



King William Lunailo Elementary School

School Code: 135

Grades K-5

School Status and Improvement Report School Year 2020-21



Contents

Focus on Standards p. 1

School Description p. 1

School Setting pp. 2-3

- Student Profile
- Community Profile

School Improvement p. 4

- Summary of Progress

School Resources p. 5

- Certified Staff
- Facilities

Vital Signs pp. 6-8

- School Quality Survey
- Student Conduct
- School Retention or Completion
- Hawaii Statewide Assessment Program
- Other School Information

School Address:

King William Lunailo Elementary School
810 Pumehana Street
Honolulu, Hawaii 96826

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

King William C. Lunailo Elementary School occupies a city block in Honolulu's densely populated urban center. Lunailo Elementary is a student-centered school which provides a well-rounded education featuring cross-curricular instruction and effective comprehensive student support services. The school community's efforts to support every child achieve college and career readiness success through standards-based learning is evident through its active participation in the safe and drug-free environment and a vibrant network of school-family-community partnerships. Lunailo Elementary continues to focus on our school design, student voice, and teacher collaboration to support the achievement of all students.

The school is noted for its supplemental programs that include a Video Technology Club, Grade 4/5 Band, Math Team, Speech Team, and a myriad of sustainability programs from taro planting to recycling. Staff have also integrated Project Based Learning (PBL) into the curriculum schoolwide. Lunailo Elementary has been adopted by the Hokulea and the Polynesian Voyaging Society and integrates the theme of Malama Honua (sustainability) throughout its core curriculum. We are also proud of our commitment to civic responsibility and grade level community service projects that take place within our own community and abroad.

Lunailo Elementary has a well-established School Community Council which enables shared decision-making among the principal, teachers, parents, students, and community members to support and enhance student performance. The school has an active parent group, the Lunailo Community School Association (LCSA), which supplements school programs and encourages parent involvement in school activities and initiatives. Lunailo proudly hosts principal coffee hours, parent-child activities, and family literacy events to provide workshops and support to its families. The school and its community partners work collaboratively in an effort to create a safe and positive learning environment for all students.

Lunailo School has been recognized by the Hawaii Department of Education with Excellence in Wellness Awards for its successful implementation of wellness guidelines and practices to support student achievement. There is a full-time physical education teacher on staff and students participate in fitness district meets and various athletic activities.

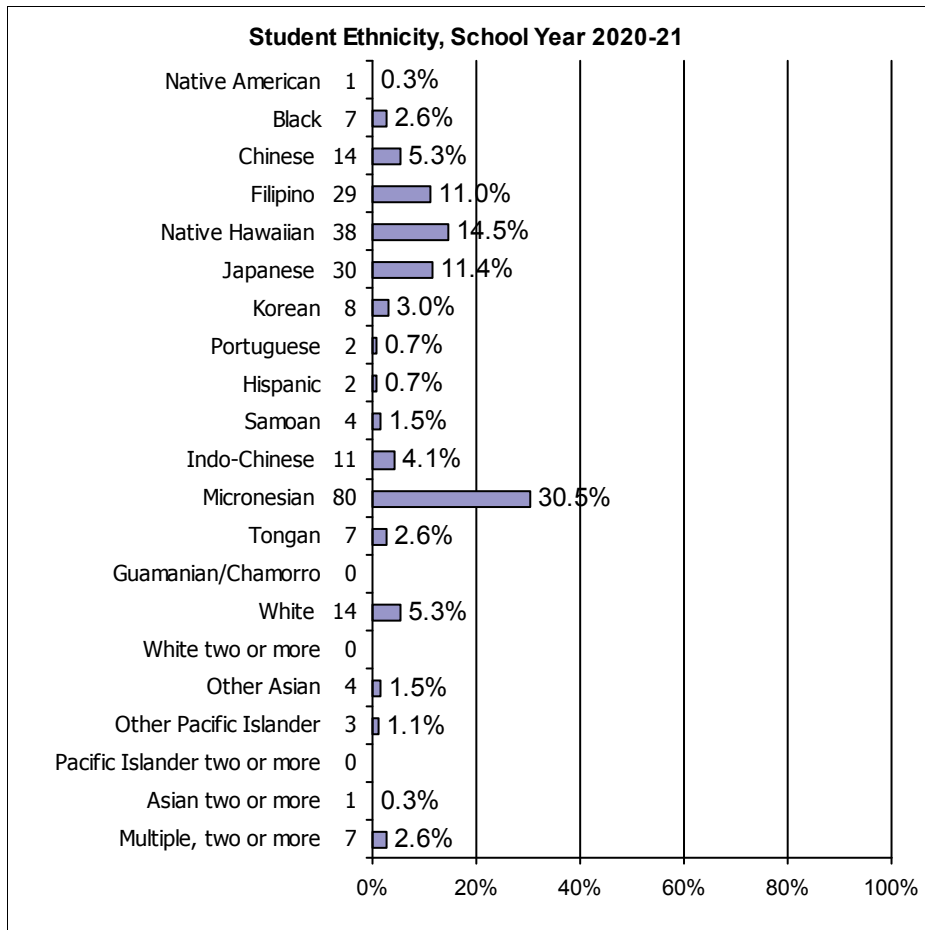
King William C. Lunailo Elementary School is a school that provides personalized instruction to help every child reach their fullest potential through college, career, and life-readiness skills preparing them to be successful contributors in our global society. Every staff member focuses on pursuing excellence and empowering all. A major milestone was achieved in 2019 when Lunailo became fully accredited by the Western Association for Schools and Colleges.

