# The Lexile Framework® for Reading

How Schools In Georgia Can Use Lexiles to Measure and Foster Authentic Yearly Progress

Presented by: MetaMetrics, Inc.



## I. Lexile Development



### What is a Lexile?

### <u>Big Idea:</u> Lexiles provide a single measure of... *Reader Ability and Text Readability*



### An Analogy: Lexiles are like inches...

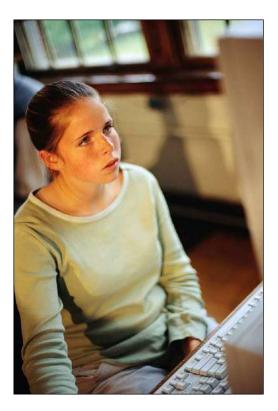


- A universal, accurate measurement system
- Used to measure a student's current "size" and growth over time
- Not grade specific students come in different sizes and grow at different rates

### The Lexile Framework® for Reading

### Allows us to...

- Measure reader ability and text readability with a common metric: Lexiles
- Forecast the level of comprehension a reader is expected to experience with a particular text





# II. Lexiles Today



### As a Measure of Text Readability

- Approximately 115,000 books with Lexile measures are available at www.Lexile.com
- Tens of millions of articles with Lexile measures are available through database-services partners (EBSCO and Pro-Quest)
- NCES White Paper
  - Assessing The Lexile Framework: Results of a Panel Meeting http://nces.ed.gov/pubs2001/200108
- NAEP
  - A Content of the NAEP and PIRLS Fourth-Grade Reading Assessments In measuring text difficulty, the paper states, "Lexiles provide a more accurate measure of grade appropriateness" (Binkley 13). http://nces.ed.gov/pubs2003/200310.pdf
  - NAGB
- Student Readiness for Postsecondary Options http://www.lexile.com/DesktopDefault.aspx?view=re&tabindex=3&tabid=48&ta bpageid=239



### As a Measure of Reader Ability Commercial Test Publishers

### CTB/McGraw-Hill

• TerraNova Assessment Series (CAT/6, CTBS/5)

Harcourt

- SAT-9, SAT-10, SDRT-4,
- MAT-8, Aprend3 (in field)
- Northwest Evaluation Association
  - Achievement Level Tests (ALT),
  - Measures of Academic Progress (MAP)
- Pearson Progress Assessment Series
  - PASeries Reading, PASeries Mathematics
- Scholastic
  - Scholastic Reading Inventory and SRI-Interactive
- The Riverside Publishing Company
  - Gates-MacGinitie Reading Test (GMRT-4)
  - The Iowa Tests (ITBS, ITED)



# As a Measure of Reader Ability

### State Assessments

- California Department of Education
  - California Standards Test (CST)
- Georgia
  - Criterion-Referenced Competency Tests Tests (NCEOG) (CRCT) and High School Graduation Test (HSGT)
- Hawaii
  - State Assessment
- Illinois
  - Illinois Standards Achievement Tests
- Idaho
  - Idaho Standards Achievement Test (ISAT)
- Mississippi
  - Mississippi Curriculum Test (MCT)
- Missouri



\*Over 26 Million Students **Receive Lexile Scores**\*

 North Carolina Departments of Public Instruction

- North Carolina End-of-Grade
- New Mexico
  - New Mexico Standards Based

#### Assessment (NMSBA)

- Oklahoma
- Oregon Department of Education
- Oregon Reading/Literature Knowledge and Skills Test
  - Texas Education Agency
- Texas Assessment of Knowledge & Skills (TAKS)
  - •Wyoming
- Performance Assessment for Wyoming Students (PAWS)

### States Currently Using Lexiles



# State of the Union - Today

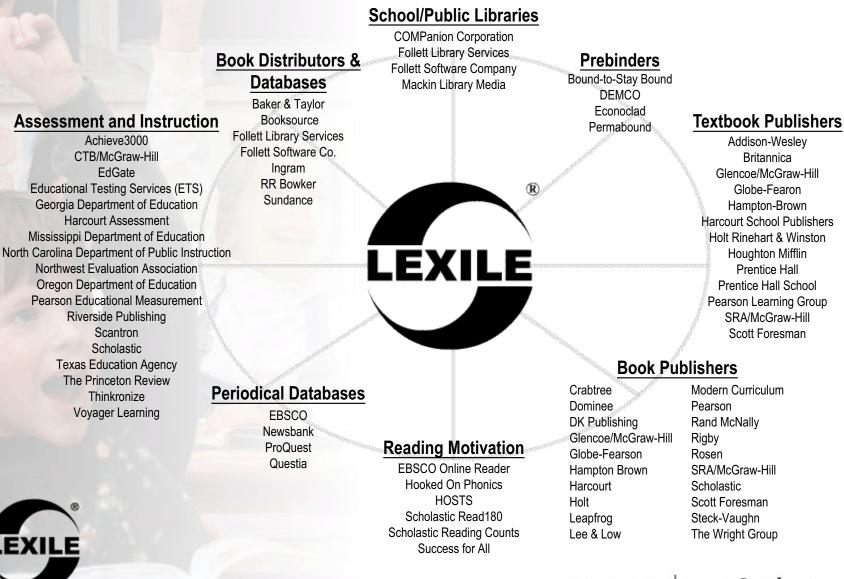
- Database Services
  - —Allow educators to supplement textbook instruction and reading with periodicals, newspapers, reference books & transcripts
  - -EBSCO: 8M Lexiled, www.ebsco.com
  - —ProQuest: 60M Lexiled, <u>www.proquest.com</u>
  - -Questia: 50,000 Lexiled, www.questia.com

-Newsbank: www.newsbank.com

—Follett Library Services: Library MARC records can be updated with Lexile measures, info at <u>www.fsc.follett.com</u>



## The Unification of Reading



## A Nonproprietary Standard

- Many ways (linking technologies) to place a student on the scale
- Many publishers have adopted the standard
- "Connects the year-to-year with the day-to-day."



### III. Lexile Overview and Theory



### Two Underlying Concepts of the Lexile Framework®

### Reader Ability

—The ability of readers to construct meaning from text (as measured on tests)

### Text Readability

—The difficulty of reading materials (based on dimensions or characteristics of the text)

Based on the relationship between Reader Ability and Text Readability, it is possible to...

- —Predict Reading Comprehension
- Differentiate Instruction
- Measure Reader Progress and Growth

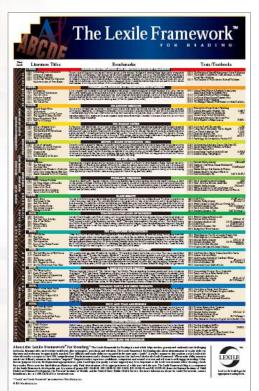


## Components of The Lexile Framework for Reading

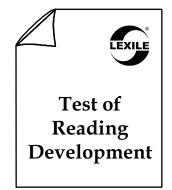
### Lexile Analyzer®



### Lexile Map



Linking Technology

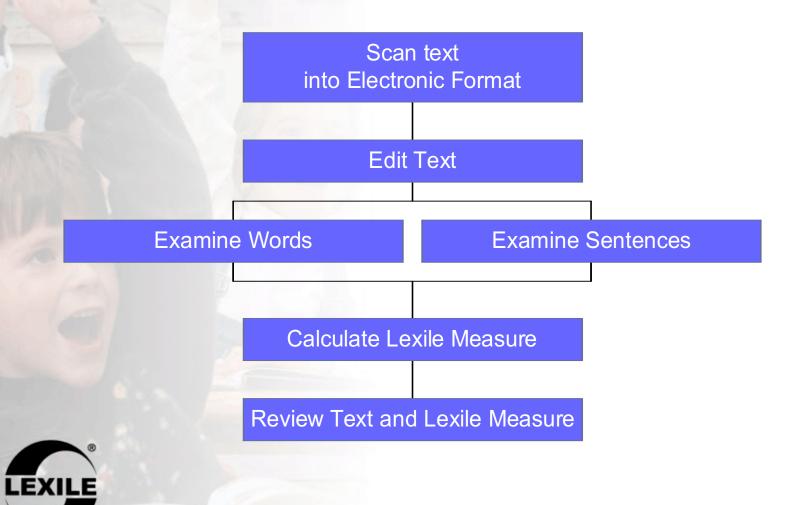


# **Determining** Text Difficulty

- Syntactic Complexity
  - —The number of words per sentence
  - —Longer sentences are more complex and require more short-term memory to process
- Semantic Difficulty
  - —The frequency of the words in a corpus of written text
  - —Corpus has over 600-million words



### Placing Texts on the Map



## Limitations of Lexile Measures What Lexiles <u>don't</u> address

- Text Characteristics
  - Age Appropriateness of Content
  - Text Support
  - Text Quality



- Reader Characteristics
  - Interest and Motivation

— Background Knowledge

 Reading Context and Purpose

✦Lexiles only measure text readability.



