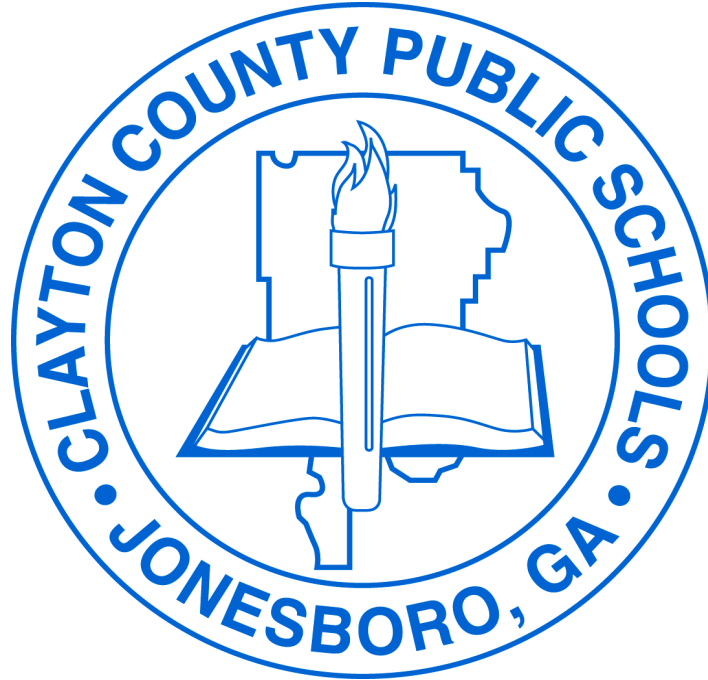


# Graduation Improvement Plan



## Lovejoy High School 2020-2021

### Vision Statement

The vision of Clayton County Public Schools is to be a district of high performance ALL students to live and compete successfully in a global society.

### Mission Statement

The mission of Clayton County Public Schools is to empower students to achieve academic and personal goals.

CCRPI									
School Year	CCRPI Score	Content Mastery	School Progress	Closing the Gaps	Readiness	Climate Rating	Star Rating	PPE Percentile	Graduation Rate
2017-2018	65.2	46.2	81.8	53.3	62.5	78.60	3-Star		83.2
2018-2019	64.5	44.3	77.6	56.9	62.3	84.40	4-Star		86.1
2019-2020									87.2

## Action Plan

Action Steps/ Tasks	Timeline	Project Leader(s) and School Level Person(s) Monitoring	Resources/ Funding	Check Points/ Related Artifacts and Evidence	Professional Learning Activity and Date (where applicable)
Implement a fully functioning Graduation Team	Weekly, Each Wednesday - ongoing	Counselors, School Improvement Specialist	N/A	<ul style="list-style-type: none"> <li>• Cohort data</li> <li>• Contact of students who may have the dropped out</li> <li>• Identify and support “at-risk” students</li> <li>• Support students who are on track to graduate</li> <li>• 9-Week Graduation Check Protocol</li> <li>• Provide educational resources to parent/students</li> </ul>	Training on how to increase graduation rate
Implement a fully functioning Student Attendance Committee	Weekly, Each Wednesday	Counselors, School Improvement Specialist	NA	<ul style="list-style-type: none"> <li>• Attendance Reports</li> <li>• SAC committee meeting minutes</li> <li>• Attendance letters</li> </ul>	Weekly PLC’S

Provide Individual Student Advisement	August 2020-ongoing	Counselors	N/A	Academic Advisement Forms and Transcript Audits	N/A
Opportunities for Credit Recovery/Remediation	September-June	Counselors, Teachers, Administrators	N/A	Credit Recovery Manual	Credit Recovery Orientation
Increase the number of Mathematics & Computer Science Magnet Program students	Jun 2019-ongoing	Magnet Lead Teachers Administrators	N/A	Brochure for Marketing students	Magnet Professional Development
Increase the diversity and integration in all classes	Aug 2019-ongoing	Magnet Lead Teachers Administrators	N/A	Curriculum and pacing for diversity integration	Magnet Professional Development

**Goal 1: By 2023, Clayton County Public Schools will increase the number of students absent less than 10% of their enrolled academic year.**

**GADOE School Improvement Systems: Effective Leadership, Supportive Learning Environment, Family and Community Engagement, Professional Capacity**

