned 5th place out of 27 teams. Our **Odyssey of the Mind Team**, for the first time in school history, sent not only one, but two teams to the World Championships at Iowa State University. Our Problem 3 Team competed in tough competition and was recognized as 5th in the World! In athletic action, 15 **Student Athletes** committed to playing athletics at the College Level and over the course of the year, 39 of our athletes were recognized with first or second team, All-Conference Honors. Senior, **Christian McKenzie**, was recently recognized at the Breakfast of Champions for his outstanding achievements as the leading bowler in Seminole County. These are some incredible accomplishments and I couldn't be more proud to serve the greatest students in Seminole County!

As we move into the summer, here are a few pieces of information that will help our guide you in the coming months:

- Lyman High School will be closed on Friday's, June 8-July 20th. Our office hours for the summer will be 7:00am-4:30pm.
- Summer School 2018 has begun! Session 1 will run from May 31st -June 13th and Session 2 will be from June 14th - June 28th.
- Please note that all schools will be closed July 2nd-July 6th.
- Summer Graduation for students who meet their graduation requirements over the summer will take place on July 19th, 3:00pm at Hagerty High School.
- Orientations 2018-2019 - August 1, 2018
  - o 9th Grade/New Students A-J - 8:00-9:30 (8:00am Start in the Auditorium)
  - o 9th Grade/New Students K-Z - 10:00-11:30 (10:00am Start in the Auditorium)
  - o 10th - 12th Grade Students - 12:00pm-2:00pm
- First day of school 2018-2019 - August 10, 2018
- Open House 2018 - August 28, 2018
- Parking Decals for students who would like to drive to school will go on sale July 9th. The cost is \$70 for the full year. Seniors only can purchase their decal starting July 9th and Juniors can purchase a decal at Orientation, August 1st. Parking decal sales will then continue on the first day of school. Sophomores will not be able to purchase a decal until later in the year if space is available. Please see the website for the parking application and more details.

**Class of 2019**, it is our pleasure to officially call you a Senior of Lyman High School! With this comes many additional responsibilities

as you prepare for your Graduation in May of 2019. Please keep your eye on the website for information regarding Senior Pictures, Senior/Graduation Fees, Prom Dates, etc. Your graduation date will be announced sometime in the fall, as Seminole County Schools will have to work out contracts for all SCPS High Schools with the CFE Arena Staff at UCF. I look forward to a fantastic year of working together with you to make this a year that you will never forget!

Finally, at Lyman High School, we believe that the education of a child involves three critical components; the student, the school, and the parent. If all three are engaged in the learning process, then the child is more likely to succeed. Parents, we have many resources that have been designed to assist you in this process. Please take a few minutes to get connected with these valuable resources.

**Twitter:** <http://twitter.com/LymanHighSchool>

Twitter is utilized as a platform to share awards, recognitions, and critical reminders.

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Facebook is utilized as a platform to share awards, recognitions, and critical reminders.

**Remind:** <https://www.remind.com/join/lymanh> or text @LYMANH to 81010.

Remind is a phone app used to provide reminders and updates on the daily happenings at Lyman High School. A great tool that is especially useful for students.

**Skyward Family Access:** To register, please visit the Lyman Student Services Office or during Orientation, see us at the table in the Student Union to register.

Skyward is utilized for parents to check grades, attendance, discipline, and other school based information. **NOTE: If you already have access, your access will remain in service from year to year, even if your child is new to Lyman.**

I look forward to working with all Greyhounds in the fall. If there is every anything we can do to help you and your child to succeed, please don't hesitate to ask. Remember, you matter, we matter, **"Everyone Matters"** at Lyman High School.

Sincerely,

Michael J. Rice, Principal



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## Orientation—Back To School

Orientation for *all incoming* freshmen/new students to Lyman High School will be held on Wednesday, **August 1, 8:00-2:00**. Students and parents will gather in the Auditorium to receive vital information for the upcoming school year and experience a guided tour of Lyman High School. During the guided tour, students will receive their schedules and an overview of our campus.

All upper classmen will receive their schedules in the Main Gym. Textbooks will be distributed during the first week of school.