Therefore, input from readers, parents, teachers, and librarians is always necessary.



#### Merident Literature Titles

#### Benchmarks

#### Tests/Textbooks

	12000	DSCOURSE ON THE METRODIAND MODIANONS FOR HER PRODOCORY	the state of the s
None Print	1949 Concessing Del Generations 1949 Concess of Volgetoid 1949 Del Andreas Learnin 1949 Del Andreas Learnin 1949 Confer Lear Direch Tax Argenization Instalaction of Tech Spoker	In task a class of these persons respond tasks is greated, and in seconds, the factor of seconds there, that sounds a segment will worker, is also be part in which they are, the pier which instances also details, and core. This is possibly take constraining the present of the worker we class the pier is the Pierce, assumed before and which excesses which have a face model, the present of the pierce we classes and pierce and pierce pierce and also be accessed with the base of the model of the pierce	<ul> <li>1470 The Design of Manufe Spragment Over Manufer 1430 The Second Constants (Sect. astropy), general Net West Stateway</li> <li>1410 The Confirm of Proceedings: National Publishers</li> </ul>
	10001	Randomanial Pencerula on the Meruphines of Makala	and the second state of th
ADUATE	1975 Microsoftia 1939 Coll. Ven et der benomm 1940 Mexery et Jahreson 1940 Persent in Jahre 1940 Persent in Jahreson 1950 Die Derstemme	In fair, it is also basic ingressible to make our by represent with complete transitions angle case to share the mappin of an across, however right in their, most provide to the cost grounds and not the processing of their "searchings in temperature with the transport of an across, however right include," second provide provide and not the processing of their "searchings in temperature with the transport of an across, however right on their ground of the most ground and not the searching provide examples are at a factor which include any provide examples, point or converting to the total second processing that are used upon a cost transport of the procession of the segment of the searching across from the theorem of the searching transport of the procession of the transport of the second second are across the second second are across the temperature of the searching transport of the second second second second second are the temperature of the second seco	1230 Calles Norr Rener Have a Countyport Sold Droy Process Intents Inc. (200 Delayer of Avail Reno Caleford 1310 Colleges for Avail Reno Caleford 1310 Colleges Renor Evant 1300 Colleges Renor Renormalization 1300 The Margin Renorm Frankational 1300 The Margin Renorm Frankational
÷.	11000	ON ANCIENT MEDICINE	AND A DOCK OF A DOCK OF A DOCK OF A DOCK
	3 align Southers 1473 Utilizationem 1453 The Print 1443 The Legisla of Souge Indian 1472 Nation Recognition (Souge Indian 1473 Antonio (Sougers) (Southers) 1473 Antonio (Southers)	And as to feer Worked here accounted/ordered terch, as more in the body recented hard, and refers the decrear read terc conserved, and here recent enforcements, conversingly the functional level, for more and conservation from the scalar of the decrear of the body of the scalar behavior of the more function of body, and I also one that all more they where a place of body, remaining the one of the decrear of the body region of the more to optimize a more and body which is all more they where a place of body, remaining the decrear displacement, and the region of the more togethere empression as show which is decrear of the decrear of the decrear displacement, and the region of the more togethere empression as show which is decrear of the decrear of the decrear displacement, and the	14.00 Primorinal lister Halon Halong     14.00 Graduat encaption detection for     14.00 Graduat encaption detection lister     14.00 Overallance lister transition     14.00 Overallance lister transit hal     14.00 Stress and Bacases The Studie Press     14.00 Stress and Bacases The Studie Press     14.00 Stress and Bacases Area Language     14.00 Stress and Studies Area Language
	14008	THE SEARCH FLOTING	the second s
	9290 Mail Russian 1535 Talaya in Libra da Tanàn 1536 No Indi 1536 Marina di Sana 1538 Roman Casar 1538 Roman Casar	But the paint which does all eyes, and, as it more, including of the sensers, so that hash more and summers the hashborn lamitable argumental with former from exemption of the for the late in the time—was that SOURCE (LTTER to itematically endowsheed and thermal and upon the Research of the sensers of the argumentation of the more major sensers and the sensers is an iteration of the more major sensers and the sensers is an iteration of the more major sensers are an argumentation of the more major sensers. The distance of the more major sensers are also been the senser in the senser is an argument of the sensers are also been and the sensers are also been also been and the sensers are also been als	1340 Graduat: Recent Exemption 1340 Endge Astro-Astronome Date August 1340 Endge Astro-Astronome Date August 1320 Studiet: Astronom Fee 1320 Studiet: Astronom Fee 1320 Mathematic Astronome Fee 1320 Feedback in the Studietics Present Mat
8	13000	The second se	A CONTRACTOR OF A CONTRACTOR O
	1200 start toxi 1200 Francisc Some Inage 1200 Discussion of States IIIaad 1200 Discussion of Ensign 1200 Sone Represent 1200 Sone Represent 1200 Sone Represent	Table the denser, equility of treasers a second of when the cases of provided advantable equilibrium, over decigit deer facilities for equilibrium. In the Delseven case, the high-size Cases advances advanced in the absorbing has indeered and a photoelities and encode the second of the equiprimetries to be high-provides. The photoelities required and has deviated and second as an encodered from 2 and the bases day are dependent in the regul provides of the large particular bases and second as the photoelities and the second and the photoelities are photoelities and the second and th	1780 Defension broads General Converts 1780 Specification France Villant & Titoso 1740 Research Press Villa 1740 Second Research Research Applied States 1720 Mohan Sandra Research Applied States 1720 Mohan Sandra Research Applied States 1721 States and Oligo Press Amplied
	1200L	WAR AND PLACE	Long Long , and the state of the
-	1193 Website of Samply road fam. 1193 Destroy Cam. 1193 Species of Scontory 1193 Service of Scontory 1193 Service of Services 1193 Agree Services	Next had been coloured abund, and the recognite graving Variag Variage Variages in the first to be a strended to factor 16 tones that all the traditional lighted frameworking more gettered down and. Size a delate is needing, did not have which tone to back, detail of mixing any down consideration for more to be been? Solving the self-exclusion and their departments in the lace of back process is variage or possible on their sectors and wave produced. It has been appendix to the down to be been been and the back process is variage back as a sequence is negative drawing processing to be all storing ("An "Storing and the terminal processing and the manifesting for an appendix to represent the draw of the back of the late of the late of the comparison of the terminal processing and the manifesting for an appendix to represent the terminal draws and the late of t	1500 Research Free Names Science Recognition 1500 Straff fair 1500 Straff fair 1500 Straff fairling Research 1500 Straff Restar in Provide Fairling 1510 Education Restary Research 1510 Education Restary Research 1510 Education Restary Research
	IT COL		And the second se
ALC: N	1090 Roth Song 1090 The Large Net 1090 The Large Net 1090 The Water of America 1093 Net Control 1090 The Water of America 1090 The Water of Dis	Occurrent in characterizative Respects assessments in her datas. Florideth was her been supporting that the weatherse Decounting as aligned in weather in the rest of the florid. Not there is a florid of the second allowed has as the particular table and the method advanced on the rest of the floride is the rest of the rest of the floride is the rest of the rest of the rest of the floride is the rest of the r	1995 Stolas Badry Newton (2015) 1950 Decyl General Glastronic Development 1955 Decyl Address Alastics Control Press 1917 Stolard Badry Novem
	0000		

