

The Lexile Framework® for Reading

**How Schools In Georgia Can Use
Lexiles to Measure and Foster
Authentic Yearly Progress**

Presented by: [MetaMetrics, Inc.](#)



A faded background image of a classroom scene. In the foreground, a young boy with brown hair is looking up with an open mouth, as if shouting or cheering. Behind him, another child is visible, also with their hand raised. The overall tone is bright and positive, suggesting a learning environment.

I. Lexile Development



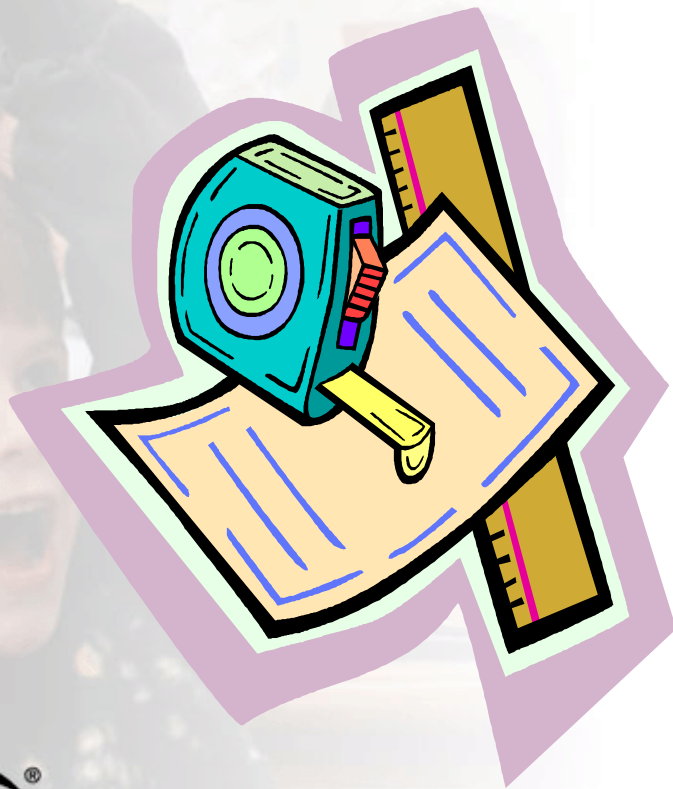
What is a Lexile?

Big Idea:

Lexiles provide a single measure of...
Reader Ability and Text Readability



An Analogy: Lexiles are like inches...



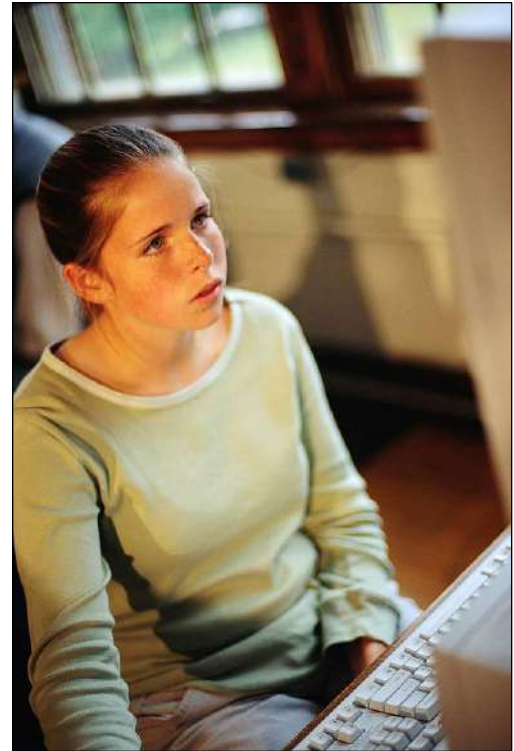
- A universal, accurate measurement system
- Used to measure a student's current "size" and growth over time
- Not grade specific - students come in different sizes and grow at different rates



The Lexile Framework® for Reading

Allows us to...

- Measure **reader ability** and **text readability** with a common metric: **Lexiles**
- Forecast the level of **comprehension** a reader is expected to experience with a particular text



A faded background image of a classroom scene. In the foreground, a young boy with brown hair is looking up with an open mouth, as if shouting or cheering. Behind him, another child is visible, also with their hand raised. The overall tone is bright and positive, suggesting an active learning environment.