- **Freshmen/New Students A-J 8:00-9:30**
- **Freshmen/New Students K-Z 10:00-11:30**
- **Upper Classmen Noon-2:00 (Schedules distributed in the Main Gym)**

## PTSA (Parent Teacher Student Association)

It has been an excellent school year. You may ask why join the PTSA? You can connect with the school, speak up when important decisions are being made about our school, be a role model by demonstrating the importance you place on education, make a difference to help policies improve the education, health and safety of all children plus benefit from money saving discounts.

Your PTSA has been hard at work! Some of the highlights this year include hosting the Teacher Welcome Back Breakfast, hosting parent Question & Answer sessions during Light Up Lyman, purchasing a new picnic table for the courtyard, monthly student and teacher drawings, quarterly teacher luncheons, student popcorn day and cupcake day, providing shoe/coat check for Prom along with assisting with Prom decorations.

Membership for PTSA is \$6.00 for parents, students, and teachers. So make sure we are on your back to school checklist.

Have a great summer,  
Ardel Cheffer, Lyman PTSA President

## Lyman School Based Enterprise

A new program ran by our students with disabilities. The students will take orders for die cuts and send them out to you. The link to view the die cuts is: <https://esstransition.weebly.com/order-die-cuts.html>.

You can also email - [Elana\\_Hand@scps.k12.fl.us](mailto:Elana_Hand@scps.k12.fl.us) for orders.

We also collect Box Tops for Education found on many products. They can be sent in to the school attention Mrs. Hand. We also collect all Coke Product codes found inside of the boxes, bottle tops, and packages. All Coke products have the codes. You can send them to the school as well attention Mrs. Hand or you can go directly to the Coke Rewards website and register at <https://us.coca-cola.com/give/> and select donate to schools and select Lyman Longwood and enter the codes.

## Optimists Club

"New and Returning Greyhounds: Are you looking to join a small, student-led community service club that has been improving lives of children and the local environment through good works since 1916, while also building your leadership skills? Do you want to earn community service hours for Bright Futures, and club scholarships, in the lowest cost club on campus, only \$10 for shirt & \$10 for yearly dues! Adult Optimists' supervision is provided at all meetings and events (vetted by the police dept). Weekly meetings right after school with teacher sponsor, Ms. Tamir, Rm. 6-010. See you @ our info booth at Freshman Orientation August 1st!"



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## Something to Chew On from Lyman's School Counseling Team

**Attention Graduating Seniors:** Final transcripts will be available in Student Services after June 1st.

The Student Services office will be open during the summer Monday – Thursday from 7:00 AM to 1:00 PM. A school counselor will be available by appointment to meet with students and/or parents to answer general questions or conduct transcript reviews. To schedule an appointment call 407-746-2312.

### Summer is a great time to do the following:

- Review your course history to make sure you are on track for graduation.
- Attend summer school or virtual school to recover needed credits. Session 1 of summer school begins on May 31st.
- Attend virtual school to complete your PE graduation requirements (Personal Fitness and Fitness Lifestyle Design or Outdoor Education), or take a fun elective such as Leadership, Guitar, or Creative Photography.
- Complete volunteer hours needed for the Florida Bright Futures scholarship. See the following link for specific requirements: <http://www.floridastudentfinancialaid.org/ssfad/bf/>
- Visit colleges and universities to narrow your search, especially for juniors who will be completing applications early in the fall.

### Important Dates:

- Summer School Semester 1, May 31st- June 13th
- Summer School Semester 2, June 14th- June 28th
- Summer Graduation, July 19th at Hagerty High School

Have a fun and safe summer,  
Your Lyman School Counseling Team



Our final newsletter article for this school year will be a compilation of student reflections. Students and their future careers are our focus for this program. The activities and courses that students have the opportunity to participate in allow them to develop a variety of skills that relate to a future career in education. Students are encouraged to work collaboratively, speak to small and large groups and do research related to course curriculum. These are useful for many future careers. Students who complete the program have the opportunity to earn dual enrollment credit up to 18 college credit hours through SSC. These elective education credits enable students to gain a wide range of knowledge involving student development and education. This benefits them as students now and as future educators and leaders in our community.