School Setting

Student Profile

School year	2018-19	2019-20	2020-21		2018-19	2019-20	2020-21
Fall enrollment	321	276	262	Number and percent of students in Special Education programs	29	28	25
					9.0%	10.1%	9.5%
Number and percent of students enrolled for the entire school year	293	253	240	Number and percent of students with limited English proficiency	133	120	109
	91.2%	91.6%	91.6%		41.4%	43.4%	41.6%
Number and percent of students receiving free or reduced-cost lunch	190	162	176				
	59.1%	58.6%	67.1%				

Note. -- means missing data.
 * means data not reported to maintain student confidentiality (see FERPA).
 ** means School is participating in the Community Eligibility Provision.



n = 262

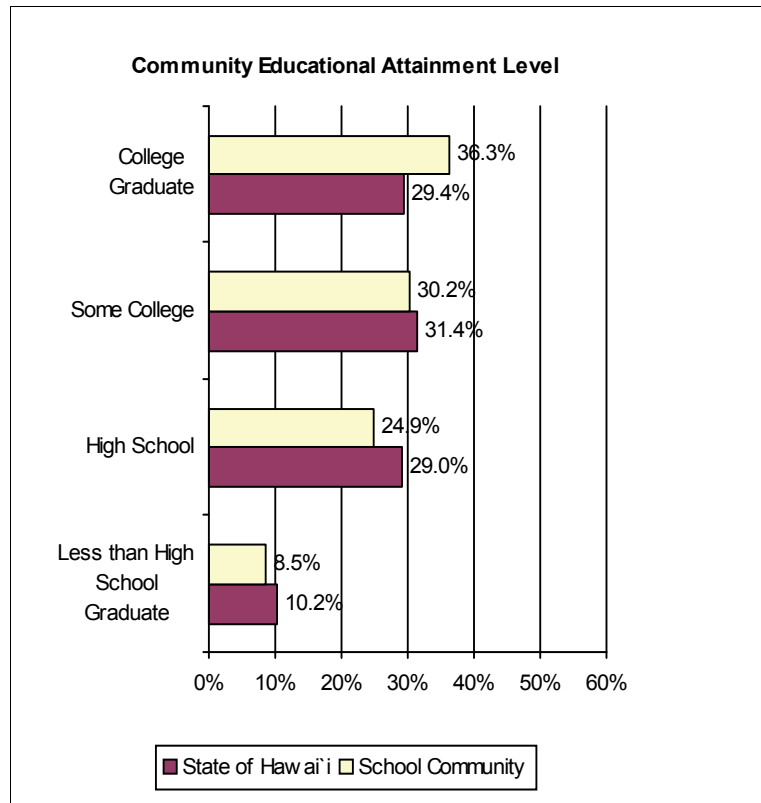
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii’s HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Kaimuki HSC	School Community	State of Hawai'i
Total population	84,204	1,360,301
Percentage of population aged 5-19	12.7%	18.4%
Median age of population	40.8	38.6
Number of family households	17,984	313,907
Median household income	\$55,311	\$66,420