II. Lexiles Today



As a Measure of Text Readability

- Approximately 115,000 books with Lexile measures are available at **www.Lexile.com**
 - Tens of millions of articles with Lexile measures are available through database-services partners (EBSCO and Pro-Quest)
 - NCES White Paper
 - *Assessing The Lexile Framework: Results of a Panel Meeting*
<http://nces.ed.gov/pubs2001/200108>
 - NAEP
 - *A Content of the NAEP and PIRLS Fourth-Grade Reading Assessments*
In measuring text difficulty, the paper states, “Lexiles provide a more accurate measure of grade appropriateness” (Binkley 13).
<http://nces.ed.gov/pubs2003/200310.pdf>
- NAGB
- *Student Readiness for Postsecondary Options*
<http://www.lexile.com/DesktopDefault.aspx?view=re&tabindex=3&tabid=48&tabpageid=239>



As a Measure of Reader Ability

Commercial Test Publishers

- **CTB/McGraw-Hill**
 - TerraNova Assessment Series (CAT/6, CTBS/5)
- **Harcourt**
 - SAT-9, SAT-10, SDRT-4,
 - MAT-8, Apend3 (in field)
- **Northwest Evaluation Association**
 - Achievement Level Tests (ALT),
 - Measures of Academic Progress (MAP)
- **Pearson Progress Assessment Series**
 - PASeries Reading, PASeries Mathematics
- **Scholastic**
 - Scholastic Reading Inventory and SRI-Interactive
- **The Riverside Publishing Company**
 - Gates-MacGinitie Reading Test (GMRT-4)
 - The Iowa Tests (ITBS, ITED)