### The following are reflections from some of the students in our program:

- *"The program has helped me from being a shy girl to getting use to talking in front of the class. My favorite part of the program is how we go to do observations outside of the classroom to see how each teacher teaches what they need to the students so we know how to get to use some of the techniques."* – Aimee McFadden
- *"The Academy of Teaching has benefited me in positive ways for the past two years. I have learned about different strategies to become a teacher and teaching from a student's point of view. My favorite part of the program is being able to go to other classes and see how other teachers handle the situations they may face in the classroom. The program is a great way to learn about all sorts of things from childcare to teaching high school students."* – Gabriella Baliencie, 10th grade
- *"This program has benefitted me by showing me how to work with people and students and how to explain things to others most effectively. It has opened my eyes to all the differences among students and that those differences are not always everything. My favorite part is being able to work independently most of the time because I can work at my own pace and I can work ahead or if I fall behind, I can easily catch up. This program is beneficial even if you are not 100% set on teaching, any job where working with others will be involved needs aspects of this program. It shows how to work effectively with others and how to benefit others."* – Lailiani Nieves, 10th grade
- *"This program has benefitted me in multiple ways, I feel that the biggest benefit it has had on me is that this program and its classes have taught me how to understand other students and peers that are often over looked by many. This program's "Human Growth and Development" course that we took. Along with being out on classroom observations, that allowed us actually to see what it is that we were learning. I for one am a huge fan of going out and working inside the special needs classroom. It has made it clear for me that what I want to do in life after the chapter of school ends for me, is working with special needs kids."* – Evelyn Doyle, 11th Grade
- *"In this class I learned a lot of the nuances of teaching in a classroom environment. This has ultimately shaped my collegiate trajectory. This class has taught me many applicable life skills as well, such as resume building, interview tips and legalities in the state of Florida."* -Connor Bowman, 12th grade
- *"Something I will take with me from the Teaching Academy is the amount of hard work and challenges teachers have to go through. Being able to speak to the Milwee Middle School teacher who I observed and hearing his stories changed my perspective on certain things. By taking this class I was able to further my knowledge of the depths of teaching and the reality of it, which is so much more than just speaking in front of kids."*-Sophie Vital, 9th grade
- *"This class is really helpful and shows what being a teacher really means. My favorite subject was the bullying subject. Ms. Farrell talked about the responsibilities you have as a teacher. The class is very positive and respectful. They are almost like family."* Diamonique Cole, 10th grade
- *"The most memorable moment was when we had the chance to hang out with the students with disabilities. It was a good experience to get to know other students my age that live different lifestyles. We got the chance to talk to them and to just hang out with them. It was a new experience for me."* -Jasmine Jones, 9th grade

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## English Language Arts and Reading Department

The English Language Arts and Reading departments at Lyman support summer reading so that we may promote our students to start the school year with their best foot forward. Research supports many advantages to reading articles and books that reflect a passion or excite your imagination. Even stronger research encourages reading books that prompt you to consider the world in a different way. Summer loss for all students is estimated to be equal to about 1 month (Cooper 1996). We do not want to see this at Lyman. Therefore, students are responsible for acquiring their summer reading novel and completing an assignment to bring in on the first day of class. The required books are listed below and on Lyman's home website at <http://lyman.scps.k12.fl.us/Home/QuickLinks/2018-Summer-Assignments>. If you have any questions, please contact Nancy\_Poe@scsp.k12.fl.us for incoming 9th and 10th grade or Kristen\_Newman@scps.k12.fl.us for incoming 11th and 12th graders.

### 9TH GRADE

#### Standard & Honors/Gifted:

- *The Absolutely True Diary of a Part-Time Indian* - Sherman Alexie
- *All American Boys* by Jason Reynolds and Brendan Kiely
- *The Upside of Unrequited* - Becky Albertalli

### 10TH GRADE

#### Standard & Honors/Gifted:

- *Lord of the Flies* by William Golding

### 11TH GRADE

#### Standard:

- *The Pearl* by John Steinbeck

#### Honors/Gifted:

- *The Grapes of Wrath* by John Steinbeck

### 12TH GRADE

#### Standard: (choose one of the following)

- *Into The Wild* by John Krakauer , *The Book Thief* by Markus Zusak, *Cry, the Beloved Country* by Alan Paton

