

<b>Intervention Teacher:</b> S. Vendetti	*Students: Visit your google classroom for lesson video and/or directions if absent <b>Date: 1/25 – 1/29</b>						
	<b>LLI (3<sup>rd</sup>)</b> 7:20-8:10	<b>Robbins (2<sup>nd</sup>)</b> Edge 8:15-8:55	<b>LLI (1<sup>st</sup>)</b> 9:00-9:45	<b>LLI (3<sup>rd</sup>) Virtual</b> 10:00-10:45	<b>LLI (3<sup>rd</sup>) Virtual</b> 10:50- 11:35	<b>Math (1<sup>st</sup>) Pull-out</b> 12:30 – 1:15	<b>LLI (1<sup>st</sup> &amp; 2<sup>nd</sup>)</b> 1:15 – 2:00
<b>Learning Target</b>	I will become a more accurate and fluent reader to understand the text.	I will become a more accurate and fluent reader to understand the text.	I will become a more accurate and fluent reader to understand the text.	I will become a more accurate and fluent reader to understand the text.	I will become a more accurate and fluent reader to understand the text.	I can measure objects using standard & nonstandard units. I can collect and organize data. I can answer questions about a bar graph.	I will become a more accurate and fluent reader to understand the text.
<b>Instructional Strategies:</b>	<p><b>I Do</b> Level I Lessons 62-65</p> <p><b>We Do</b> -Use pausing, phrasing, and appropriate word tone -infer reasons for character’s actions and decisions -understand the problem in the story -understand the central idea of a nonfiction text -learn facts about a topic</p> <p><b>You Do</b> <b>Read</b> 63. All About Dinosaurs 64. A Party For Panda 65.Fun Club Goes To The Post Office R180 Software</p>	<p><b>I Do</b> Level F Level J</p> <p><b>We Do</b> -Make inferences about characters -Make predictions based on text evidence. -Identify –sm, -sn blends - recognize changes in setting - identify NF text features -use a variety of strategies to figure out words</p> <p><b>You Do</b> Read All Kinds of Ears Ants In Pants</p> <p>Level J Read Animal Pollinators Pedro The Clean Team Look, A Shark</p>	<p><b>I Do</b> Level B Lessons 27-30</p> <p><b>We Do</b> -Read high frequency words -Identify short u -Decode cvc words -Identify initial and final consonant t</p> <p><b>You Do</b> Read 31 A Day At The Park 32 Jump 33 Looking For Taco 34 Swim! 35 Meli on the Stairs</p>	<p><b>I Do</b> Level J &amp; K Lessons 79-82</p> <p><b>We Do</b> -Take apart longer words while reading for meaning. -Use background knowledge to understand NF text. -Gather &amp; summarize info from a NF text -Understand the problem in the story.</p> <p><b>You Do</b> Read: 82. Singing Duck 83. How Bear Lost His Tail 84,The Wise Blackbird 85. All About African Eleph.</p>	<p><b>I Do</b> Level N Lessons 111 - 114</p> <p><b>We Do</b> -Read with intonation, appropriate phrasing, pausing and word stress. -Predict the ending of a story. -Infer character’s feelings &amp; how they change -Process poetry within a text of a narrative</p> <p><b>You Do</b> Read: 114 Too Many Teeth 115 All About Volcanoes 116 Libby’s New Friend 117 Eugenie Clark 118 The Pirated</p>	<p><b>I Do</b> Module 4</p> <p><b>You Do:</b> After lesson with teacher, students will work on the following skills for select students... This is based on IXL data:</p> <ul style="list-style-type: none"> <li>• Fewer</li> <li>• Counting</li> <li>• Identifying #'s</li> <li>• Flats/Solids</li> <li>• Same/Different</li> <li>• Color Patterns</li> <li>• Above/Below</li> </ul> <p>On Tuesday and Thursday, students will complete Diagnostic on IXL</p>	<p><b>I Do</b> Level C Lessons 7 - 10</p> <p><b>We Do</b> -Read high frequency words -Identify short u -Decode cvc words -understand cause and effect in a story -Understand what a nonfiction text is -understand the sequence of events in a story</p> <p><b>You Do</b> Read 9. Big Lizard, Little Lizard 10.Going To School 11 The Drip 12 At The Fair 13 The Mitten</p>

<b>Differentiation Strategies</b>		Small group lessons with will be implemented in Face to Face Classroom	Small group lessons will be implemented in Face to Face Classroom	Small group lessons will be implemented in Face to Face Classroom	Small group lessons will be implemented Face to Face Classroom	Small group lessons will be implemented Face to Face Classroom	2 Small group lessons will be implemented Face to Face Classroom
<b>Formative Assessment</b>		<b>We Check</b> Discussion or practice sheet on text and/or skill	<b>We Check</b> Discussion or practice sheet on text and/or skill	<b>We Check</b> Discussion or practice sheet on text and/or skill	<b>We Check</b> Discussion on text and skill to review and check	<b>We Check</b>	<b>We Check</b> Discussion or practice sheet on text and/or skill