

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:00 Homerom	Arrival, Attendance, Lunch\$, Collect Supplies	Arrival, Attendance, Lunch\$, Supplies	Arrival, Attendance, Lunch\$	Arrival, Attendance, Lunch\$	Arrival, Attendance, Lunch\$
8:00-9:00 Math	Labor Day No School LEQ: How do you compare Numbers? 8:30-9:00 Lab	2.3 Greater Than 8:30-9:00 Lab	2.4 Compare by Matching 8:30-9:00 Lab Preview Chapter 2comparing	2.5 Compare sets to five 8:30-9:00 Lab	Chapter 2 Review comparing Numbers 8:30-9:00 Lab
9:00-9:30 III	Media	Music	III Review skill taught and remediate	III review Letters	III preview numbers to 10
9:30-10:30 ELA Reading/SS		Grammar: nouns T183 Phonological Awareness: Phoneme Isolation T178 Oral Vocabulary Explore Senses: T174 Saxon Phonics: introduce Hh	Grammar: Nouns T 197 Phonological Awareness: Phoneme blending T192 Saxon Phonics: Review Hh	Grammar: Nouns T 205 Oral Vocabulary :T34 escape, grasped, rescue Phonological Awareness: Phoneme Categorization T200 Saxon Phonics: Hh	Grammar: Nouns T215 Phonological Awareness: Phoneme Blending T210 Saxon Phonics: Review Hh
10:30-11:00 Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
11:00-12:00 Math/Science	LEQ: How do our senses help us learn? Sense of touch stations	Sense of touch stations	Sense of touch stations	Sense of touch stations	Sense of touch stations
12:00-12:30 PE	P.E.	P.E.	P.E.	P.E.	P.E.

Ms. Hart Kindergarten

Lesson Plans

Week #5

Week of: Sept. 5-9

<p>12:30-1:30 ELA Reading</p>		<p>Listening Comprehension: Read BB "Senses at the Seashore" T177 Focus Skill: Main Idea HFW: introduce see LEQ: How are words made up of sounds? stations</p>	<p>Listening Comprehension: Read T 186 "Senses at the Seashore" Shared Read: "I Can" T30-T31 HFW: Review see stations</p>	<p>Listening Comprehension: Read aloud Interactive read aloud "A Feast of the Senses" T199 Focus Skill: Main Idea HFW: introduce a stations</p>	<p>Listening Comprehension: Read Big Book "How to be a Friend" T44 Shared Read: "I Can See" T212-213 HFW: Review see, a stations</p>
<p>1:30-2:00 Writing</p>	<p>Handwriting: Practice writing Letter</p>	<p>Handwriting: Practice writing Letter Tt</p>	<p>Handwriting: HFW see</p>	<p>Handwriting: Practice writing first names</p>	<p>Handwriting: HFW a</p>
<p>2:00-2:30 ELA ZZ/Mentoring</p>	<p>AR/Mentoring Clean-up for dismissal</p>	<p>AR/Mentoring Clean-up for dismissal</p>	<p>AR/Mentoring Clean-up for dismissal</p>	<p>AR/Mentoring Clean-up for dismissal</p>	<p>AR/Mentoring Clean-up for dismissal</p>
<p>2:30-2:50 Dismissal</p>	<p>Bus Duty</p>	<p>Bus Duty</p>	<p>Bus Duty 3:45</p>	<p>Bus Duty</p>	<p>Bus Duty</p>