#### Honors:

- 1984 by George Orwell

#### AP English Language

- *Crime and Punishment* by Fyodor Dostoevsky

#### AP English Literature

- *The Poisonwood Bible* by Barbara Kingsolver



*The Hound Highlights*

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## Math Department

### Algebra 1

This year the Algebra I PLC implemented several new elements and we are excited to reflect on, adjust, and improve these policies. We will continue to use blended resources like Math Nation, Khan Academy, and ClassCraft (a gaming-style platform for monitoring student progress), as well as blended teaching methods and stations for student-focused practice time. Re-testing opportunities will become more standard-based and student-driven, as we develop procedures to teach students to monitor and take responsibility for their individual progress. We will collaborate to develop lessons that allow students to discuss the concepts, explain their thinking, and evaluate solutions and processes suggested by others.

### ODYSSEY OF THE MIND

The following article is taken in part from the Sanford Herald May 5th edition.

### Lyman High to Send Odyssey of the Mind Teams to World Finals for First Time

What do Peter Pan and a wisecracking robot named DABB have in common? Thanks to the efforts of 13 teens, 11 of whom are Lyman students, they are both on their way to the World Finals of Odyssey of the Mind. Two teams from Lyman earned their spots after competing at the Florida State Odyssey of the Mind Tournament on Saturday, April 14. This marks the first time that Lyman will be represented at the international tournament. The Problem 3 team, including Greyhounds Tanvi Mathews, Eric Owens, Ella Thrasher, Vida Tonkova, and Aditza Varma, developed a "mockumentary" reinterpretations of the J. M. Barrie classic Peter and Wendy, including a fully functional team designed marionette with blinking eyes, moving mouth, and beating heart.

Their long-term performance was ranked the highest in the state, earning them second place overall in their category. The Problem 5 team, consisting of Greyhounds Vivek Bhatt, Richard Estocapio, Michael Estocapio, James Ferry, Saloanee Labh, and Shruti Labh, won a coveted Ranatra Fusca award that guaranteed them a place at World Finals. The Ranatra Fusca is Odyssey of the Mind's highest prize, awarded only to those teams that take the most risks in pursuit of a creative solution.

Founded in 1978, Odyssey of the Mind is a creative problem solving competition that asks teams of students to tackle a variety of engineering- and performance-based challenges. On a single day, a team might show off a balsa wood structure that can hold more than a thousand pounds, tell a story without using any words, or deliver an impromptu skit about a hairbrush. If it all sounds a little wacky, it is. But what makes Odyssey of the Mind truly special is that students do it all without the help of any adults. Over 800 teams competed in Florida with 263 moving on to the state competition. Of those 263, only 31 continue on to the World Competition which is being held at Iowa State University for 2018. Some of the countries competing are Mexico, Canada, Poland, Germany, Russia, China, and many more. If you want to learn more about Odyssey of the Mind, go to <https://www.odysseyofthemind.com>. Let's wish our teams good luck!

### Algebra 2 Honors, Precalculus, AP Calculus

As we wind down the year, please be aware that there are summer assignments for Algebra 2 Honors, PreCalculus, and AP Calculus. The details for the assignments are on the Lyman HS website. These assignments are designed to be worked on for approximately 5-10 minutes each week and are due the first day of school. We hope everyone has a wonderful summer and we look forward to seeing you next year!

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## Engineering Department

**Introduction to Engineering Design (IED):** Students are continuing to develop their CAD modelling skills in Autodesk Inventor. They are learning how to use new tools and methods to design 3D parts. They will continue using 3D modeling throughout the rest of the year through the Autodesk Inventor software. Several students will earn dual enrollment credit with Seminole State College (SSC). Students are also re-testing in Autodesk Revit to earn their Industry Certification.

**Civil Engineering and Architecture (CEA):** Students are learning about commercial design and development while using sustainable practices. Students will learn how to conduct site planning, identify water supply considerations, lay out electrical and plumbing systems, and complete water drainage calculations, along with some other site design for commercial buildings. The students will continue to work with and learn about construction documents, floor plans, elevations, section views, and site plans. Students are also re-testing in Autodesk Revit to earn their Industry Certification.

**Aerospace Engineering (AE):** Students have completed their custom Autonomous robot projects. Ideas ranged from self-correcting satellites to mars rovers. Students learned to fabricate a robot based on their own designs. This required careful planning and redesign during the build phase. In addition the students honed their coding skills, learning how to use while loops, if statements and motor control.

**Principles of Engineering (POE):** The last quarter of the Principles of Engineering course is focused on software used in engineering and science. Students began the quarter using MATLAB, a sophisticated mathematical computational tool used to solve a wide range of engineering specific problems. In the second half of the quarter, students learn Machine Control by building several machines and using computer software, RobotC, to control various mechanical processes to complete a specific task. Students begin by building a test-bed, which is used to test hardware inputs and outputs through the software code that they have written themselves. The lesson culminates in a final project in which they must build and program a machine with very little input from the instructor.

**Environmental Sustainability (ES):** Students continued their work with DNA by learning about Restriction Enzymes and how to cut DNA plasmids (circular pieces of DNA) with these enzymes. Work then progressed to inserting a DNA fragment, in the form of a gene, which was resistant to the antibiotic Kanamycin. Students learned how to streak agar plates, grow DNA colonies in the incubator and to run gel electrophoresis to ensure that the experiment worked. They also created plasmid maps based on their DNA fragments. We finished up the year in Unit 4 – Renewable Resources. Students received a basic overview of Biofuels based on algae and ethanol. It has been a great year in the ES class and we hope you enjoy your summer.

## Social Studies Department

### New Course Offering

A new social studies elective will be offered in the 2018-2019 school year! Sociology, the study of social human behavior, will be a semester course beginning in the fall! The class is open to all grades.

## MUSIC SHACK

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## Blended Learning

As we wrap up our first year of successfully implementing blended learning with our English 9, Geometry, Algebra I, and World History classes, we are excited to begin planning for more of our courses to go blended next school year. Biology and English 10 teachers will begin this summer with attending blended professional development to receive training and resources to prepare them for developing blended lessons. Teachers will collaborate on ideas to integrate technology while focusing on the elements of place, path, and pace, which allow students more control over their learning. Through blended learning instruction, our goal is to continue focusing on student-centered learning, increasing engagement, and improving comprehension.



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## Career Technical Education

### Television Production

The television production academy took two teams to SkillsUSA State Conference. Competing against nine teams from across the state, one of the teams placed third, receiving the bronze medal. Congrats, go out to the team of Bailey McDonald and Ben Lowe on their success. The 2017-2018 has been a great year with the program receiving Honorable Mention at the National Level, Third place at the State level, and Second Place at the District level for the Character Key in Education competition. We are looking forward to a strong return during the 2018-2019 year and will focus on continuing to build our program.

### Automotive Program

Lyman High School Automotive Service Technology Program is happy to announce that it has been accepted into Ford's Automotive Career Exploration program. Lyman High School is being sponsored by Mullinax Ford.

This program has already paid off dividends in new online training for the Lyman Automotive Program. Students now have access to Technician Fundamentals, New Model Training and Electrical Foundations programs. Many have already earned certificates for General Maintenance and Efficient VCU (Vehicle Check Up) Inspection. There are many more certificates that the students will be able to earn.

This coming year the automotive program will bring in a variety of dealership personnel to expose students to all types of careers available in the automotive field not just becoming a technician. Select students will go to the dealership to job shadow dealership employees as well. Mullinax Ford has also welcomed hiring Lyman Students in entry level positions and internships that will lead to career in all fields the automotive industry.

Both Lyman High School Automotive Instructor, David Moye and Mullinax Ford Service, Susan Padro, are excited about this new partnership and what the future might bring for students looking for Careers in the future.

## Science Department

The advanced placement science students took their exams at the beginning of May. The results will be available through College Board at the beginning of July. The students work hard all year to prepare for their cumulative tests and we know they will be successful.

The biology students also worked hard and prepared all year for their end of course exam. The exam covers material from the entire year. The students took this exam in May and the results will be posted this summer.

