

Literacy
Across The Curriculum:
Setting and Implementing
Goals
for Grades Six through Twelve

It's Everybody's Job

Southern
Regional
Education
Board

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HSTW Review/Update

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Good
Morning

Getting To Know You

Take two of the dots from the center of the table.

- Administrators take red.
- Teachers take green.
- Support staff take blue.
- All others take yellow.

Place one dot on the wall chart by the title that best describes you and another on your name badge.

Focusing on School-Wide Literacy Improvement

Really **W**orthwhile **L**essons **O**n **S**cholarship
or

Reading, **W**riting, **L**istening, **O**bserving, **S**peaking

Essential Question



What can we do to seriously improve literacy in schools?

Avoid the “Quick Fix”

There is no miraculous published program or set of tests that will, on their own, suddenly make our children literate. Instead, schools must make literacy the bedrock of the curriculum.

Booth and Rowsell, THE LITERACY PRINCIPAL

SREB's/Georgia's Five Literacy Goals

- Read the equivalent of 25 books per year across the curriculum.
- Write weekly in all classes.
- Use reading and writing strategies to enhance learning in all classes.
- Write research papers in all classes.
- Complete a rigorous language arts curriculum taught like college-preparatory/honors English.

How We Achieved The Five Literacy Goals

Stacey Bennett
Rutland High School
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Suggestions for Developing a Three-Year Literacy Plan

- Analyze your *HSTW* and state test data
 - Where are the achievement gaps?
 - What are students doing well?
 - What are the specific reading/writing deficiencies?
- Survey students and staff
- Have literacy committee draft or revise a plan
- Determine practical implementation list for each goal

Read the equivalent of 25 books per year across the curriculum.

- Determine how much school-related reading students are doing now.
- Survey teachers to determine what/how much reading they require.
- Have teachers in every class assign appropriate course-content reading.
- Give students choices in their reading.
- Have students demonstrate understanding through written reports, oral presentations and performance tasks.

Read 25 Books A Year

- Reading expectations in every class
- Reading logs in language arts classes
- Teachers' reading logs on display
- Oral reading modeled daily
- Ample classroom reading materials
- Structured book conferences weekly
- Parental awareness of program and goals
- Community-wide book club
- Summer reading requirements
- Awards for meeting goals

Write weekly in all classes.

- Journals
- Letters
- Editorials
- Essays
- Open-response questions
- Lab Reports
- Short stories
- Memoirs
- Speeches
- Proposals
- Writer's Notebooks
- Learning logs
- Exit and admit slips
- Mathematics logs
- Paragraphs
- Research assignments
- Poems
- Inquiry Logs
- Articles

Three Types of Writing for Every Classroom

Writing-to-learn

Writing-to-demonstrate-learning

Authentic writing

Writing To Learn

```
graph TD; A[Writing To Learn] --- B[Journals]; A --- C[Learning Logs]; A --- D[Exit/Admit Slips]; A --- E[Writer's Notebook]; A --- F[Inquiry Logs]; A --- G[Mathematics Logs];
```

Journals

Learning Logs

Exit/Admit Slips

Writer's Notebook

Inquiry Logs

Mathematics Logs

Writing To Demonstrate Learning

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graph TD; A[Writing To Demonstrate Learning] --- B[Paragraphs]; A --- C[Essays]; A --- D[Open-response Lab Reports]; A --- E[Questions]; A --- F[Research Assignments];
```

Paragraphs

Essays

Open-response Lab Reports
Questions

Research Assignments

Authentic Writing

```
graph TD; A[Authentic Writing] --- B[Articles]; A --- C[Editorials]; A --- D[Speeches]; A --- E[Letters]; A --- F[Proposals]; A --- G[Memoirs]; A --- H[Poems]; A --- I[Short Stories];
```

Articles

Editorials

Speeches

Letters

Proposals

Memoirs

Poems

Short Stories

Use reading and writing strategies to enhance learning in all classes.

- Red Dots
- Blue Dots
- Yellow Dots
- English Teachers
- Math Teachers
- Science Teachers
- Social Science Teachers

Design a lesson or activity for your discipline or area that uses a strategy we have discussed today.

Share with the group.

Literacy Strategies

Preparation

Assistance

Reflection

KWL Mnemonic Device

Strategic

Two-Column

Overview Notes

Post-graphic

Organizer

Data on Display

Write research papers in all classes.

Formal Research Papers

Choose and limit a topic

Make a working bibliography

Conduct research

Outline and plan the paper

Draft the paper

Revise and edit the paper

Submit the final paper for assessment

“Researched” Pieces

- Foreign language travel brochure
- Commentary on controversial topic in science or social studies
- PowerPoint on how math or English is used in a specific career or technical area
- How-to manuals for career or technical areas
- Personal fitness plan for health and physical education

Complete a rigorous language arts curriculum taught like college-preparatory/honors English.

- Work toward mastery.
- Evaluate with rubrics.
- Require frequent revisions.
- Balance three types of writing.
- Read widely in and out of class.
- Use a variety of resources and assessments.
- Avoid “tracking.”
- Apply learning through writing and speaking.
- Provide for oral communication.

I love it when a plan comes together!

Using Appendices 4-6 in *Literacy Across the Curriculum* and your handouts

- Develop/revise your literacy plan
- Prioritize actions
- Assign responsibilities
- Indicate sources of support
- Describe communication strategies
- Determine assessment measures

What I Want To Know

Look back at your KWL chart.

Do you have any questions we have not answered?

One Last Strategy

Alphabet Review

Go down the alphabet and list a literacy strategy that begins with each letter. Use strategies we have talked about today and any others you have used. This review is your exit slip.

Resources

- Benjamin, Amy, *Writing in the Content Areas*. Larchmont, New York: Eye on Education, 1999.
- Booth, David, and Jennifer Rowsell, *The Literacy Principal*. Markham, Ontario: Pembroke Publishers, 2002.

Contact Information

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High Schools That Work

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