

THE LIFE WORK TRANSITION PROGRAM & PROJECT SEARCH

ST. JOHNS COUNTY SCHOOL DISTRICT

POST-SECONDARY TRANSITION PROGRAMS

THE LIFE WORK TRANSITION PROGRAM

- **"The Life Work Program is dedicated to transitioning young adults with disabilities into successful employment through individualized vocational opportunities, student centered planning and community involvement."**
- Our program targets 18-22 year old students with cognitive disabilities who have already graduated with a standard or special diploma but still need additional supports and training to develop the skills required for successful employment, social skills, and independent living.
- We are a hands on program actively improving our students through community based work experiences and classroom based lessons.
- Once our students are prepared and approved it is then the role of the job coaches/employment specialists to seek competitively paid employment and support them until they reach a level of complete independence utilizing their natural supports.

STUDENT DETAILS, TRANSPORTATION AND LOCATION...

- Student admission through an application process
- Students must be approved through VR for supported employment in order to qualify for Life Work
- Teachers and school administration are provided with a handbook so they know policies and procedures for referring students
- Life Work is open to students across the district, at all 7 high schools- they are bused in through our Technical High School
- District school buses are used to get students to the program- some students still require specialized transportation
- A combination of public transportation and school buses are utilized to get students to various CBWE locations throughout the school day
- Life Work is currently housed on the FCTC campus in St. Augustine, FL

COMMUNITY BASED WORK EXPERIENCE & PARTNERS...

- **Community Based Work**
Experiences provide our students with the unique opportunity for hands on employment skills training through partnerships with local businesses.
- Flagler Hospital
- The Conch House
- Council On Aging
- River House Café
- Bealls Outlet
- Old City House Restaurant & Inn
- Publix

LIFE WORK CLASSROOM BASED LESSONS

- LCE (Life Centered Education): focus on individual skill building and group lessons
- Reflection Logs: Students reflect daily on their community based work experiences. Students notate areas of success, areas for improvement, and related work areas to explore
- Social Cues: Students are taught proper social cues that we use in society on a daily basis. We focus on volume, personal space, appropriate conversations, body language and more.
- Daily Living Skills: Laundry and clothing care, shopping, proper hygiene, grooming, self-advocacy, scheduling
- Transportation: How to use public transportation to get around your community and how to follow specific bus routes for recreational use like going to the mall, library etc.
- Employment Skills: Resume building and maintenance, interview practice, and completing work-related forms/paperwork
- Career Exploration: Interest inventories, career research, interest-related worksite visits
- Work-related Skill Building: creating task analysis forms to sharpen skills required for specific CBWE tasks and practicing skills in the classroom.
- Community Exploration: Students research upcoming events, visit points of interest, network with local community members

FOR MORE INFORMATION AND TO RECEIVE AN
APPLICATION OR HANDBOOK PLEASE CONTACT...

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RENAISSANCE WORLD GOLF VILLAGE RESORT PROJECT SEARCH

- **“People with disabilities have the right to choose a path toward education and employment. However, while freedom of choice is given, the right to work is earned. Earning the right to work is dependent upon the student’s preparation.”**
- Project SEARCH is a nine month internship program for people with disabilities aged 18-22 years old. It is targeted for individuals whose goal is competitive employment. The program takes place in a healthcare, government or business setting where total immersion in the workplace facilitates the teaching and learning process as well as the acquisition of employability and marketable work skills. Interns participate in three internships to explore a variety of career paths. The interns work with a team that includes their family, an instructor, and local and state agencies to create an employment goal.

THE INTERNS, INTERNSHIPS & COMPETITIVE PAID EMPLOYMENT...

- Each intern must be between the ages of 18-22 and cannot turn 23 during the internships or aren't eligible. Interns **MUST** be eager and willing to work in an **UNPAID** internship.
- Each intern will participate in three separate, 10 week, internship rotations. This will allow for our interns to develop in depth employable skills and an idea for what type of jobs they like or dislike.
- Over the course of the program the interns will have employment planning meetings in which they lead themselves. We sit down as a team, collaborate and develop a Job Development Plan. From there we are then able to seek our interns competitive paid employment either at the host site or in the community during their third internship.

INTERNING AT THE RENAISSANCE HOTEL...

INTERNSHIPS

- Currently we have 20 different internships to choose from at the Renaissance Hotel and more are being developed.
- A “VocFit Assessment” is administered to determine the best internship match for our interns.
- Each intern must remain in their 3 separate internships for 10 weeks.

INTERNSHIP EXAMPLES

- Banquet Set-Up
- Villagio Restaurant
- House Keeping
- Accounting
- Starbucks/Resort Shop
- Front Desk Check-In

PROJECT SEARCH CLASSROOM BASED LESSONS

- Team Building
- Workplace Safety
- Technology
- Self-Advocacy
- Maintaining Employment
- Financial Literacy
- Health and Wellness
- Preparing for Employment

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