### Text Demand Level by Grade

Grade	Typical Text Demand (from Lexile English Map)
1 <sup>st</sup> Grade	200L to 400L
2 <sup>nd</sup> Grade	300L to 500L
3 <sup>rd</sup> Grade	500L to 700L
4 <sup>th</sup> Grade	650L to 850L
5 <sup>th</sup> Grade	750L to 950L
6 <sup>th</sup> Grade	850L to 1050L
7 <sup>th</sup> Grade	950L to 1075L
8 <sup>th</sup> Grade	1000L to 1100L
9 <sup>th</sup> Grade	1050L to 1150L
10 <sup>th</sup> Grade	1100L to 1200L
11 <sup>th</sup> and 12 <sup>th</sup> Grade	1100L to 1300L

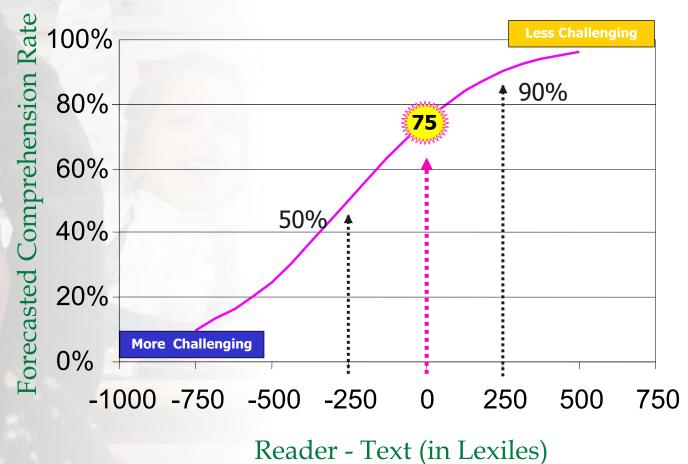


### Lexile<sup>®</sup> Calculator

- Forecasted Comprehension
  - —The relationship between a reader and a text
  - —How well the reader will comprehend the material in the text
- Can perform:
  - —The rate at which a student is expected to comprehend the text
  - —The reading ability a reader is expected to need in order to comprehend the text at a specific level



### Lexile Calculator





# Why 75% Comprehension?

Years of MM research suggests that at 75%...

- A reader can have a successful reading experience without frustration or boredom
- A reader can achieve "functional comprehension" of the text
- A reader will be sufficiently challenged (by vocabulary and syntax) to improve

75% is the "right amount of challenge"



# Managing Comprehension

Readers can experience frustration when... —Text readability is 100L+ above their Lexile level
Readers can experience ease when... —Text readability is 50-100L below their Lexile level

- Readers can experience growth when...
  - —Text readability is within their Lexile range

**General Reading Recommendation:** 

# Targeted text range of **100L below to 50L above** the student's Lexile level

Note: This range may vary based on text type, reading context and purpose, reading strategies and support, and reader motivation.



### Lexile Calculator

Can help you better deliver instruction by knowing in advance which students:

Are likely to need extra help with a lesson
Will understand the material on their own
Are likely to need more challenge in a lesson.



### **IV. Lexiles in Education**



# Lexiling Your Library

- Web site www.Lexile.com (http://educators.lexile.com)
  - —Free
  - -Continuously updated
- Library Software Services
  - —Print customized reading lists and labels
  - —Follett Software Company's Find-a-Book Service
  - —Update MARC Record Tag 521



Resources to Help Implement the Lexile Framework in the Classroom





	e Lexile Framework for Reading
difficulty. Lexile measu	for Reading is a widely adopted approach for measuring reader ability and text ures put readers and reading material on the same scale. Lexiles tie day-to-day to high-stakes tests and everyday books and articles, encouraging reading progress.
new	<ul> <li>Download free Lexile Resource Kits</li> <li>Read about the Lexile National Reading Conference - special Group Rate available</li> <li>Read the special 'Summer Reading Issue' of The Lexile Reader</li> <li>Learn about upcoming Lexile Professional Development workshops</li> </ul>
educators	Learn about Lexiles in the classroom and library.
families	Use Lexiles to find books for your child.
researchers	Discover Lexile research and theory.
partners	License Lexile technology to measure materials.

News | Newsletter | About Us | Contact Us | Privacy Policy

7

🚰 The Lexile Framework fo	r Reading - Microsoft Internet Explorer		<u>_8</u> ×
File Edit View Favorite:	Tools Help		
🗘 Back 🔹 🤿 🗸 🙆	🖞 😡 Search 📷 Favorites 🎯 Media 🔮	3 B- <i>3</i> I B & &	
Address Address Address	com/DesktopDefault.aspx?view=ed&tabindex=0	0&tabid=1	🗾 🔗 Go 🛛 Links 🎽
☞al + Type search here	💽 🖸 Search Web 🌽 🛛 🖓 🖉	💯 🙀 Radio 🎣 Music 🔏 Games 🥝 Sports	🗞 News 🍓 Movies 💅 HotStuff 💊 TV/Celebs
*	Search the Web		> Educators 🗠
LEXILE The	e Lexile Framework f	for Reading	
	Welcom	ne Resources Tools Professional Developme	ent National Conference Book Search FAQ Lexile Store
> Menu	Welcome		
News Contact Us Privacy Policy	both reader ability and text difficulty or and encourage reader progress usin As the most widely adopted reading r reading skills across the curriculum a	in the same scale, called the Lexile scale. This ap ng Lexile measures and a broad range of Lexile p measure in use today, Lexiles give educators the	confidence to choose materials that will improve student ns of millions of articles have Lexile measures, hundreds of
> Quick Book Search		ake the most out of Lexiles in the school, classroo pers. Resource Kits are available for administrato	om, library and home. Each Kit contains brief, practical fact
Search	<ul> <li>Lexile Book Database: Search books:</li> </ul>		ure, or search by Lexile measure for appropriately challenging
	<ul> <li>In addition, you'll find information</li> </ul>	o calculate expected comprehension at various Li ition about states and test publishers that use Lex vers to frequently asked questions.	exile measures. «iles, professional development opportunities, "The Lexile
	To explore, click any of the tabs at the	e top of the page.	

🙆 Done

•

🚰 The Lexile Framework for Reading - Microsoft Internet Explorer	_ 8 ×
File Edit View Favorites Tools Help	- <b>-</b>
🕒 🌀 Back 👻 🛞 🖌 😰 🏠 🔎 Search  👷 Favorites 📢 Media 🤣 🍰 - 🌺 🔜 🛄 🥥 🦓	
Address 🚳 http://www.lexile.com/DesktopDefault.aspx?view=ed&tabindex=2&tabid=16 💽 💽 Go 📗 Spam Inspector 🗸 🚏 Clean Inbox 🔹 Is Spam 🖻 Not Spam 🔘	🛃 Bounce
🔄 🚱 Search Web 🕞 🤯 🖓 Search Web 🕞 👘	Options
> Educat	ors 🔺



### **LEXILE** The Lexile Framework for Reading

Welcome Resources Tools Professional Development National Conference Book Search FAQ Lexile Store

> Menu

Lexile Book Database

Lexile Analyzer

Lexile Calculator

Lexile Power Vocabulary

Lexile Reading Pathfinders

> Quick Book Search

#### Search

Tools

The Lexile Framework for Reading makes a variety of powerful tools available to educators and families. Use these tools to get a better understanding of a text's difficulty, calculate the forecasted comprehension a reader will have with a particular text, or search for an English or Spanish book in our extensive database.