As a Measure of Reader Ability

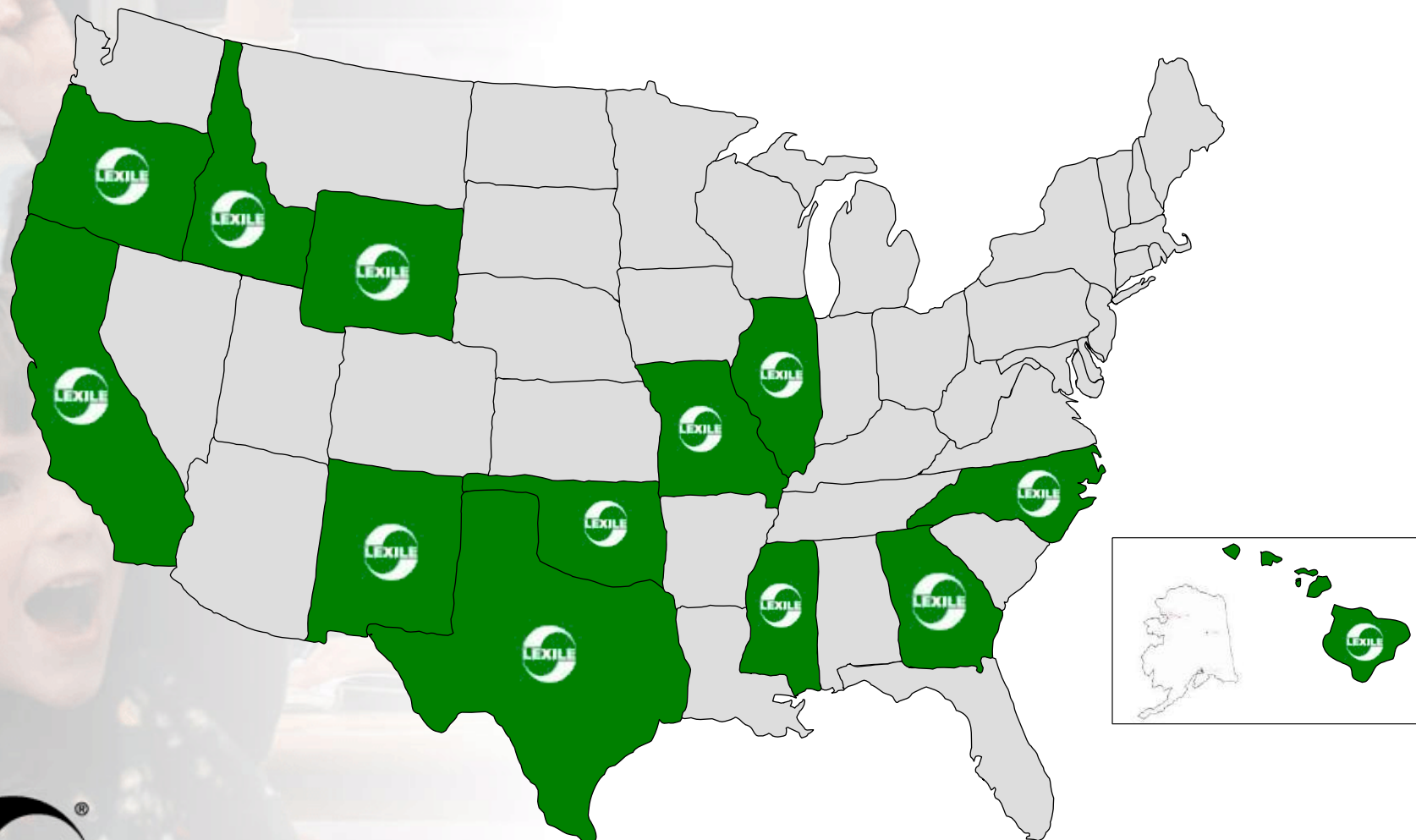
State Assessments

- **California Department of Education**
 - California Standards Test (CST)
- **Georgia**
 - Criterion-Referenced Competency Tests (CRCT) and High School Graduation Test (HSGT)
- **Hawaii**
 - State Assessment
- **Illinois**
 - Illinois Standards Achievement Tests
- **Idaho**
 - Idaho Standards Achievement Test (ISAT)
- **Mississippi**
 - Mississippi Curriculum Test (MCT)
- **Missouri**
- **North Carolina Departments of Public Instruction**
 - North Carolina End-of-Grade Tests (NCEOG)
- **New Mexico**
 - New Mexico Standards Based Assessment (NMSBA)
- **Oklahoma**
- **Oregon Department of Education**
 - Oregon Reading/Literature Knowledge and Skills Test
- **Texas Education Agency**
 - Texas Assessment of Knowledge & Skills (TAKS)
- **Wyoming**
 - Performance Assessment for Wyoming Students (PAWS)



***Over 26 Million Students
Receive Lexile Scores***

States Currently Using Lexiles



State of the Union - Today

- Database Services

- Allow educators to supplement textbook instruction and reading with periodicals, newspapers, reference books & transcripts
- EBSCO: 8M Lexiled, www.ebsco.com
- ProQuest: 60M Lexiled, www.proquest.com
- Questia: 50,000 Lexiled, www.questia.com
- Newsbank: www.newsbank.com
- Follett Library Services: Library MARC records can be updated with Lexile measures, info at www.fsc.follett.com



The Unification of Reading

School/Public Libraries

COMPanion Corporation
Follett Library Services
Follett Software Company
Mackin Library Media

Prebinders

Bound-to-Stay Bound
DEMCO
Econoclad
Permabound

Textbook Publishers

Addison-Wesley
Britannica
Glencoe/McGraw-Hill
Globe-Fearon
Hampton-Brown
Harcourt School Publishers
Holt Rinehart & Winston
Houghton Mifflin
Prentice Hall
Prentice Hall School
Pearson Learning Group
SRA/McGraw-Hill
Scott Foresman

Book Publishers

Crabtree
Dominee
DK Publishing
Glencoe/McGraw-Hill
Globe-Fearson
Hampton Brown
Harcourt
Holt
Leapfrog
Lee & Low
Modern Curriculum
Pearson
Rand McNally
Rigby
Rosen
SRA/McGraw-Hill
Scholastic
Scott Foresman
Steck-Vaughn
The Wright Group

Reading Motivation

EBSCO Online Reader
Hooked On Phonics
HOSTS
Scholastic Read180
Scholastic Reading Counts
Success for All

Periodical Databases

EBSCO
Newsbank
ProQuest
Questia

Book Distributors & Databases

Baker & Taylor
Booksource
Follett Library Services
Follett Software Co.
Ingram
RR Bowker
Sundance