Action Steps/ Tasks	Timeline	Project Leader(s) and School Level Person(s) Monitoring	Resources/ Funding	Check Points/ Related Artifacts and Evidence	Professional Learning Activity and Date (where applicable)
Implement a fully functioning Student Attendance Committee	Weekly, Each Wednesday	Counselors, SAC Team, Student Improvement Specialist, Administrators	NA	<ul style="list-style-type: none"> <li>Monthly/Weekly attendance data</li> <li>SAC committee meeting minutes</li> <li>Attendance letters</li> <li>Daily attendance report</li> </ul>	Weekly PLC'S
Implement Attendance Check-ins	September - ongoing	Counselors, School Improvement Specialist	N/A	<ul style="list-style-type: none"> <li>Small group class meetings to check on attendance</li> </ul>	N/A

Academic Progress Monitoring	August - ongoing	Counselor, Teachers, & Parents, Admin	N/A	<ul style="list-style-type: none"> <li>Review and monitor 4 ½ &amp; 13.5 week progress report data to meet with failing students. Parent notifications.</li> </ul>	N/A
Implement a student rewards program for perfect attendance	September - May	Counselors, Admin. Team SAC, School Improvement Specialist	NA	<ul style="list-style-type: none"> <li>Officially recognize those students who have perfect attendance per 9 week grading period.</li> <li>Post attendance data by grade level and provide incentives for perfect attendance</li> </ul>	PBIS

**Goal 2: Over the next five years, Clayton County Public Schools will increase the graduation rate from 69.6% to 90% or higher.**

**GADOE School Improvement Systems: Effective Leadership, Supportive Learning Environment, Family and Community Engagement, Professional Capacity**

Action Steps/ Tasks	Timeline	Project Leader(s) and School Level Person(s) Monitoring	Resources/ Funding	Check Points/ Related Artifacts and Evidence	Professional Learning Activity and Date (where applicable)
Implement a fully functioning Graduation Team	August-ongoing	Counselors, Teachers, SSW, School psychologist, Parent Liaison . School Engagement Specialist, Administrators	N/A	<ul style="list-style-type: none"> <li>Dropout Prevention Strategies:</li> <li>Professional development</li> <li>Family Engagement</li> <li>Individualized instruction</li> </ul>	N/A
Provide supports for economic disadvantage students to increase academic performance.	August - Ongoing	Counselors, SSW, School psychologist, Parent Liaison . School Engagement Specialist, Administrators	NA	<ul style="list-style-type: none"> <li>Teacher-led Mentoring/tutoring</li> <li>After School/Out of School Learning opportunities</li> </ul>	N/A

Implement a student rewards program for students that exhibit expected behavior (PBIS) to become a state certified	Monthly-last Friday of each month	Counselors/Adm in. team and Discipline team.	General Fund	<ul style="list-style-type: none"> <li>Behavior Reports</li> <li>Reduction in discipline infractions</li> <li>Reduction in OSS and ISS days</li> </ul>	PBIS
Provide graduation resources materials and supplies to assist students and families.	August - ongoing	Counselors, SSW, School Psychologist, Parent Liaison, School Engagement Specialist, Parent Liaison, Administrators	General Fund	<ul style="list-style-type: none"> <li>CTAE Pathway information</li> <li>Work-Based Learning</li> <li>Tutor.com</li> <li>Food/Clothing pantry</li> <li>ACES</li> </ul>	N/A

<b>Goal 3: By 2023, Clayton County Public Schools will increase academic achievement for all students as evidenced by state, national, and GADOE assessment results.</b>					
<b>GADOE School Improvement Systems: Effective Leadership, Supportive Learning Environment, Family and Community Engagement, Professional Capacity</b>					
<b>Action Steps/ Tasks</b>	<b>Timeline</b>	<b>Project Leader(s) and School Level Person(s) Monitoring</b>	<b>Resources/ Funding</b>	<b>Check Points/ Related Artifacts and Evidence</b>	<b>Professional Learning Activity and Date (where applicable)</b>
Implement a comprehensive school guidance plan.	August-ongoing	Counselors, Administrators	NA	<ul style="list-style-type: none"> <li>Needs Assessment</li> <li>Individual Guidance</li> <li>Group Guidance</li> <li>Classroom Guidance</li> <li>Circle of Support</li> <li>Pre/Post test</li> <li>Collect Attendance/Achievement data</li> <li>Discipline data</li> <li>GMAS EOC results</li> </ul>	N/A
Individual Student Academic Advisement	August-May	Counselors	N/A	<ul style="list-style-type: none"> <li>Transcripts Evaluation forms</li> <li>Transcript audits</li> <li>Academic Planner</li> <li>4-year course plan</li> </ul>	N/A

Credit Recovery and Remediation Opportunities	August-May	Counselors	N/A	<ul style="list-style-type: none"> <li>● Ga Virtual Credit Recovery</li> <li>● Edgenuity Credit Recovery</li> <li>● Data Analysis report of progress</li> </ul>	Credit Recovery Orientation
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