This section offers tools designed to meet instructional, assessment, training and forecasting needs:

- Lexile Book Database is useful to find books that are similar to the student's reading level. This database contains tens of thousands of
  English and Spanish fiction and non-fiction trade-book titles from over 450 publishers. All titles are processed with whole-text measurement
  using the Lexile Analyzer.
- Lexile Analyzer allows you to analyze text, literature and supplementary materials. This service is available to licensed users only, is
  designed for use with English text only, and may not be used for commercial use without a contractual agreement.
- Lexile Calculator is a tool for examining the comprehension rate between a reader and a text. Using the Lexile Calculator, you can calculate
  the rate at which a student is expected to comprehend a text, as well as the reading ability a reader is expected to need in order to
  comprehend a text at a given level.
- Lexile Power Vocabulary is a systematic and individualized approach to vocabulary development that enables teachers to assist students in grades 2 through 12 to improve their reading comprehension skills.
- Lexile Reading Pathfinders support educators and parents in their efforts to select books that students can read independently -- both at school and home. By using Lexile Reading Pathfinder lists, readers can select texts relating to particular topics and at their reading level.

🙆 Internet

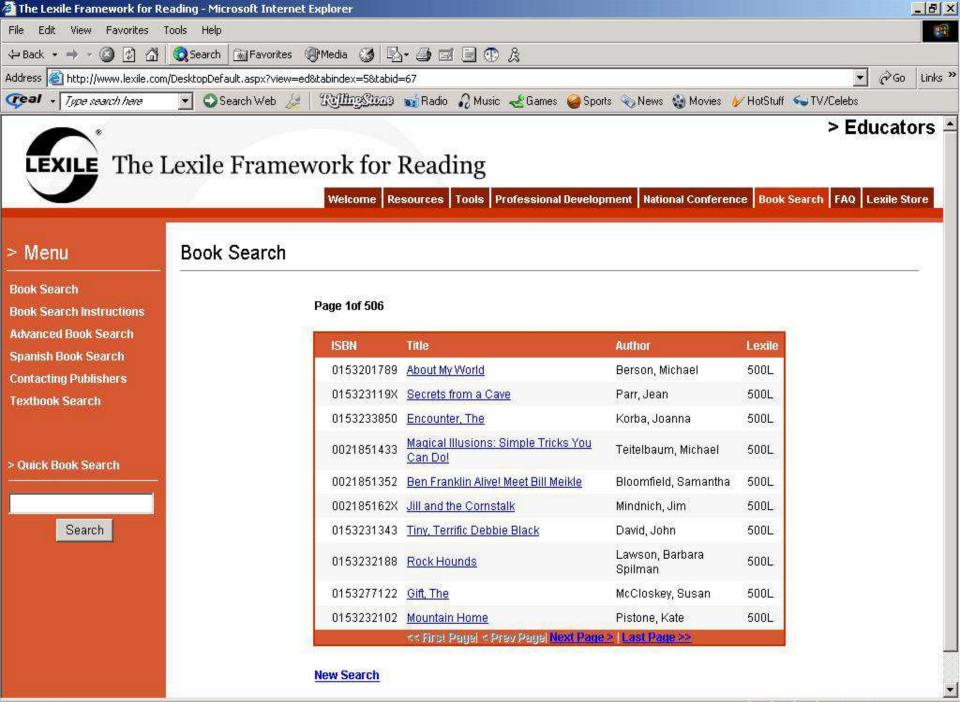
🕑 Done

### **Book Search**

- www.Lexile.com
- Olick "Book Search" tab
- Choose a search field
- O Click "Search"
- Advanced Book Search



🚰 The Lexile Framework for R	eading - Microsoft Internet Explorer		×
File Edit View Favorites	Tools Help		
🗢 Back 🔹 🔿 🗸 🙆 🚮	🔯 Search 📷 Favorites 🎯 Media 🧭 🛃 🚽 🎒 🗹 🗒 🎗		
Address 🙆 http://www.lexile.com	m/DesktopDefault.aspx?view=ed&tabindex=5&tabid=67	💽 🤗 Go Links	»
🕼 🗸 Type search here	🔽 🕤 Search Web 🌽   🌃 🕅 📆 🖬 🖬 🖬 式 Music 🚽 Games 🧉 Sports 🗞 News 🍪 Movies 🥢 HotStuff 🕤 T	V/Celebs	
> Quick Book Search	the <u>Advanced Search page</u> . Title or Author Search		•
	Title:		
Search	Author:		
	Sort By: Title		
	Results per page: 100		
	Search Search		
	OR		
	Lexile Range or Keyword Search		
	Lexile Range: Min 500 Max 600		
	Keyword:		
	Sort By: Lexile		
	Results per page: 10		
	Search Search		
	OR		
	ISBN Search		
	ISBN:		
	What is an ISBN?		
	Search Search		
		3	
			•
é		🥝 Internet	



🚰 The Lexile Framework for Reading - Microsoft Internet Explorer	_ 8 ×
File Edit View Favorites Tools Help	
🛛 😋 Back 🝷 💮 🖌 📓 🐔 🔎 Search 🤺 Favorites 📢 Media 🤣 🝰 - 🌺 🔜 🦲 🥝 🦓	
Address 🗃 http://www.lexile.com/DesktopDefault.aspx?view=ed&tabindex=2&tabid=16 💽 💽 Go 📗 Spam Inspector 🗸 🌳 Clean Inbox 🛛 📩 Is Spam 🔁	Not Spam   🖆 Bounce
🔄 🚱 Search Web 👻 🚿 🎴 PageRank 🗗 1238 blocked	🕒 🛛 🔁 Options
	Educators 📥



### **LEXILE** The Lexile Framework for Reading

Welcome Resources Tools Professional Development National Conference Book Search FAQ Lexile Store

> Menu

Lexile Book Database

Lexile Analyzer

Lexile Calculator

Lexile Power Vocabulary

Lexile Reading Pathfinders

> Quick Book Search

#### Search

Tools

The Lexile Framework for Reading makes a variety of powerful tools available to educators and families. Use these tools to get a better understanding of a text's difficulty, calculate the forecasted comprehension a reader will have with a particular text, or search for an English or Spanish book in our extensive database.

This section offers tools designed to meet instructional, assessment, training and forecasting needs:

- Lexile Book Database is useful to find books that are similar to the student's reading level. This database contains tens of thousands of
  English and Spanish fiction and non-fiction trade-book titles from over 450 publishers. All titles are processed with whole-text measurement
  using the Lexile Analyzer.
- Lexile Analyzer allows you to analyze text, literature and supplementary materials. This service is available to licensed users only, is
  designed for use with English text only, and may not be used for commercial use without a contractual agreement.
- Lexile Calculator is a tool for examining the comprehension rate between a reader and a text. Using the Lexile Calculator, you can calculate
  the rate at which a student is expected to comprehend a text, as well as the reading ability a reader is expected to need in order to
  comprehend a text at a given level.
- Lexile Power Vocabulary is a systematic and individualized approach to vocabulary development that enables teachers to assist students in grades 2 through 12 to improve their reading comprehension skills.
- Lexile Reading Pathfinders support educators and parents in their efforts to select books that students can read independently -- both at school and home. By using Lexile Reading Pathfinder lists, readers can select texts relating to particular topics and at their reading level.

