

Intervention Teacher: H. Wells	*Students: Visit your google classroom for lesson video and/or directions if absent						
Date: 4-26-21-4-30-21	LLI (1st grade) 7:30-8:10	LLI (2nd) 8:30-9:15	LLI (1st) 9:15-10:00	LLI (K) 10:05-10:50	LLI (4th) 11:40-12:25	Riner (K) Math 1:00-1:30	Guffey (5th) EDGE 1:30-2:10
Learning Target	I will become a more accurate and fluent reader to understand the text.	I will become a more accurate and fluent reader to understand the text.	I will become a more accurate and fluent reader to understand the text.	I will become a more accurate and fluent reader to understand the text.	I will become a more accurate and fluent reader to understand the text.	I will identify flat and 3D shapes. I can use ordinal numbers to count.	I will become a more accurate and fluent reader to understand the text.
Instructional Strategies:	<p>I Do Level D</p> <p>We Do 16-Matching sounds/Infer reason for ending 17 CVC words/Problem and Solution 18 VCe pattern/Problem and Resolution 19 VCe pattern/Background info for NF text 20 VCe and VC patterns/Infer info from NF text</p> <p>You Do Read: 16 Tug of War 17 A Surprise for Roxy 18 Pinky the Pig 19 Night Workers 20 In My Room</p>	<p>I Do Level J</p> <p>We Do 71-Summarize problem and how it was solved 72-Understanding Characters in a series 73-Summarize info in NF text 74-Gather and summarize info in NF text 75-Comparing characters</p> <p>You Do Read: 71The Problem w/Meli 72 Footprints 73 Bats 74 Spiders 75The Hen and the Tortoise</p>	<p>I Do Level H</p> <p>We Do 81 Problem and Resolution 82 Follow events of simple plot 83 Plot of traditional tale and understand ending 84 Reading dialogue 85 Understanding cause of the problem</p> <p>You Do Read: 81 The Skunk w/no Stripes 82 The Tree House 83 The Gingerbread House 84 Out for Lunch 85 Dinner for Maisy</p>	<p>I Do Level B</p> <p>We Do -Matching picture to beginning sounds -Voice to print match -Tracking print -Reading and writing high frequency Words -Use known words or word parts to make new words -Write w/good spacing and w/Start w/uppercase letter and end punctuation -Identifying vowels and their sounds -Making words w/mag. letters</p> <p>You Do Read: 46 The Parade 47 Fun at School 48 At School 49 My Big Brother 50 Getting Ready</p>	<p>I Do Level P</p> <p>We Do 135-Infer Bigger Message 136-Synthesize New Info 137-Infer feeling of people in NF texts 138-Charcter traits using illustrations 139-Taking notice to graphic texts features</p> <p>You Do Read: 135-One Lake, One Home 136-Return of the Swifts 137-“The Voyage of Plastiki 138-The Slackers 139-How a Comic Book is Made</p>	<p>I Do Module 6 Modified to allow for review (Shapes-2D and 3D)</p> <p>We Do Problem Set w/small group-15 min.</p> <p>You Do: After problem set, complete at least 1 fluency activity or work on the following skills for select students...(15 min) This is based on IXL data</p> <p>Twice a week, students will complete Diagnostic on IXL with paras to allow more time for instruction.</p>	<p>I Do Level R</p> <p>We Do -Use text features to interpret info. -Identify book’s genre and how photos and features support text -Summarize important info -Use Greek and Latin roots to determine word meanings -Use variety of strategies to figure out a new word</p> <p>You Do Read “Sea Otter Rescue”</p>

Differentiation Strategies	Small group lessons will be implemented in Face to Face Classroom	Small group lessons will be implemented in Face to Face Classroom	Small group lessons will be implemented in Face to Face Classroom	Small group lessons will be implemented in Face to Face Classroom	Small group lessons will be implemented in Face to Face Classroom	Small group lessons will be implemented Face to Face Classroom	2 Small group lessons will be implemented Face to Face Classroom
Formative Assessment	We Check Discussion or practice sheet on text and/or skill	We Check Discussion or practice sheet on text and/or skill	We Check Discussion or practice sheet on text and/or skill	We Check Discussion or practice sheet on text and/or skill	We Check Discussion on text and skill to review and check	We Check IXL/Problem Set	We Check Discussion or practice sheet on text and/or skill