

<b>Intervention Teacher:</b> H. Wells	*Students: Visit your google classroom for lesson video and directions						
<b>Date:</b> 10-21-20 Wednesday	<b>Edge (Virtual)</b> 7:40-8:00	<b>LLI (VIRTUAL)</b> 8:10-8:55	<b>Johnson (1st) EDGE</b> 9:15-10:00	<b>Lokey (K) Edge</b> 10:05-10:50	<b>Clifton (4<sup>th</sup>) EDGE</b> 11:40-12:25	<b>Riner (K) Math</b> 1:00-1:30	<b>Guffey (5<sup>th</sup>) EDGE</b> 1:30-2:15
<b>Learning Target</b>	I will become a more accurate and fluent reader to understand the text.	I will become a more accurate and fluent reader to understand the text.	I will become a more accurate and fluent reader to understand the text.	I will become a more accurate and fluent reader to understand the text.	I will become a more accurate and fluent reader to understand the text.	I will identify rectangles.	I will become a more accurate and fluent reader to understand the text.
<b>Instructional Strategies:</b>	<p><b>I Do</b> Level Q</p> <p><b>We Do</b> Use various text structures to extend knowledge -Analyze text structure</p> <p><b>You Do</b> Read <i>Back Off, Sneezzy!</i></p>	<p><b>I Do</b> Level L</p> <p><b>We Do</b> -Use section heading to foreshadow content -Provide evidence to support thinking</p> <p><b>You Do</b> Read <i>The Aye-aye</i></p>	<p><b>I Do</b> Level B</p> <p><b>We Do</b> -Identify initial and final consonant l -Read high frequency words -identify setting -understand character</p> <p><b>You Do</b> Read <i>How We Roll</i></p>	<p><b>I Do</b> Level Pre A</p> <p><b>We Do</b> -Identify initial s, t, and u -Identify pictures with target sounds</p> <p><b>You Do</b> Read <i>Make Me Giggle Stories</i></p>	<p><b>I Do</b> Level N</p> <p><b>We Do</b> -Identify the genre and understand how the plot unfolds -Understand characters through their actions, thoughts, and dialogue. -Look for clues to help solve mystery</p> <p><b>You Do</b> Read <i>Lark Holds the Key</i></p>	<p><b>I Do</b> Module 2 Lesson 3 Identifying Rectangles</p> <p><b>We Do</b> Teacher leads students in creating rectangles out of Wikki Stix or markers and crayons.</p> <p><b>You Do</b> Students work to complete Problem Set 3</p> <p><b>* IXL 15 minutes</b></p>	<p><b>I Do</b> Level P</p> <p><b>We Do</b> -Identify genre and aspects that exemplify realistic fiction -Identify character traits and describe character growth -Analyze problem/solution</p> <p><b>You Do</b> Read <i>Dyamonde Daniel: Almost Zero</i></p>
<b>Differentiation Strategies</b>	Small group lessons with will be implemented in Google Meets with Mrs. Wells's Class Code	Small group lessons with will be implemented in Google Meets with Mrs. Wells's Class Code	Small group lessons will be implemented in Face to Face Classrooms.	Small group lessons will be implemented in Face to Face Classrooms.	Small group lessons will be implemented Face to Face Classroom	Small group lessons will be implemented Face to Face Classroom	2 Small group lessons will be implemented y7Face to Face Classroom