School Improvement

Summary of Progress

King William C. Lunalilo Elementary School has been diligently aligning their efforts to the Hawaii Department of Education 2030 Promise Plan and its five themes: Hawaii, Equity, School Design, Empowerment, and Innovation. The staff's focus on inquiry and collaborative learning is evident by the continued increase in the integration of Place-, Project-, and Problem Based Learning into their everyday instruction to support the individual needs of students. The Academic and Financial Plan was created through the collaborative efforts of faculty, staff, and community. This year, a one-year plan was created which looks at enhancing the school design to address the needs of all students through a whole-child approach of developing and implementing a rigorous, well-rounded education. The school's focus is to improve student achievement through equity and excellence for all students by providing:

- Standards-based instruction
- Personalized instruction through "What I Need (WIN)" intervention block
- Full implementation of a Schoolwide Social Emotional Learning program, Second Step by Committee for Children
- Support activities that promote a positive and caring culture for learning and instill school pride
- Student Voice and Student Choice for engaging, student driven activities.

The collaboratively developed Academic and Financial Plan was reviewed with the School Community Council. Lunalilo's goal is to prepare all students with college, career, and life-readiness skills so they can become contributing members to a global society. Professional development was provided in the area of Equity and Excellence in Education, cross-curricular instruction, and instructional strategies to support English Learners. Members of the staff also participated in a K20 Learn cohort to increase Project Based Learning in the classroom; the cohort members would collaborate with their peers and became the school leaders of this initiative.

Technology integration into the core curriculum at Lunalilo Elementary has been increasing. This past school year, the 1:1 device program that focuses on enhancing students' G Suite skills has been expanded and now runs for all students in grades 2-5. Students in Kindergarten and 1st grade are exposed to technology literacy skills through age-appropriate programs on tablets. With embedded technology increasing school wide, Lunalilo Elementary will be prepared to support the newly adopted Computer Science Standards.

Effective communication is one of the core components of Lunalilo Elementary's culture. This allows for all stakeholders to be familiar with the school's academic and behavior expectations. School activities and events are shared with the community via the Parent/Community Handbook, school/classroom newsletters, special bulletins, school website, and the school's Twitter account. Efforts to help every student achieve success in standards-based learning is emphasized through data-driven instruction while remaining student-centered. Student voice is highly valued, leading to a variety of school wellness and student interest opportunities being provided. To support staff in the ever-changing educational field, a variety of professional development and resources are offered.

Lunalilo Elementary continues to develop its supplemental instructional programs that occur before and after school such as our Homework Help, Jump Start Mondays, and Speed & Agility Club which are examples of learning extension options. The EL Family Literacy program continues to provide academic support to students and families. Our Multi-Tiered Student Support System provides assistance through the school counseling, Primary School Adjustment Program, School Based Behavioral Health services, Special Education, and 504 accommodations. Specialized programs in Hawaiian studies, technology (computer, robotics, and video), band, and character education are successfully implemented. As a proud partner of the Hokulea and Polynesian Voyaging Society and sustainability programs, Lunalilo incorporates the value of Malama Honua into everyday instruction. All school programs have been created to develop the whole child and strengthen connections that allow for multiple avenues of support. The faculty and staff of Lunalilo Elementary believe in Equity and Excellence and are committed to the success of all students.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)¹		22.0
Regular Instruction, FTE	59.0%	13.0
Special Instruction, FTE	27.2%	6.0
Supplemental Instruction, FTE	13.6%	3.0
Teacher headcount		22
Teachers with 5 or more years at this school		13
Teachers' average years of experience		15.2
Teachers with advanced degrees		3

Professional Teacher Credentials¹

Fully licensed	100.0%	22
Emergency hires	0.0%	0

¹ Totals may not equal 100% due to rounding. Professional Teacher Credentials are based on teacher headcount number.

Students per Teaching Staff²

Regular Instruction	18.2
Special Instruction	4.1

² These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE ³	2.0
Librarians, FTE	0.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	1

³ Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Results in the Certified Staff section reflect data at the time the Employee Data reports were generated.