In Honors Physics, students measured the acceleration due to gravity by dropping a tennis ball from the top of the bleachers several times. Students used a stopwatch to time the fall and their knowledge of kinematic equations to relate the height of the fall and the time taken to the acceleration of the ball. The AP Physics C Mechanics students were tasked with measuring the drag coefficient of a coffee filter. Students created their own procedure, and then used a motion sensor, several coffee filters, a scale, and Logger Pro software to determine the drag coefficient.

The Anatomy students finished the year with dissections. The students were able to explore the different organ systems that they have studied all year.

The Marine science classes concluded their study of sharks with a spiny dogfish dissection (small shark). Students were able to study the organs, structures, and systems. They were able to understand the importance of top predators, such as sharks, in an ecosystem. We hope that students have gained an appreciation for our oceans and will work towards a future of protecting our marine ecosystems.

## ESE Department

Many of our ESE ACCESS STUDENTS will be participating in an upcoming event with the CIL-Youth Camp. This program is through the Center for Independent Living in Central Florida, Inc. There are two camps students may attend - Summer Leadership (Employment Immersion Camp) and Empowerment Camp (Job Readiness and Self-Advocacy Camp).

SUMMER LEADERSHIP CAMP (Employment Immersion Camp) - CIL will provide an interactive project learning and business lead summer work immersion program for young people with disabilities. We will be partnering with Publix to provide an opportunity for students to experience process of employment from interview, training and successful skill development. Students will walk away with a portfolio from this camp to use for future endeavors. Students will earn \$100 stipend for successful completion!

- Dates: June 4th-8th and June 18th-22nd, M-F 8:30a-4:30p. (students may choose only 1 of weeks to attend)

SUMMER EMPOWERMENT CAMP (Job readiness and Self-Advocacy Camp) - CIL will provide job exploration counseling, workplace readiness training, along with on the job training with CIL-CF business partners. We are excited to partner with and **go to** a local college to provide our youth with postsecondary educational counseling! Students will be bringing home a portfolio that they create from the weeklong camp to use for future endeavors.

- Dates: July 9th-13th and July 23rd-27th, M-F 8:30a-4:30p. (students may choose only 1 of weeks to attend)

## Theater

On May 11th, Thespian Troupe 2329 hosted Lyman Theatre's annual "Thespian Awards", celebrating the work of the Lymlight Productions' 2017-2018 season. Please join us in congratulating the following:

- Booster of the Year: Erik Quist
- Best Crew Member: Nicholas Rios (freshman), "Build Crew", Picnic
- Best Featured Actor/Actress: AJ Monroe (sophomore), "Townsperson", Anatomy of Gray
- Best Supporting Actress: Nia Gomez (junior), "Mrs. Potts", Picnic
- Best Supporting Actor: Gabriel Arancibia (junior), "Homer", Anatomy of Gray
- Best Actress: Kaitlyn Read, "Rosemary" (senior), Picnic
- Best Actor: Jeremiah Wood, "Gomez Addams" (senior), The Addams Family
- Best Techie: Halle Smith (junior), "Costume & Makeup Designer", The Addams Family
- Best Senior: Iman Bijou Gebara
- Rising Star: Nicholas Rios (freshman)
- Best Thespian: Autumn Kreidler (senior)

We also announced our Executive Board for the 2018-2019 school year:

- President: Gabriel Arancibia
- Vice President: Kate Gershkoff
- Secretary: Ellie E. Slick
- Treasurer: Nicole Cutlip
- Historian: Ali Gershkoff
- Broadway Cares Rep: Maitland Cotton
- Webmaster/Social Media Marketing Director: AJ Monroe

Lymlight Productions invites all students of Lyman High School who are interested in becoming part of our Theatre Company to our orientation meeting for the fall play, Peter and the Starcatcher on Thursday, August 16 from 2:30-4:00pm, in the auditorium. Positions on and off stage are available to everyone who applies! Contact: Susan\_Gerdeman@s cps.k12.fl.us with questions!



## The Lyman Crew Team

The Lyman Crew Team has had a great spring season, with 46 rowers competing in the state championship! Four boats competed in the Statesbury Regatta, the largest high school regatta in the country, and four graduating seniors will be rowing at Stetson, Embry Riddle and Temple Universities.