#### Lexile Analyzer

Steps for using Lexile Analyzer®

Register or sign in

Find or create a .txt file (ON DESKTOP)
C Create a Word document
Save as .txt to desktop



### Lexile Analyzer

Click on Lexile Analyzer

Olick on "Browse"

Double-click on your document

Click on "Analyze"



👰 The Lexile Framework for R	eading - Microsoft Internet Explorer
File Edit View Favorites	Tools Help
🛛 🚱 Back 🔹 🛞 🖌 📕 🥻	🖞 🏠 🔎 Search 🤸 Favorites 📢 Media 🧭 🍰 - چ 🧫 🔜 🥥 🦓
Address 🙋 http://www.lexile.co	m/DesktopDefault.aspx?view=ed&tabindex=2&tabid=16&tabpageid=335 🔽 🎅 Go 📗 Spam Inspector 🗸 🚏 Clean Inbox   🖆 Is Spam 🖆 Not Spam   🖆 Bound
Google -	🔽 💏 Search Web 👻 💋 🛛 PageRank 🗗 1238 blocked 🕒 🛛 🔩 Options
	> Educators
LEXILE The I	Lexile Framework for Reading
	Welcome Resources Tools Professional Development National Conference Book Search FAQ Lexile Store
> Menu	Lexile Analyzer
Lexile Book Database	
Lexile Analyzer	Upload your file. Type the filepath in the field below, or click Browse to select the file from your local hard drive.
Lexile Calculator	Lexile Analyzer
Lexile Power Vocabulary	
Lexile Reading Pathfinders	File To Analyze: Browse
> Quick Book Search	Analyze Analyze
	The Lexile Analyzer, developed by MetaMetrics, analyzes text to produce a Lexile measure. The measure you receive using the online version of the
Search	Lexile Analyzer cannot be marketed in any way. Registration is required to use the online Lexile Analyzer, and usage data will be collected. For an official Lexile measure and the right to use the Lexile measure on your text in-market, contact MetaMetrics.
Search	
	The Lexile Analyzer can be used to obtain measures for already published materials or as a tool to help authors target their writing to the specific audience they wish to serve. If you are interested in using the Lexile Analyzer to obtain a measure for a published work, you may wish to conduct a
	search in the Titles Database first. It is possible that the title may have already been analyzed and assigned a Lexile measure.

8

•

? X
• • • • • • • • • • • • • • • • • • •
→ → → → → → → → → → → → → → → → → → →
2-17-04 ates I CHART sional Development National Conference Book Search FAQ Lexile Store ort
Open o select the file from your local hard drive.
CancelBrowse
erly editing a text for analysis. Currently, the Auto-Editor will place double brackets around items ers, and page numbers. If a text appears to contain poetry, song lyrics, or lists embedded within ure these items are double bracketed.

ど Done

-

The Lexile Framework for Re	ading - Microsoft Internet Explorer								-	8 ×
File Edit View Favorites 1	fools Help									
🗘 Back 🔹 🤿 🔹 🙆	😡 Search 💽 Favorites 🖓 Media	3 B- 3 e	i 🗄 🛈 .	æ						
Address Address http://www.lexile.com	/DesktopDefault.aspx?view=ed&tabindex	:=2&tabid=16&tabp	ageid=335					•	Go l	Links »
Geal + Type search here	💽 🔾 Search Web 🌽 🛛 🕲 🖿	ලුහුවයාව 🙀 Radio	🖌 🎣 Music	🛃 Games 🧉 🧉	Sports 🔌 Nev	vs 🍓 Movies 👍	HotStuff 💊 TV/C	elebs		
The I	Lexile Framework	for Read		ofessional De	velopment N	tional Conference		> Educ		
> Menu	Lexile Analyzer - Prof	essional Ec	dition							
Lexile Book Database Lexile Analyzer Lexile Calculator Lexile Power Vocabulary Lexile Reading Pathfinders > Ouick Book Search	Please be sure to make note of thi It will not be stored and may only b Lexile Analyzer Result Lexile Measure: Word Count: Mean Sentence Length: Mean Log Word Frequency: Download edited file to review cha Click here to analyze another file.	e recreated by ana 1450L 699 19.971 2.846			at your text has t	een properly pre	ared for analysis			
										¥

🙆 Done

🚰 The Lexile Framework for Reading - Microsoft Internet Explorer	_ 8 ×
File Edit View Favorites Tools Help	
😋 Back 🔹 🕥 🖌 📓 🐔 🔎 Search 🤺 Favorites 📢 Media 🧭 🔗 🦂 🤤 🔜 🥥 🖄	
Address 🔕 http://www.lexile.com/DesktopDefault.aspx?view=ed&tabindex=2&tabid=16 💽 💽 Go 📋 Spam Inspector 🗸 🌱 Clean Inbox 🔹 Is Spam 🖻 🗈	jot Spam 🛛 🛃 Bounce
Google - 🐨 👘 Search Web 🕞 🤯 PageBank 🗗 1238 blocked	🕒 🛛 🔁 Options
> =	ducators 🔺



#### **LEXILE** The Lexile Framework for Reading

Welcome Resources Tools Professional Development National Conference Book Search FAQ Lexile Store

> Menu

Lexile Book Database

Lexile Analyzer

Lexile Calculator

Lexile Power Vocabulary

Lexile Reading Pathfinders

> Quick Book Search

#### Search

Tools

The Lexile Framework for Reading makes a variety of powerful tools available to educators and families. Use these tools to get a better understanding of a text's difficulty, calculate the forecasted comprehension a reader will have with a particular text, or search for an English or Spanish book in our extensive database.

This section offers tools designed to meet instructional, assessment, training and forecasting needs:

- Lexile Book Database is useful to find books that are similar to the student's reading level. This database contains tens of thousands of
  English and Spanish fiction and non-fiction trade-book titles from over 450 publishers. All titles are processed with whole-text measurement
  using the Lexile Analyzer.
- Lexile Analyzer allows you to analyze text, literature and supplementary materials. This service is available to licensed users only, is
  designed for use with English text only, and may not be used for commercial use without a contractual agreement.
- Lexile Calculator is a tool for examining the comprehension rate between a reader and a text. Using the Lexile Calculator, you can calculate
  the rate at which a student is expected to comprehend a text, as well as the reading ability a reader is expected to need in order to
  comprehend a text at a given level.
- Lexile Power Vocabulary is a systematic and individualized approach to vocabulary development that enables teachers to assist students in grades 2 through 12 to improve their reading comprehension skills.
- Lexile Reading Pathfinders support educators and parents in their efforts to select books that students can read independently -- both at school and home. By using Lexile Reading Pathfinder lists, readers can select texts relating to particular topics and at their reading level.



🚰 Lexile Calculator - Microsoft Internet Explorer	
File Edit View Favorites Tools Help	🦧
🛛 🕞 Back 👻 🕥 🗸 📓 🐔 🔎 Search 🤺 Favorites 🔮 Media 🤣 🔗 - چ 📄 🗸	<mark></mark> 🖉 🔏
Address 🗃 http://www.lexile.com/Calculator/LexileCalculator.asp 🔽 🂽 Go	Spam Inspector 👻 🚏 Clean Inbox 🛛 📩 Is Spam 📑 Not Spam 📑 Bound
Google -	🚯 Search Web 👻 🧊 PageRank 🗗 1238 blocked 🔁 🛃 Options
The Lexile Framework for Reading	
Steps	
1. Select the textbook "Book Bag" for this student: Grade 1	
2. Select the calculation that you would like to do:	
Calculate the expected comprehension rate for a reader with a given Lexile measure.	
$^{ m O}$ Calculate the reading ability a reader needs to demonstrate 75% comprehension of this text	
3. Enter the ability of the reader (or range) or the comprehension rate (or range):	
to	
Copyright © 2001 MetaMetrics Inc. All rights reserved. Revised: 10/16/2001	

🏄 Start 🧔 🕘 🕑 \* 🔯 2 M... 🕈 🎁 W5\_... | 🗞 Micro... | 📸 2 M... 🖌 🗁 C:\Pr... | 🖏 SQL ... | 📼 Com... | 😼 3 N... 🗸 😋 216.... | 🥌 5 I... 🗸 🛃 Adob... | 🔍 🔏 🖓 11:19 AM