Facilities

School Year Ending 2021

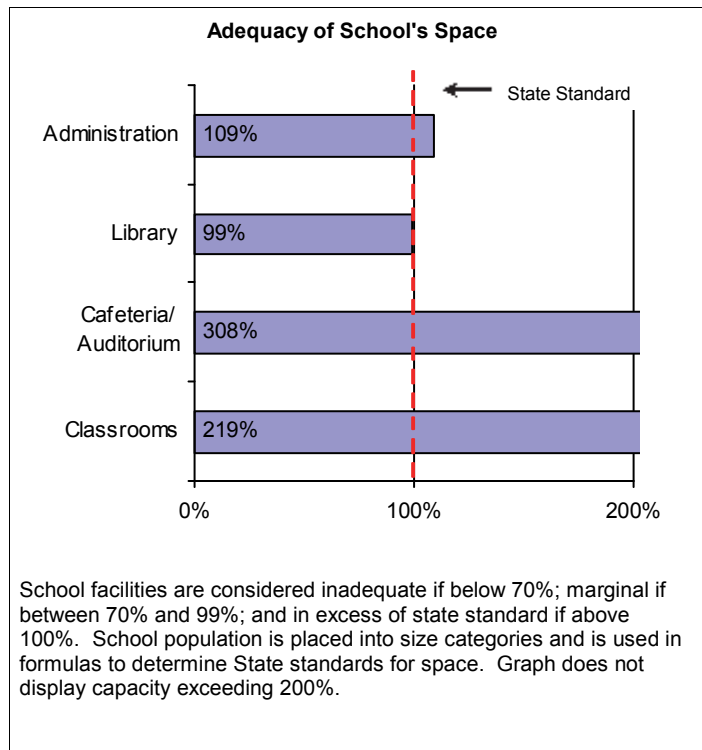
Classrooms available	34
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2020	69.8%	76.7%	82.8%	86.3%	59.5%	68.2%
	2021	48.8%	76.7%	83.4%	90.5%	66.4%	71.1%
Well-Being	2020	63.8%	75.7%	87.8%	91.0%	--	--
	2021	53.3%	75.6%	91.4%	91.3%	--	--
Satisfaction	2020	74.2%	72.9%	87.9%	87.5%	--	--
	2021	57.3%	70.7%	88.7%	86.0%	--	--
Involvement/Engagement	2020	60.0%	73.2%	73.4%	75.5%	--	--
	2021	44.0%	72.2%	86.5%	85.7%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2020	84.0%	84.5%	63.2%	37.7%	77.5%	85.2%
	2021	75.0%	83.0%	11.5%	18.5%	67.6%	76.4%

* The SQS is completed by students in grades 3-12, by parents of students in grades K-12, and by teachers in the school. State positive response figures represent one of the four grade spans (Grades K to 5/6, Grades 6/7 to 8, Grades 9 to 12, and Multi-level) that best correspond to this school's grade span.

** State Return Rate for Teachers, Parents, and Students are for one of six school types (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

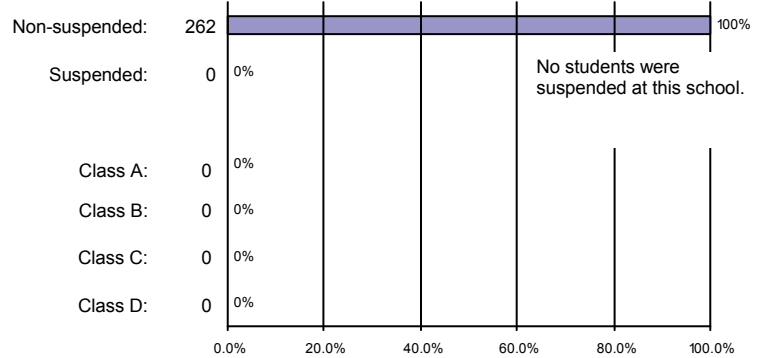
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2018-19	2019-20	2020-21	
Average Daily Attendance: % (higher is better)			
95.2%	94.5%	93.2%	95.0%
Average Daily Absences: in days (lower is better)			
8.5	7.3	11.5	9

Suspensions, School Year 2020-2021



Examples of class of suspension:

- Class A: Burglary, robbery, illicit drugs; possession, use or sale of, bullying (for students in grades 9-12)
- Class B: Disorderly conduct, bullying (for students in grades K-8), trespassing
- Class C: Class cutting, insubordination, smoking or use of tobacco substances
- Class D: Contraband; possession or use of

