Listen Read Discuss
&
PALS (Peer Assisted Learning Strategy)
Reading Framework

1. BEFORE READING-Review the reading selection, and prepare a brief, organized overview that points out:
- Preview structure of the content (Headings, vocabulary, diagrams, sidebars, etc.)
- Relevant background information ("Before reading, it is important that you know…")
- Important information to look for ("During reading, it is important that you find and write about…")

2. DURING READING-Peer-Assisted Learning Strategy- Have students read the textbook/article in pairs:
- Give time limit (7-10 min.)
- Student A-Reads the text aloud
- Student B-Follows along
- Students A & B-Summarize section of text and complete next part of the assignment
- Monitor and assist pairs as they work
- STUDENTS SWITCH ROLES!

3. AFTER READING-Discuss the material students have heard and read when 7-10 min. are up. Begin the discussion by asking for the information students were told to look for. Record for class to see as it is discussed. Repeat after the next 7-10 min.

Note - Use the reminder template below to record important ideas to remember when using the above LRD/PALS framework:

Before Reading	Structure: Background: Look for & write about:
	Materials:
During Reading	Teacher helps pairs to (students' purpose for reading):
	Materials:
After Reading	Teacher discusses:
	Text-dependent activity: