

<b>Time</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>7:55-8:00 Homeroom</b>	Arrival, Attendance, Lunch\$, Collect Supplies	Arrival, Attendance, Lunch\$, Supplies	Arrival, Attendance, Lunch\$	Arrival, Attendance, Lunch\$	Arrival, Attendance, Lunch\$
<b>8:00-9:00 Math</b>	3.1 Model and count 6 LEQ: How can you show, count, and write numbers 6-9  8:30-9:00 Lab	3.2 write 6 8:30-9:00 Lab	3.3 Model and count 7 8:30-9:00 Lab	3.4 write 7  8:30-9:00 Lab	No School for students  8:30-9:00 Lab
<b>9:00-9:30 III</b>	Media	Music	III Review skill taught and remediate	III review Letters	III preview numbers to 10
<b>9:30-10:30 ELA Reading/SS</b>	Grammar :Verbs T18  Phonological Awareness: Phoneme Isolation  Oral Vocabulary tools, discovery: T10  Saxon Phonics: introduce Pp	Grammar: Verbs T 33  Phonological Awareness: Phoneme blending T28  Saxon Phonics: Review Letter Pp	Grammar: verbs T 41  Oral Vocabulary :T34 defeated, fetch , rumble  Phonological Awareness: Phoneme Isolation T36  Saxon Phonics: Pp	Grammar: verbs T51  Phonological Awareness: Phoneme Blending T46  Saxon Phonics: Review Pp	
<b>10:30-11:00 Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>11:00-12:00 Math/Science</b>	LEQ: How do our senses help us learn? Sense of smell  stations	Sense of smell  stations	Sense of smell  stations	Sense of smell  stations	Sense of smell  stations

<b>12:00-12:30 PE</b>	<b>P.E.</b>	<b>P.E.</b>	<b>P.E.</b>	<b>P.E.</b>	<b>P.E.</b>
<b>12:30-1:30 ELA Reading</b>	LEQ: How do you find the main idea of a story? Listening Comprehension: Read BB "The Handiest thing in the World" T13 Focus Skill: Main Idea  HFW: introduce to	Listening Comprehension: Read T 22 "The Handiest thing in the World"  Shared Read: "Pam Can See" T30-T31  HFW: Review to stations	Listening Comprehension: Read aloud Interactive read aloud "Timimoto" T35 Focus Skill: Main Idea  HFW: to	Listening Comprehension: Read Big Book "Discover with Tools" T44 Shared Read: "We Can See" T48-49  HFW: Review to stations	
<b>1:30-2:00 Writing</b>	Handwriting: Practice writing names	Handwriting: Practice writing Letter Pp	Handwriting: HFW to	Writing: Practice writing dictation sentences	Writing: About sense of smell
<b>2:00-2:30 ELA ZZ/Mentoring</b>	AR/Mentoring  Clean-up for dismissal	AR/Mentoring  Clean-up for dismissal	AR/Mentoring  Clean-up for dismissal	AR/Mentoring  Clean-up for dismissal	AR/Mentoring Clean-up for dismissal
<b>2:30-2:50 Dismissal</b>	Bus Duty	Bus Duty	Bus Duty 3:45	Bus Duty	Bus Duty