School Retention

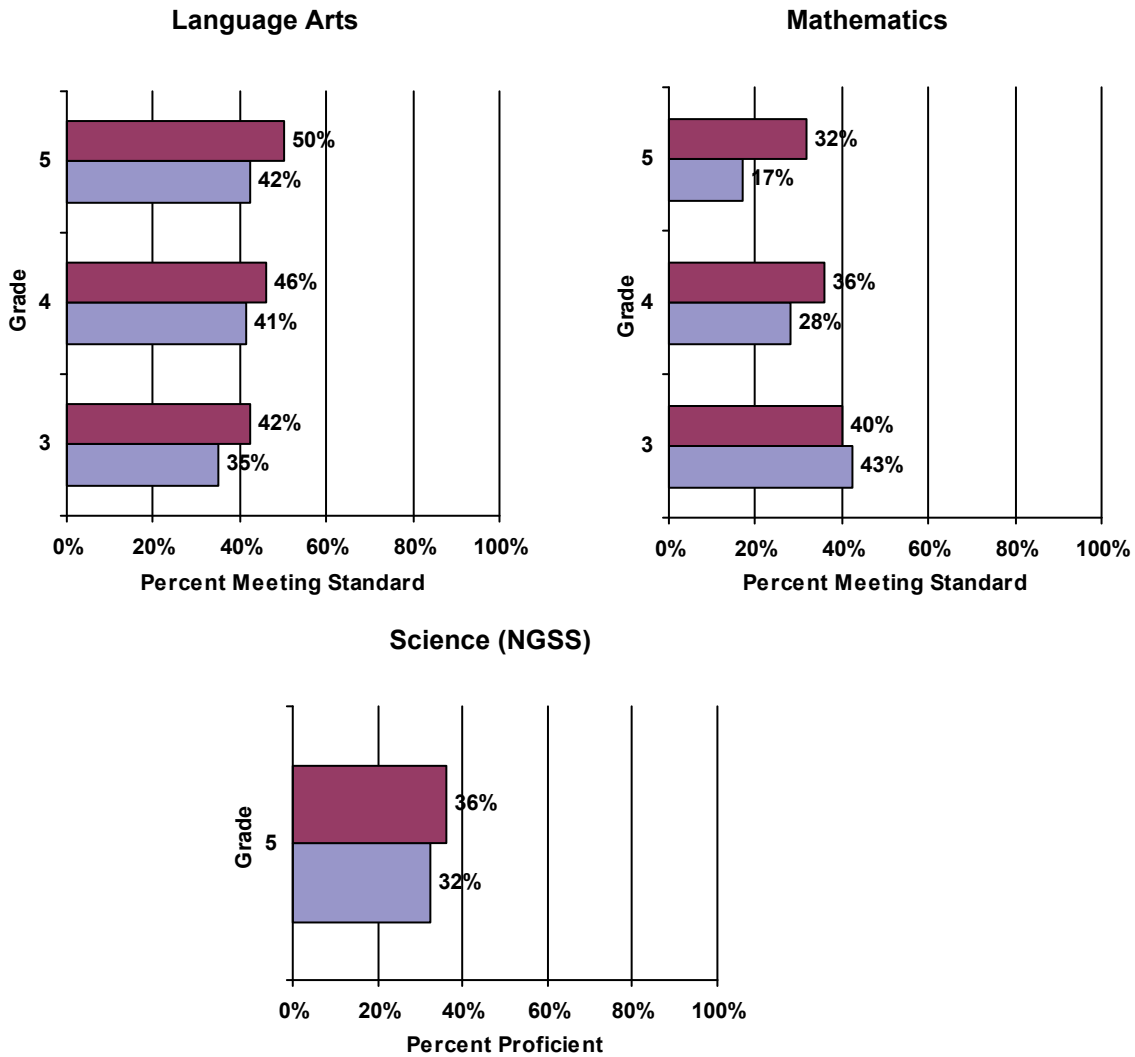
Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2019	2020	2021
Total number of students	273	249	240
Percent retained in grade	0%	0%	1%

Note. -- means missing data.
* means data not reported to maintain student confidentiality (see FERPA).

Vital Signs

Hawaii Statewide Assessment Program



The Science (Next Generation Science Standard (NGSS)) assessment is given in grades 5 and 8. High School (HS) Science (NGSS) assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

King William Lunalilo Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2025.

Published on November 17, 2021.

Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI: Hawaii State Department of Education.