

Ms. Hart Kindergarten

**Lesson Plans**

Week #21

Week of: Jan. 17-20

<b>Time</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>7:55-8:00 Homeroom</b>	Arrival, Attendance, Lunch\$, No School!	Arrival, Attendance, Lunch\$,	Arrival, Attendance, Lunch\$	Arrival, Attendance, Lunch\$	Arrival, Attendance, Lunch\$
<b>8:00-9:00 Math</b>	LEQ: How can you show, count and write numbers 11-19? Chapter 7.7 8:30-9:00 Lab	Read and write 1-19 8:30-9:00 Lab	Read and write 1-19 8:30-9:00 Lab	Read and write 1-19 8:30-9:00 Lab	Chapter 7 test 8:30-9:00 Lab
<b>9:00-9:30 III</b>	Media	Music	III Review skill taught and remediate	III review Letters	III Fluency
<b>9:30-10:30 ELA Reading/SS</b>	Holiday for all	Grammar: Sentences  Phonological Awareness: Phoneme Blending  Saxon Phonics: Short Vowel E	Grammar: Sentences  Phonological Awareness: Phoneme Blending  Saxon Phonics: Short Vowels e	Grammar: Sentences  Phonological Awareness: Phoneme Blending  Saxon Phonics: Review Short Vowel E	Grammar: Sentences  Phonological Awareness: Phoneme Blending  Saxon Phonics: Review Short Vowel E
<b>10:30-11:00 Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>11:00-12:00 Math/Science</b>	LEQ: How can observable properties of matter be sorted? Stations Listening	Arctic Habitats stations	Arctic Habitats Stations	Arctic Habitats stations	Arctic Habitats stations
<b>12:00-12:30 PE</b>	<b>P.E.</b>	<b>P.E.</b>	<b>P.E.</b>	<b>P.E.</b>	<b>P.E.</b>

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<b>12:30-1:30 ELA Reading</b>		Listening Comprehension: Read T “Penguins”  LEQ: What are features of Informational text	Listening Comprehension: Read T “Penguins”  HFW: review here  stations	Listening Comprehension: Read T “Polar Bears”  HFW: introduce me  stations	Listening Comprehension: Read T “Polar Animals”  HFW: review all  stations
<b>1:30-2:00 Writing</b>	Handwriting: Practice Names	Handwriting: Practice writing Letter Ee	Writing: Arctic animals	Writing: When it gets cold	Writing: Write a fact about arctic animals
<b>2:00-2:30 ELA ZZ/Mentoring</b>	AR/Mentoring  Clean-up for dismissal	AR/Mentoring  Clean-up for dismissal	AR/Mentoring  Clean-up for dismissal	AR/Mentoring  Clean-up for dismissal	AR/Mentoring Clean-up for dismissal
<b>2:30-2:50 Dismissal</b>	Bus Duty	Bus Duty	Bus Duty 3:45	Bus Duty	Bus Duty