Command Prompt

ど Done

-

🥝 Internet

### Lexile Calculator

 Estimate expected readingcomprehension rate for grade-level book bag

 Estimate requisite reading ability to achieve a readingcomprehension rate



File Edit View Favorites Tools Help	
😋 Back 🔹 📀 🕣 🗾 🛃 🌈 Search 🤺 Favorites 🔇 Media 🧭 😥 🖓 🚽 🍃 🚍 🕶 📒 🥥 🖓	
Address 🚳 http://www.lexile.com/Calculator/LexileCalculator.asp 💿 🌗 Go 📗 Spam Inspector 🗸 🚏 Clean Inbox 🗄 🛓 Is Spam 🖆 Not Spam 🍵	Bounce
🔄 Ġ Search Web 👻 🤯 PageBank 🗗 1238 blocked 🕒 🛃	ptions

0078226554

0030520584

2000

2000



Glencoe Writer's Choice: Grammar

Elements of Literature: First Course Holt Rinebart and Winston

and Composition

#### The Lexile Framework for Reading

	Steps		Calculat	or Results
1. Select the textbook "Book Bag" for t	nis student: Grade 7 💌		100 90	
2. Select the calculation that you woul	d like to do:		80	
Calculate the expected comprehender of the	nsion rate for a reader with a given Lexile measure.		70 60	
C Calculate the reading ability a rea	der needs to demonstrate 75% comprehension of this t	text.	50	43%
3. Enter the ability of the reader (or rar	ige) or the comprehension rate (or range):		40 30	
650 to	Submit		20	
			10	
				Grade 7
			ability of <b>65</b> expected to	comprehend ' "Book Bag"
	Titles in the Grade 7 Book Bag			
Title	Publisher	ISBN		Copyright
Geography: The World and Its People Volume 2	Glencoe/McGraw-Hill	00782	249414	2002
Prentice Hall Literature: Timeless Voices, Timeless Themes: Bronze Level	Prentice Hall	0130	547875	2002
Glencoe Literature: Course 2	Glencoe McGraw-Hill	00263	353784	2000
Elements of Language: First Course	Holt, Rinehart and Winston	0030	526639	2001

Glencoe McGraw-Hill

File Edit View Favorites Tools Help	
🕒 🚱 Favorites 😵 Media 🧭 🔝 🖓 💭 Search 🥎 Favorites 🔇 Media 🧭 🍰 🌏 🕞	<mark></mark> 🥥 🖓
Address 🙆 http://www.lexile.com/Calculator/LexileCalculator.asp 💽 🎅 Go	📙 Spam Inspector 🗸 🚏 Clean Inbox 🛛 📩 Is Spam 📑 Not Spam 📑 Bound
Google -	👻 💏 Search Web 🔹 🤯 🛛 PageBank 🗗 1238 blocked 🕒 🛛 🔩 Options



#### The Lexile Framework for Reading

	Steps	С	alculator Results
1. Select the textbook "Book Bag" for t	this student: Grade 7 💌	20	000
		18	300
<ol><li>Select the calculation that you wou</li></ol>	Id like to do:		500
C Calculate the expected comprehe	ension rate for a reader with a given Lexile me	asure.	400
		12	200
● Calculate the reading ability a reader needs to demonstrate 75% comprehension of this text.		ion of this text.	000 <u>900L</u>
			300
<b>3.</b> Enter the ability of the reader (or ra	nge) or the comprehension rate (or range):		500
75 <b>to</b>	Submit		400
		2	200
			Grade 7
		com "Boc com stud	der for a student to prehend the <b>Grade 7</b> ok Bag" with <b>75%</b> prehension, the ent would be ected an ability of <b>900</b> les.
	Titles in the Grade 7 Book Bag		
Title	Publisher	ISBN	Copyright
Geography: The World and Its People Volume 2	Glencoe/McGraw-Hill	007824941	4 2002
Prentice Hall Literature: Timeless Voices, Timeless Themes: Bronze Level	Prentice Hall	013054787	5 2002
Glencoe Literature: Course 2	Glencoe McGraw-Hill	002635378	4 2000
Elements of Language: First Course	Holt, Rinehart and Winston	003052663	9 2001
Glencoe Writer's Choice: Grammar and Composition	Glencoe McGraw-Hill	007822655	4 2000

## Lexile Power Vocabulary<sup>TM</sup>



The Lexile Framework for Re	ading - Microsoft Internet Explorer					_ 8 ×
File Edit View Favorites	Tools Help					
🛛 🌀 Back 🝷 🕥 🛃 🙎	] 🏠 🔎 Search   hrorites 🕻	👏 Media 🛛 🧭 🍰 🔜	📒 🥝 🔏			
Address 🙋 http://www.lexile.com	/DesktopDefault.aspx?view=ed&tabindex=	2&tabid=16&tabpageid=18:💌 🄁 Go	Spam Inspector	🔹 🚏 Clean Inbox	< 🗄 Is Spam 👘 🗈	Vot Spam   🖆 Bounce
Google -			🝷 💏 Search Web	) 🔹 🔯 🛛 PageB	ank 🗗 1238 blocked	🔁 🛛 🔁 Options
					> E	Educators 🔺
LEVILE The I	ovilo Fromowork f	on Donding				
LEALE THET	exile Framework f	or Reading				
	Welcom	e Resources Tools Professional	Development Nat	tional Conference	Book Search FAG	2 Lexile Store
> Menu	Lexile Power Vocabula	ry				
Lexile Book Database Lexile Analyzer Lexile Calculator	Lexile Power Vocabulary is a systematic and individualized approach to vocabulary development that enables teachers to assist students in grades 2 through 12 to improve their reading comprehension skills. The right-hand columns provide the links to the instructional applications: student word lists, activities and assessment (S), and teacher answer keys (T).					
Lexile Power Vocabulary		ocabulary lessons in a two-stage proc				ins are
Lexile Reading Pathfinders	developed. For books where the instr	ructional applications have yet to be de	veloped, we have p	provided the word:	s for you to use (VV).	
> Quick Book Search	Select a letter to see the PowerV titles	s: <u>PowerVs A B C D E F G H I J K L M N</u>	10PQRSTUVV	<u>N XYZ</u>		
	Title	Author	ISBN L	Lexile Words	PowerV Answer Key	
Search	Across the Lines	Reeder, Carolyn	0380730731 1	1000		•
	Amos and Boris	Steig, William	0374302782 A	AD690	<u>s</u> I	
	Ballad of the Civil Wa	r, A Stolz, Mary	0060273623 6	680	<u>s</u> I	
	Baseball in April and	Other Stories Soto, Gary	0152057218 8	830 <u>W</u>	<u>s</u> I	
	Becoming Felix	Wilson, Nancy Hope	0374306648 7	710	S I	
	Behind the Couch	Gerstein, Mordicai	0786811390 6	610	<u>s</u> I	

O'Dell, Scott

0440411467 980

Black Pearl, The

ど Done

•

Ι

<u>s</u>

http://www.lexile.com/PowerV/Baseball in April and Uther Stories_words.pdf - Microsoft Internet Explorer	
ile Edit View Favorites Tools Help	18
⊨ Back - → - 🙆 🛃 🖓 Search 📷 Favorites @Media 🧭 🖏 🚽 🚍 🐨 🏦	
ddress 🚳 http://www.lexile.com/PowerV/Baseball%20in%20April%20and%20Other%20Stories_words.pdf	∂Go Links »
🚰 🗸 Type search have 🔄 🖸 Search Web 🌽 🛛 💯 💯 📆 Badio 🦨 Music 🛫 Games 🥝 Sports 🗞 News 🍪 Movies 🞶 HotStuff 🖕 TV/Celebs	
	<u> </u>
	L L
Baseball in April and Other	
LEXILE Stories	
830L by Gary Soto	
Power vocabulary word List V	
Powered by The Lexile Framework™ for Reading	
<b>Directions</b> : The following words have been identified as Power Vocabulary words in this book.	
In order to read and better understand the book, you should know the definition of each word and be able to use it in a sentence.	
cach word and be able to use it in a sentence.	
biology	
catechism	
cower	¥
Image: Market 1 of 1         ▶ H         8.5 x 11 in         □         ⊨         Image: Market 1 of 1         ▶ H         8.5 x 11 in         □         ⊨         Image: Market 1 of 1         ▶ H         8.5 x 11 in         □         ⊨         Image: Market 1 of 1         ▶ H         8.5 x 11 in         □         ⊨         Image: Market 1 of 1         ▶ H         8.5 x 11 in         □         ⊨         Image: Market 1 of 1         ▷         □         □         □         □         □         □         □         □         □         □         □         □         □         □         □         □         □         □         □ <td><u> </u></td>	<u> </u>
Done 💋 🚺 👘 Internet	

