Southern Regional Education Board Debbie Hall School Improvement Consultant SREB/HSTW September 26, 2005

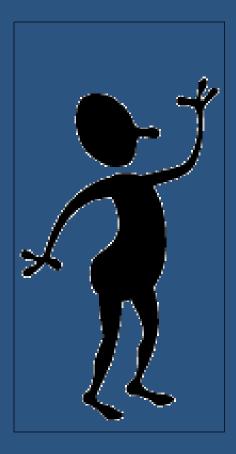


Literacy Across The Curriculum: Setting and Implementing Goals for Grades Six through Twelve

It's Everybody's Job

## HSTW Review/Update

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## Good Morning

## Getting To Know You

Take two of the dots from the center of the table.

Administrators take red.
Teachers take green.
Support staff take blue.
All others take yellow.

Place one dot on the wall chart by the title that best describes you and another on your name badge.

## Focusing on School-Wide Literacy Improvement

### Really Worthwhile Lessons On Scholarship or Reading, Writing, Listening, Observing, Speaking

## **Essential Question**

## What can we do to seriously improve literacy in schools?

## Avoid the "Quick Fix"

There is no miraculous published program or set of tests that will, on their own, suddenly make our children literate. Instead, schools must make literacy the bedrock of the curriculum.

Booth and Rowsell, THE LITERACY PRINCIPAL

## SREB's/Georgia's Five Literacy Goals

- Read the equivalent of 25 books per year across the curriculum.
- Write weekly in all classes.
- Use reading and writing strategies to enhance learning in all classes.
- Write research papers in all classes.
- Complete a rigorous language arts curriculum taught like collegepreparatory/honors English.

How We Achieved The Five Literacy Goals

> Stacey Bennett Rutland High School Macon, Georgia

Suggestions for Developing a Three-Year Literacy Plan

Analyze your HSTW and state test data Where are the achievement gaps? What are students doing well? What are the specific reading/writing deficiencies? Survey students and staff Have literacy committee draft or revise a plan Determine practical implementation list for each goal

# Read the equivalent of 25 books per year across the curriculum.

- Determine how much school-related reading students are doing now.
- Survey teachers to determine what/how much reading they require.
- Have teachers in every class assign appropriate course-content reading.
- Give students choices in their reading.
- Have students demonstrate understanding through written reports, oral presentations and performance tasks.

## Read 25 Books A Year

- Reading expectations in every class
- Reading logs in language arts classes
- Teachers' reading logs on display
- Oral reading modeled daily
- Ample classroom reading materials

- Structured book conferences weekly
- Parental awareness of program and goals
- Community-wide book club
- Summer reading requirements
- Awards for meeting goals

## Write weekly in all classes.

- Journals
- Letters
- Editorials
- Essays
- Open-response questions
- Lab Reports
- Short stories
- Memoirs
- Speeches
  - Proposals

Writer's Notebooks Learning logs Exit and admit slips Mathematics logs Paragraphs **Research assignments** Poems Inquiry Logs Articles

Three Types of Writing for Every Classroom

Writing-to-learn

Writing-to-demonstrate-learning

Authentic writing

#### Writing To Learn

JournalsLearning LogsExit/Admit Slips

#### Writer's Notebook

Inquiry Logs

Mathematics Logs

#### Writing To Demonstrate Learning

Paragraphs Essays

### Open-response Lab Reports Questions

Research Assignments

#### Authentic Writing

#### Articles Editorials

Speeches

Letters

Memoirs

Proposals

Poems

Short Stories

# Use reading and writing strategies to enhance learning in all classes.

Red Dots Blue Dots Yellow Dots English Teachers Math Teachers Science Teachers Social Science **Teachers** 

Design a lesson or activity for your discipline or area that uses a strategy we have discussed today.

Share with the group.

#### Literacy Strategies

Preparation

Assistance

Reflection

**KWL Mnemonic Device** 

Strategic Two-Column Overview Notes Post-graphic Organizer

Data on Display

Write research papers in all classes. Formal Research Papers

> Choose and limit a topic Make a working bibliography Conduct research Outline and plan the paper Draft the paper Revise and edit the paper Submit the final paper for assessment

## "Researched" Pieces

Foreign language travel brochure

- Commentary on controversial topic in science or social studies
- PowerPoint on how math or English is used in a specific career or technical area
- How-to manuals for career or technical areas
- Personal fitness plan for health and physical education

Complete a rigorous language arts curriculum taught like collegepreparatory/honors English.

Work toward mastery.
Evaluate with rubrics.
Require frequent revisions.
Balance three types

of writing.

Read widely in and out of class. Use a variety of resources and assessments.

Avoid "tracking."

Apply learning through writing and speaking.

Provide for oral communication.

#### I love it when a plan comes together!

Using Appendices 4-6 in *Literacy Across the Curriculum* and your handouts

Develop/revise your literacy plan
Prioritize actions
Assign responsibilities
Indicate sources of support
Describe communication strategies
Determine assessment measures

## What I Want To Know

#### Look back at your KWL chart.

Do you have any questions we have not answered?

## One Last Strategy

Alphabet Review

Go down the alphabet and list a literacy strategy that begins with each letter. Use strategies we have talked about today and any others you have used. This review is your exit slip.

### Resources

Benjamin, Amy, Writing in the Content Areas. Larchmont, New York: Eye on Education, 1999.

Booth, David, and Jennifer Rowsell, *The Literacy Principal*. Markham, Ontario: Pembroke Publishers, 2002.

## **Contact Information**

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