Assessment and Instruction

Achieve3000
CTB/McGraw-Hill
EdGate
Educational Testing Services (ETS)
Georgia Department of Education
Harcourt Assessment
Mississippi Department of Education
North Carolina Department of Public Instruction
Northwest Evaluation Association
Oregon Department of Education
Pearson Educational Measurement
Riverside Publishing
Scantron
Scholastic
Texas Education Agency
The Princeton Review
Thinkronize
Voyager Learning



A Nonproprietary Standard

- Many ways (linking technologies) to place a student on the scale
- Many publishers have adopted the standard
- “Connects the year-to-year with the day-to-day.”



III. Lexile Overview and Theory



Two Underlying Concepts of the Lexile Framework®

- **Reader Ability**

- The ability of readers to construct meaning from text (as measured on tests)

- **Text Readability**

- The difficulty of reading materials (based on dimensions or characteristics of the text)

Based on the relationship between **Reader Ability** and **Text Readability**, it is possible to...

- Predict Reading Comprehension
 - Differentiate Instruction
 - Measure Reader Progress and Growth



Components of The Lexile Framework for Reading

Lexile Analyzer®



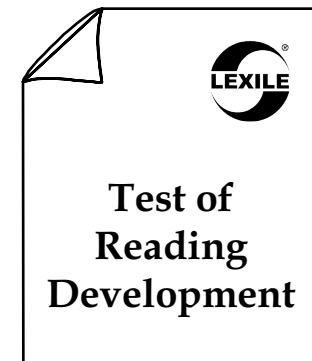
Lexile Map

The Lexile Framework™
FOR READING

Literature Titles	Benchmarks	Tests/Testbooks
Below Basic	Below Basic	Below Basic
Basic	Basic	Basic
Intermediate	Intermediate	Intermediate
Advanced	Advanced	Advanced
Proficient	Proficient	Proficient

About the Lexile Framework™ for Reading: The Lexile Framework for Reading is a tool which helps teachers, parents and students understand reading levels. It is based on the Lexile Analyzer, a computer program that analyzes text and assigns it a Lexile measure. The Lexile Framework for Reading is a tool which helps teachers, parents and students understand reading levels. It is based on the Lexile Analyzer, a computer program that analyzes text and assigns it a Lexile measure.