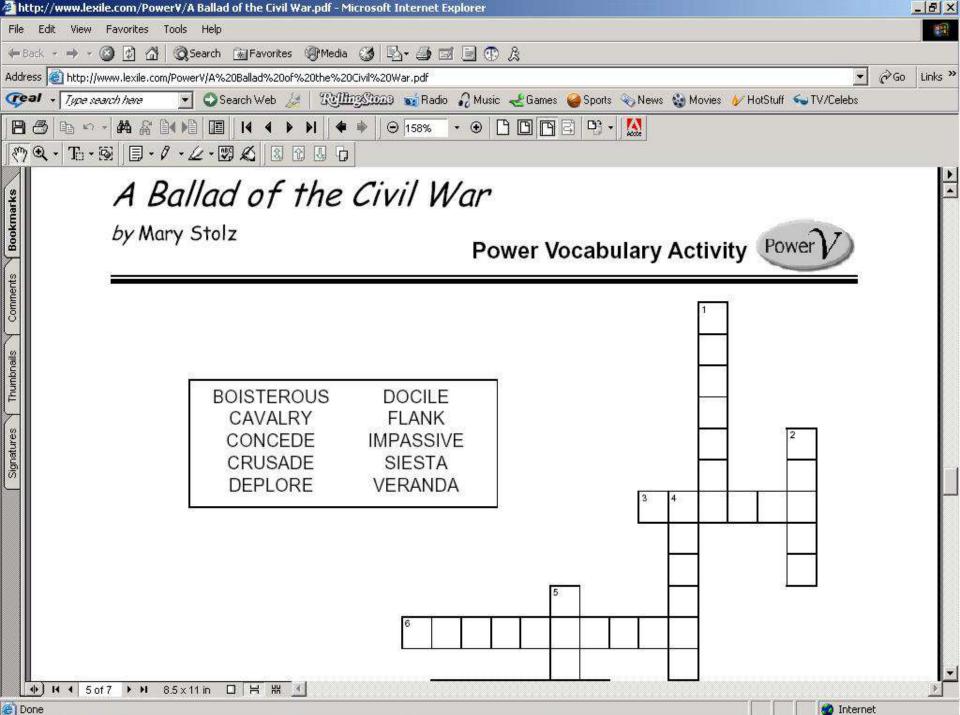
http://www.lexile.com/PowerV/Baseball in April and Other Stories.pdf - Microsoft Internet Explorer		_ 8 ×
ile Edit View Favorites Tools Help		-19
= Back 🛪 🔿 🛪 🔯 🚰 🧟 Search 🔝 Favorites 🎯 Media 🧭 🗟 🕶 🊍 🖅 🤶 🎗		
ldress 🚳 http://www.lexile.com/PowerV/Baseball%20in%20April%20and%20Other%20Stories.pdf	€ <sup>∂</sup> Go	Links <sup>3</sup>
🎾 🗸 🗍 🖉 🖉 🖌 📝 🖉 Search Web 🎉 🕴 💯 💯 😳 🙀 Radio 🖓 Music 🛫 Games 🤪 Sports 🗞 News 🍪 Movies 💅 HotStuff 🖕 TV/Celebs		
	_	U
		-
		-
Baseball in April and Other ■		
Texile Stories		
830L by Gary Soto		
Power Vocabulary List Power		
Powered by The Lexile Framework <sup>®</sup> for Reading		
BIOLOGY Pronunciation bye-ol-uh-jee		
Part of Speech noun		
Definition 1 the scientific study of living things		
Definition 2 the life in a region or the life processes of an organism or group		
Definition 2       the life in a region or the life processes of an organism or group         Word Used in Context       Word Used in Context         Scientists of mathematical biology       use math models to solve biological problems.         Genetics is the branch of biology       that deals with heredity.		
Definition 2       the life in a region or the life processes of an organism or group         Word Used in Context       Word Used in Context         Scientists of mathematical biology use math models to solve biological problems.         Genetics is the branch of biology that deals with heredity.         The professor's lecture on the biology of amphibians taught Julius that toads do not really		
Definition 2       the life in a region or the life processes of an organism or group         Word Used in Context       Word Used in Context         Scientists of mathematical biology       use math models to solve biological problems.         Genetics is the branch of biology       that deals with heredity.		
Definition 2the life in a region or the life processes of an organism or groupWord Used in ContextScientists of mathematical biologyScientists of mathematical biologyGenetics is the branch of biologyThe professor's lecture on the biologyof any biological biologyThe professor's lecture on the biologythe biologythe biologythe biologythe biologyScientiststhe biologythe biology<		

🙆 Done

ht	tp://www.lexil	e.com/PowerV/A Ball	ad of the Civil	War.	pdf - №	licroso	oft Into	ernet i	Explore	er:									- 8 ×
File	Edit View	Favorites Tools Help	p																19
de B	ack 🔻 🔶 👻 🌾	🗿 😥 🚮 😡 Search	n 🗽 Favorite	s 🖗	¶ Media	3	₿.	<b>3</b> E		<b>()</b>	2								
	100	ww.lexile.com/PowerV/As	%20Ballad%20d															€ <sup>2</sup> Go	Links »
Ţ	al + Type ses	anch heine 📃 오	Search Web		RAN	ngSia	A9 🙍	adic	0 n	Ausic 4	🛃 Gar	nes 🧉	Sport	s 💊 I	Vews (	🕃 Movi	ies 🕢 HotStuff 🕤 TV/Celebs		
8		-   #4 & 1 € 1 1			4	*	$\Theta$	58%	• @	9 🗅	0	P Z	P	- 1					
87	<b>€</b> • To • 8	§  <b>∃</b> •∥•∠•	<b>7 x</b>		90														
9		A Balla	daf	+1	ha	1		11	1/0	5									<u>}</u>
mark		A Dulla	001	17	IE	CI	VII	V	va										
Bookmarks		by Mary Sta	lz						Ĩ	2014		Va	h	l.a		1 . 4i	vity Power		
									1	-04	/er	VO	cap	ula	ry A	ACU	vity Power		
Comments		å.																	
Cor			А	S	U	Ν	8	0	Ν	L.	12	Е	U	Т	Е	Ν			
ils			А	1	Ν	T	9	М	Ρ	А	S	S	1	V	Е	R			
Thumbnails			E	Е	С	D	А	8		S	Н	Ĩ	S	12	ĩ	F			
The							585 31	т	ात्म जन्म		- E			15 7	31 3744	85 1.112			
res			E	S	W	E	3		Н	Н	E	S	S	L	W				
Signatures			С	Т	Ν	Ρ	В	R	0	Т	U	Н	Е	R	А	С			
0			А	А	Ν	L	D	Т	Н	0	Е	Е	V	Е	Ν	0			
			V	т	S	0	V	Е	R	А	Ν	D	А	Т	Н	Ν			
			٨	۸	Ť	D	Ĩ.			12-15	Ŧ		E	М	Ŧ	C			
			A	A	- 10 1163	R		Е	E	D	100 1000	Н	E	М	20 20	U			
			Ľ	0	F	E	Т		G	Н	Т	0	Ν	D	8	Е			
			R	F	F	S	Κ	Е	R	Е	Ν	Т	S	L	D	D			
			Y	Е	Ĕ	Ν	S	С	R	U	S	А	D	Е	0	Е			
		7				INESER.	830	1973	1171551		825	1.199	1973	(22)	1913	4553			Ŀ
Do	the second second	7 ▶ № 8.5 x 11 in															🖉 Internet		