Want to give rowing a try? We are excited about our Learn to Row Summer Camps for two different groups this summer! Lyman "Learn to Row" is designed for incoming freshmen to Lyman High School or current Lyman students that are interested in learning to row and becoming part of our crew. Seminole County Rowing "Learn to Row" is a new program for ANY Seminole County student enter 6th, 7th, or 8th grades.

Both camps will teach the basics of rowing: sweep rowing equipment, basic rowing strokes, boat handling and safety, and ergometer (rowing machine) techniques. The goal is to develop a solid foundation for anyone that wants to continue rowing for either our high school program, Lyman Rowing Association, or middle school program, Seminole County Rowing.

For more information or sign-up forms, please visit [www.lymancrew.org](http://www.lymancrew.org).



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## Lyman ROTC

The Lyman High School Greyhound Battalion had a great year. We competed in several different events and participated in many community service events. The Greyhound Battalion continues to make a name for itself as one of the best programs in the State.

At our regional drill competition, Lyman's Drill Team won 1st place in Male Color Guard, Armed Squad Exhibition, Armed Platoon Exhibition, and Male Dual Exhibition, and 2nd place in Mixed Dual Exhibition. We competed in the state drill meet in seven events, up from just one last year.

Our battalion earned 197 points out of a possible 200 on our JROTC accreditation inspection, setting a new record. We will keep our Honor Unit with Distinction status, the highest level.

For the first time in our program's history, our returning cadets' weighted CGPA exceeded that of the "all Lyman" average. This past fall semester 17 of our cadets posted 4.0 GPAs. We take pride in closely monitoring and mentoring our cadets in academics and other metrics.

This year we participated in numerous community service events: homecoming festivities, Veterans Day honor guard, and countless color guards. We contributed over 2500 community service hours and will exceed this number next year.

We bid farewell to First Sergeant Montie Albert, who relocated to Georgia. We will miss him and wish the Alberts good luck on their next life adventure.



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## Lyman Sports Spring 2018

As we wind down the school year for 2017-2018, it also time to wrap of the spring season for Lyman Greyhound Athletics. The track team finished strong with some top performances at the state meet. Boys volleyball and girls fast pitch softball also had successful spring campaigns. The baseball team also was very competitive in many of their contests.

Moving forward many of our teams will continue off-season workouts and also have announced their fall tryout dates. Those dates will be as follows:

### **Cross-country:**

Questions? Email Coach Rivera @ [geana\\_rivera@hotmail.com](mailto:geana_rivera@hotmail.com)

### **Football:**

First day of fall practice is July 30.

Questions? Email Coach Thomas @ [dennis\\_thomas@scps.k12.fl.us](mailto:dennis_thomas@scps.k12.fl.us)

### **Cheer:**

Freshman cheer tryouts June 4-7 in the cafeteria, 2:45 to 5. Physical and cheer packet due before you can participate.

Questions? Email Coach Hessler @ [beckyhessler12@gmail.com](mailto:beckyhessler12@gmail.com)

### **Bowling:**

Tryouts are July 30, 3:30 at Airport Lanes, Sanford.

### **Swimming:**

- ALL Students are Welcome

- You Don't Have to Be Fast, Just Be Willing to Learn
- Practices after School from 3:00pm - 5:00pm
- Optional Morning Practices to Accommodate Your Schedule
- Exercise, Make New Friends... AND HAVE FUN!!!
- Need to Complete Physical and Simple Paperwork

Coaches: Ken Cobb, Meredith McNiece

Questions? Email Coach Cobb @ [kcobb@cfl.rr.com](mailto:kcobb@cfl.rr.com)

### **Girls Volleyball:**

- Parent Meeting, May 23, 6 P.M. – Main Gym.
- Summer conditioning starts June 6, 8 AM.
- Tryout date is July 31, 3 PM, main gym.

Questions? Email Coach Drake @ [robert\\_drake@scps.k12.fl.us](mailto:robert_drake@scps.k12.fl.us)

Finally, the Lyman Athletic programs wish to thank the administration, the school support staff and all of our parents for their continued support of Lyman athletics. We also wish to thank the Lyman Booster Club for all of their efforts in helping make our sports programs both competitive and successful here at Lyman.

Thanks again,  
Russel Williams  
Athletic Director

**Go Greyhounds!**