Linking
Technology

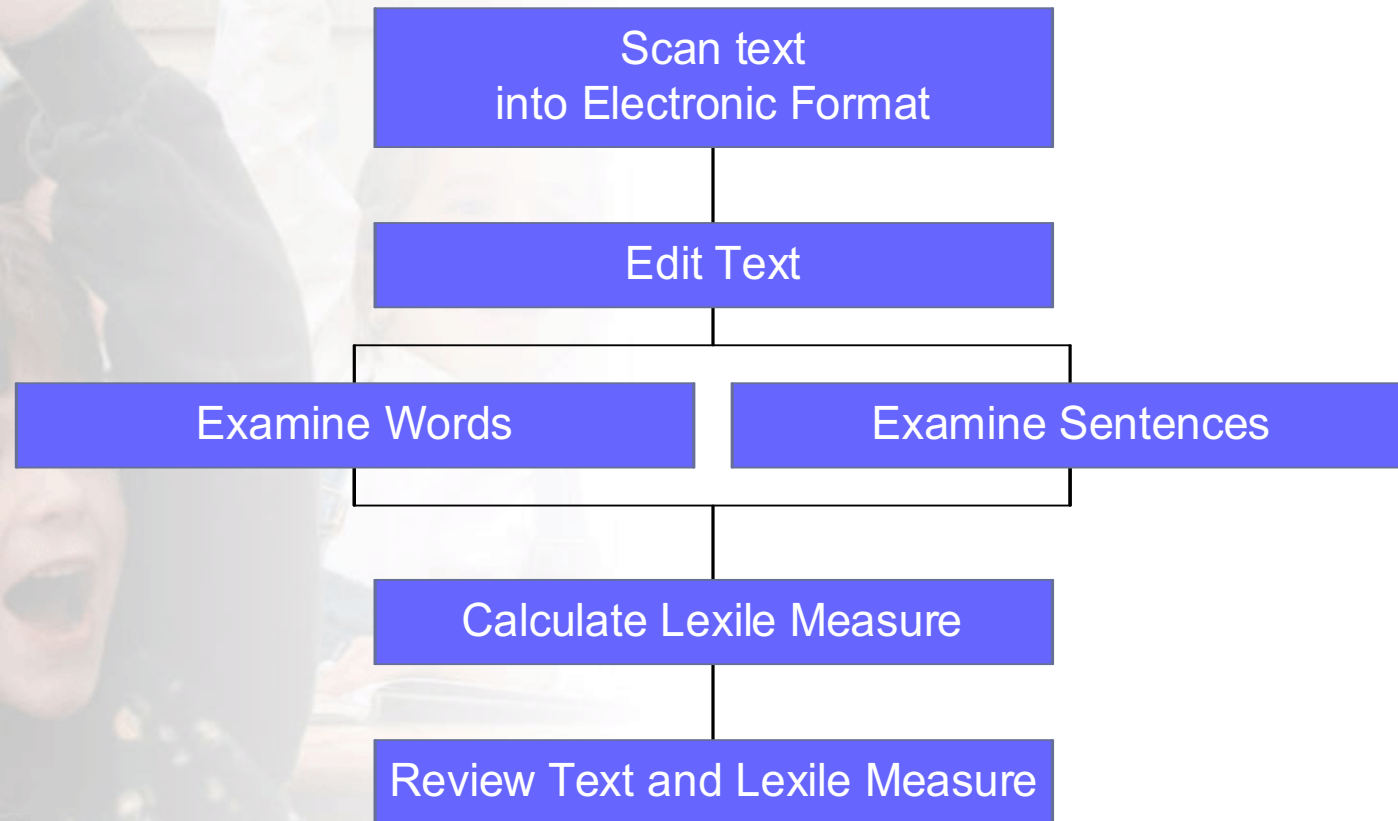


Determining Text Difficulty

- Syntactic Complexity
 - The number of words per sentence
 - Longer sentences are more complex and require more short-term memory to process
- Semantic Difficulty
 - The frequency of the words in a corpus of written text
 - Corpus has over 600-million words



Placing Texts on the Map



Limitations of Lexile Measures

What Lexiles don't address

■ Text Characteristics

- Age Appropriateness of Content
- Text Support
- Text Quality



■ Reader Characteristics

- Interest and Motivation
- Background Knowledge
- Reading Context and Purpose

✦ Lexiles only measure text readability.

✦ Therefore, input from readers, parents, teachers, and librarians is always necessary.



The Lexile Framework[®]

[illegible]

Text Demand Level by Grade

Grade	Typical Text Demand (from Lexile English Map)
1 st Grade	200L to 400L
2 nd Grade	300L to 500L
3 rd Grade	500L to 700L
4 th Grade	650L to 850L
5 th Grade	750L to 950L
6 th Grade	850L to 1050L
7 th Grade	950L to 1075L
8 th Grade	1000L to 1100L
9 th Grade	1050L to 1150L
10 th Grade	1100L to 1200L
11 th and 12 th Grade	1100L to 1300L