🙆 Done

🗧 hi	p://www.lexile.com/PowerV/A Ballad of the Civil War.pdf - Microsoft Internet Explorer	×
Fil	Edit View Favorites Tools Help	
4	Back → → → 🙆 🛐 🚰 🔞 Search 🔝 Favorites Media 	
Add	ess 🗃 http://www.lexile.com/PowerV/A%20Ballad%20of%20the%20Civil%20War.pdf	»
ς	e 🖌 🗸 Type search have 🔄 💽 Search Web 🌽 🛛 🕲 🕅 🕲 🕅 🕲 🕼 😨 🖬 Badio 🎧 Music 🛫 Games 🤪 Sports 🗞 News 🍪 Movies 🎸 HotStuff 🦕 TV/Celebs	
8		
ংশ্		
Signatures Thumbnails Comments Bookmarks	Directions: For each vocabulary word below, circle it in the letter grid above—up and down, across, backwards or diagonally. Going across each row starting at the top left, place each unused letter on a blank to discover the hidden message. BOISTEROUS DOCILE CAVALRY FLANK CONCEDE IMPASSIVE CRUSADE SIESTA DEPLORE VERANDA Hidden Message:	
E) D		



Edit View Favorites Tools Help				and a					_									19
( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( )									8									1
									-	10-10 <b>-</b> 11	- 11 - DW -							Go Links »
		1 Il	<u>gung</u>	CI Incom	0.715	521	761	107.309	1025CaP		ASM PLEO	30 IW		s 🤢	Movie:	s 🎶	HotStuff 🕤 TV/Celebs	
		Concerning.		▶  ] 6	9 158	%	• •		B			•	ecte					
Q·∐·፼∥≣·∥·∠·፼∡∣			D															
<i>Baseball il</i> by Gary Soto	1 A	1pi	ril	al	nd	'C								/ A(	ctiv	vity	Power	_
T	н	E	R	А	D	V	F	N	T	Ш	R	a.	F	S	0	F	Н	
Î	S	P	E	A	N	ĩ	С	Y	ı.	ç		Ā	U	N	G	F		
Ē	0	Ρ	L	Ľ	Е	G	R	0	M	6	W	R	Ĩ	¢	N	Ę	G	
U	Ρ	Ĩ	U	Ν	F	R	Е	S	Ρ	W	Ν	G	F	A	0		С	
A	L	Ĩ	с	F	0	Ν	R	D	0	E	Ν	0	G	t	Ν	G	Ĩ	
A	0	F		F	F	E	Е	l,	s	R	R	N	R	Ę	R	N	A	
D	I	F	A	F	D	к	Е	L	T	R	A	Е	E	С	K	Ν	Т	
C	U	L	Ν	T	А	с	U	A	Ē	R	E	А	۷	Ĥ	С	L	Р	
E	R	S	Ŧ	Ρ	R		Е	Ρ	R	С	Y	Т	T		0	۷	E	
A	В	0	U	Ť	Ĩ.	R	F	Î	Е	Е	L	T	Ν	s	М	G	S	
C	0	М	М	0	Ŧ	T	Ν	D	Т	0	А	L	L	М	s	Т	Е	
							~		-					× 1				
»: a	Ack O A A Search Arrow lexile.com/PowerV/Baseball%20	ack	ack	Ack	eck →	ack       Image: Search       Image: Favorites       Image: Media       Image: Search       Image: Search	ack       →       ack       ac	Act → Control	ack       →	Image: Search Fraverices       Image: Search	Image: Search Media       Image: Search Media	Image: Image	Image: State in the image: State i	Image: Image	Image: Search Image: Search Image: Search Image: Search Image: Search Image: Search Velo       Image: Search Image: Search Velo       Image: Search Velo	Image: Search in Favorites       Image: Search in Favorites <t< td=""><td>Image: Search in Favorites       Image: Search in Favorites       Image: Search Web       Image: Search We</td><td>The ERA D VENT CONTROL OF CONTROL O</td></t<>	Image: Search in Favorites       Image: Search in Favorites       Image: Search Web       Image: Search We	The ERA D VENT CONTROL OF CONTROL O

# Lexile Reading Pathfinders



🔮 The Lexile Framework for Re	eading - Microsoft Internet Explorer							
File Edit View Favorites Tools Help								
🛛 🌍 Back 🝷 🕥 🖌 💌 🥻	🛃 🏠 🔎 Search 🧙 Favorites 📢 Media 🧭 🍰 🥪 🍉 🥏 🖓							
Address 🙆 http://www.lexile.co	m/DesktopDefault.aspx?view=ed&tabindex=2&tabid=16&tabpageid=182 🔽 🂽 Go 📗 Spam Inspector 🗸 🚏 Clean Inbox   📩 Is Spam 🖆 Not Spam   📸 Bound							
Google -	🔽 💏 Search Web 👻 🚳 🎦 PageBank 🗗 1238 blocked 🕒 🔩 Options							
	> Educators							
LEXILE The I	Lexile Framework for Reading							
	Welcome Resources Tools Professional Development National Conference Book Search FAQ Lexile Store							
> Menu	Lexile Reading Pathfinders							
Lexile Book Database	Lexile Reading Pathfinders support teachers, media specialists and parents in their efforts to select books that students can read independently							
Lexile Analyzer	both at school and home. By using Lexile Reading Pathfinder lists, readers can select texts relating to particular topics and at their reading level. There are two types of Subject Pathfinder lists: those organized "by series" and those organized "by topic."							
Lexile Calculator	Parents and students will find the Lexile Reading Pathfinder lists organized "by series" useful. For example, the Encyclopedia Brown series ranges							
Lexile Power Vocabulary	from 560L to 880L. This information can assist the reader in deciding which books in the series to read first because they are written at an easier							
Lexile Reading Pathfinders	level.							
	Teachers will find the Lexile Reading Pathfinder lists organized "by topic" useful. These lists address the task of differentiating instruction for the wide range of ability levels found within a classroom. For example, "Action Sports" contains books with Lexile measures from 630L to 900L. By							
> Quick Book Search	using this information, teachers can match students in the class with a book near his or her actual reading level. Now, all of the students in your class can read supplementary material about the unit they are studying in class, while at the same time reading material that is appropriate for their							
	individual reading levels.							
	Lexile Reading Pathfinder lists have been developed for students in grades 2 through 12, organized "by series" and "by topic:"							
Search								
	"By Series" Lexile Reading Pathfinder lists (FICTION)							
	"American Girls Collection"- This series is written for elementary and middle school readers and describes the lives of American girls from different time periods and backgrounds. Books range from 550L-790L.							
	"The Baby Sitter's Club" by Ann M. Martin. This series is written for readers in elementary school. Amusing series about the friendship of a group of							
	young girls who provide a baby-sitting service. Books range from 650L-850L.							

**E** 

🤣 Internet

•

#### Growing as a School or District... Implications and Challenges

What teachers need and need to know about Lexiles

**O**How **Lexile products** complement a systemwide use of Lexiles

OHow parents can "buy in" as partners
OHow leaders support and manage the growth of Lexile literacy



### What teachers need to know

#### How to:

- Use Lexiles as a reading measurement system
- Profile students, predict comprehension, and match readers to text
- Access and use online resources
- Develop and use tiered reading/resource lists to support differentiation
- Understand, chart, and explain patterns of Lexile growth



### What all teachers need...

- Classroom reports of their students' Lexile scores
  - —Fall (to profile, group, and match text)
  - —Spring (to chart and celebrate growth)
- Lexile levels for their textbooks and books in their classrooms and library
- Access to the Internet and to resources such as lexile.com, online databases, and other search tools
- Opportunities to collaborate and develop tiered reading/resource lists



#### **Contact Information**

1.888.LEXILES
 (1.888.539.4537)

www.Lexile.com

profdev@lexile.com