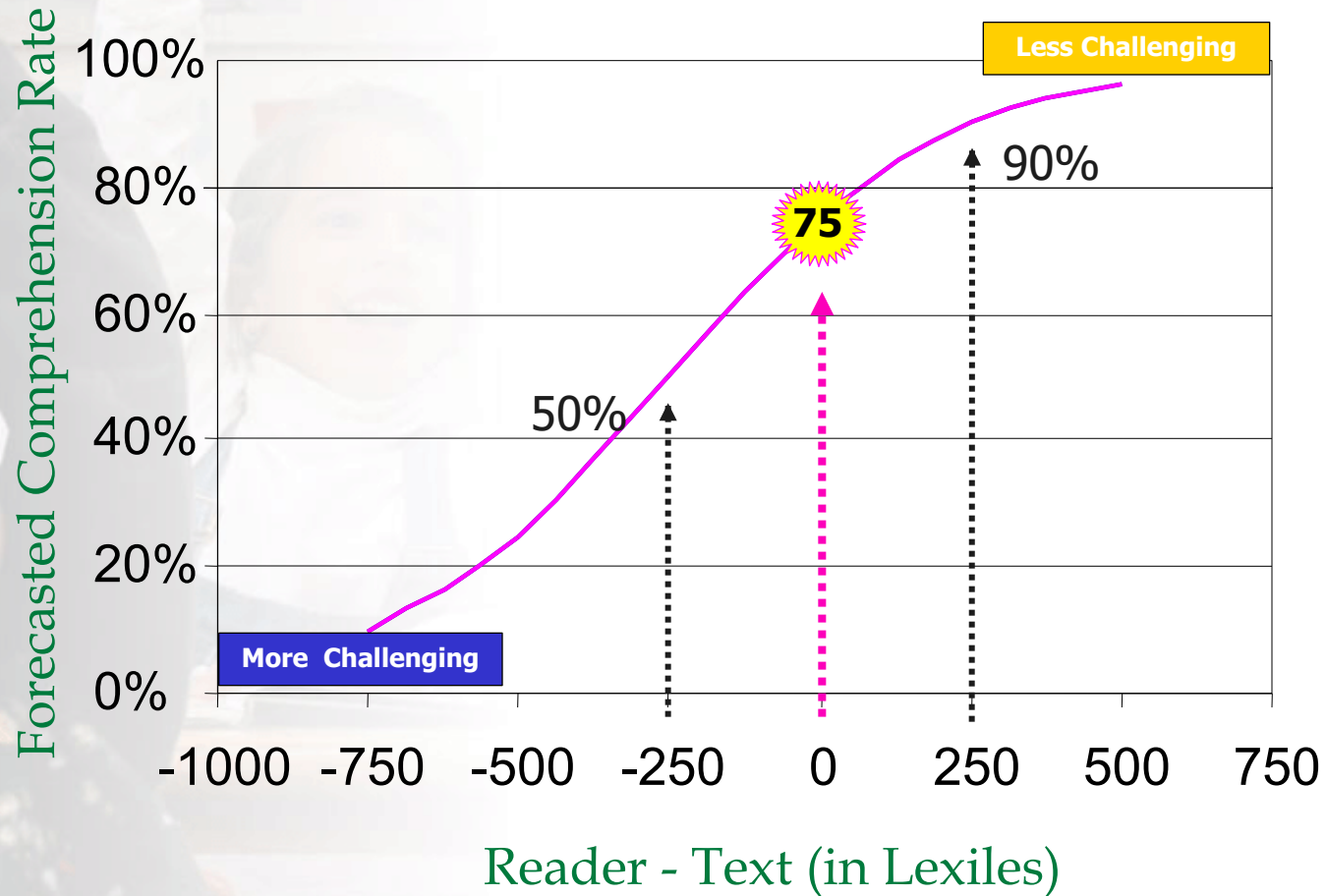


Lexile® Calculator

- Forecasted Comprehension
 - The relationship between a reader and a text
 - How well the reader will comprehend the material in the text
- Can perform:
 - The rate at which a student is expected to comprehend the text
 - The reading ability a reader is expected to need in order to comprehend the text at a specific level



Lexile Calculator



Why 75% Comprehension?

Years of MM research suggests that at 75%...

- A reader can have a **successful reading experience** without frustration or boredom
- A reader can achieve “**functional comprehension**” of the text
- A reader will be **sufficiently challenged** (by vocabulary and syntax) to improve

75% is the “right amount of challenge”



Managing Comprehension

- Readers can experience **frustration** when...
 - Text readability is **100L+ above** their Lexile level
- Readers can experience **ease** when...
 - Text readability is **50-100L below** their Lexile level
- Readers can experience **growth** when...
 - Text readability is **within their Lexile range**

General Reading Recommendation:

Targeted text range of **100L below to 50L above** the student's Lexile level

Note: This range may vary based on text type, reading context and purpose, reading strategies and support, and reader motivation.



Lexile Calculator

- Can help you better deliver instruction by knowing in advance which students:
 - Are likely to need extra help with a lesson
 - Will understand the material on their own
 - Are likely to need more challenge in a lesson.



A faded background image of a classroom scene. In the foreground, a young boy with brown hair is looking up with an open mouth, as if speaking or shouting. Behind him, another child is visible, also looking up. In the background, a girl is sitting at a desk, smiling. The overall tone is bright and positive, representing an educational environment.

IV. Lexiles in Education



Lexiling Your Library

- Web site — www.Lexile.com
(<http://educators.lexile.com>)
 - Free
 - Continuously updated
- Library Software Services
 - Print customized reading lists and labels
 - Follett Software Company's Find-a-Book Service
 - Update MARC Record Tag 521



Resources to Help Implement the Lexile Framework in the Classroom





The Lexile Framework for Reading

Matching readers to text

The Lexile Framework for Reading is a widely adopted approach for measuring reader ability and text difficulty. Lexile measures put readers and reading material on the same scale. Lexiles tie day-to-day classroom instruction to high-stakes tests and everyday books and articles, encouraging reading progress.

new

- [Download free Lexile Resource Kits](#)
- [Read about the Lexile National Reading Conference - special Group Rate available](#)
- [Read the special 'Summer Reading Issue' of The Lexile Reader](#)
- [Learn about upcoming Lexile Professional Development workshops](#)

educators

➤ **Learn about Lexiles in the classroom and library.**

families

➤ **Use Lexiles to find books for your child.**

researchers

➤ **Discover Lexile research and theory.**

partners

➤ **License Lexile technology to measure materials.**



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Welcome

The Lexile Framework for Reading is a scientific approach to reading measurement that matches readers to text. The Lexile Framework measures both reader ability and text difficulty on the same scale, called the Lexile scale. This approach allows educators to manage reading comprehension and encourage reader progress using Lexile measures and a broad range of Lexile products, tools and services.

As the most widely adopted reading measure in use today, Lexiles give educators the confidence to choose materials that will improve student reading skills across the curriculum and at home. Tens of thousands of books and tens of millions of articles have Lexile measures, hundreds of publishers Lexile their materials and all major standardized tests can report student reading scores in Lexiles.

In this Educators' area you'll find:

- [Free Lexile Resource Kits](#): Make the most out of Lexiles in the school, classroom, library and home. Each Kit contains brief, practical fact sheets and detailed white papers. Resource Kits are available for administrators, educators and parents.
- [Lexile Book Database](#): Search tens of thousands of titles for their Lexile measure, or search by Lexile measure for appropriately challenging books.
- [Lexile Analyzer](#): Free for limited use to analyze text, literature and supplementary materials.
- [Lexile Calculator](#): A free tool to calculate expected comprehension at various Lexile measures.
- In addition, you'll find information about states and test publishers that use Lexiles, professional development opportunities, "The Lexile Reader" newsletter and answers to frequently asked questions.

To explore, click any of the tabs at the top of the page.

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Back Forward Stop Reload Home Search Favorites Media RSS Feeds Print Mail News Groups Shopping Cart

Address <http://www.lexile.com/DesktopDefault.aspx?view=ed&tabindex=2&tabid=16> Go Spam Inspector Clean Inbox Is Spam Not Spam Bounce

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Tools

The Lexile Framework for Reading makes a variety of powerful tools available to educators and families. Use these tools to get a better understanding of a text's difficulty, calculate the forecasted comprehension a reader will have with a particular text, or search for an English or Spanish book in our extensive database.

This section offers tools designed to meet instructional, assessment, training and forecasting needs:

- **Lexile Book Database** is useful to find books that are similar to the student's reading level. This database contains tens of thousands of English and Spanish fiction and non-fiction trade-book titles from over 450 publishers. All titles are processed with whole-text measurement using the Lexile Analyzer.
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Book Search

- ⑩ www.Lexile.com
- ⑩ Click “Book Search” tab
- ⑩ Choose a search field
- ⑩ Click “Search”
- ⑩ Advanced Book Search



the [Advanced Search page](#).

> Quick Book Search

Search

Title or Author Search

Title: Author: Sort By: Results per page:

Search

OR

Lexile Range or Keyword Search

Lexile Range: Min Max Keyword: Sort By: Results per page:

Search

OR

ISBN Search

ISBN: [What is an ISBN?](#)

Search



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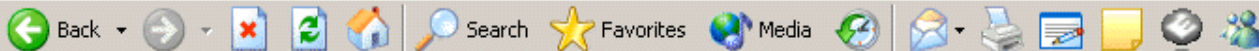
Book Search

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ISBN	Title	Author	Lexile
0153201789	About My World	Berson, Michael	500L
015323119X	Secrets from a Cave	Parr, Jean	500L
0153233850	Encounter, The	Korba, Joanna	500L
0021851433	Magical Illusions: Simple Tricks You Can Do!	Teitelbaum, Michael	500L
0021851352	Ben Franklin Alive! Meet Bill Meikle	Bloomfield, Samantha	500L
002185162X	Jill and the Cornstalk	Mindnich, Jim	500L
0153231343	Tiny, Terrific Debbie Black	David, John	500L
0153232188	Rock Hounds	Lawson, Barbara Spilman	500L
0153277122	Gift, The	McCloskey, Susan	500L
0153232102	Mountain Home	Pistone, Kate	500L

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[New Search](#)



Address http://www.lexile.com/DesktopDefault.aspx?view=ed&tabindex=2&tabid=16



Spam Inspector

Clean Inbox

Is Spam

Not Spam

Bound

Google

Search Web



PageRank

1238 blocked



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Lexile Analyzer

- Steps for using Lexile Analyzer®
 - Register or sign in
 - Find or create a .txt file (ON DESKTOP)
 - ⌘ Create a Word document
 - ⌘ Save as .txt to desktop



Lexile Analyzer

- ⑩ Click on Lexile Analyzer
- ⑩ Click on “Browse”
- ⑩ Double-click on your document
- ⑩ Click on “Analyze”





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Lexile Analyzer

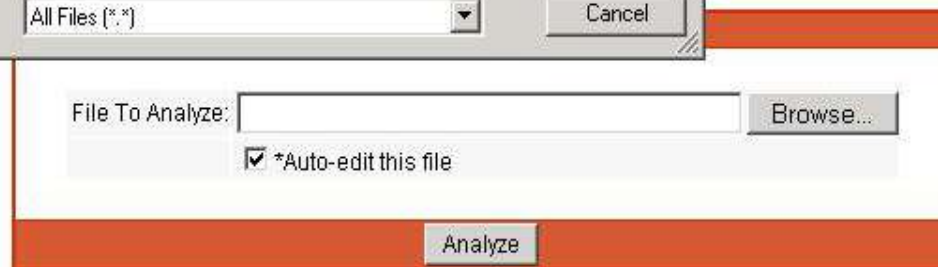
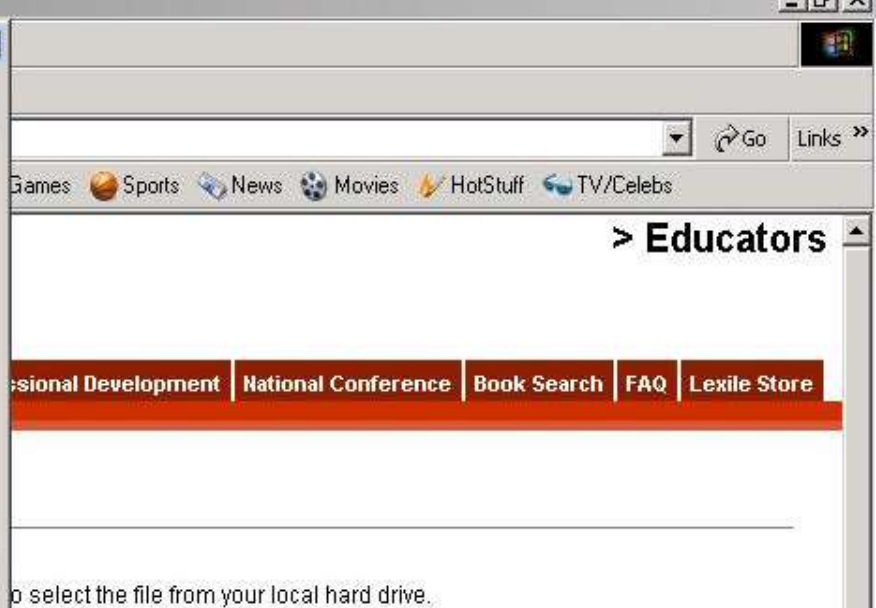
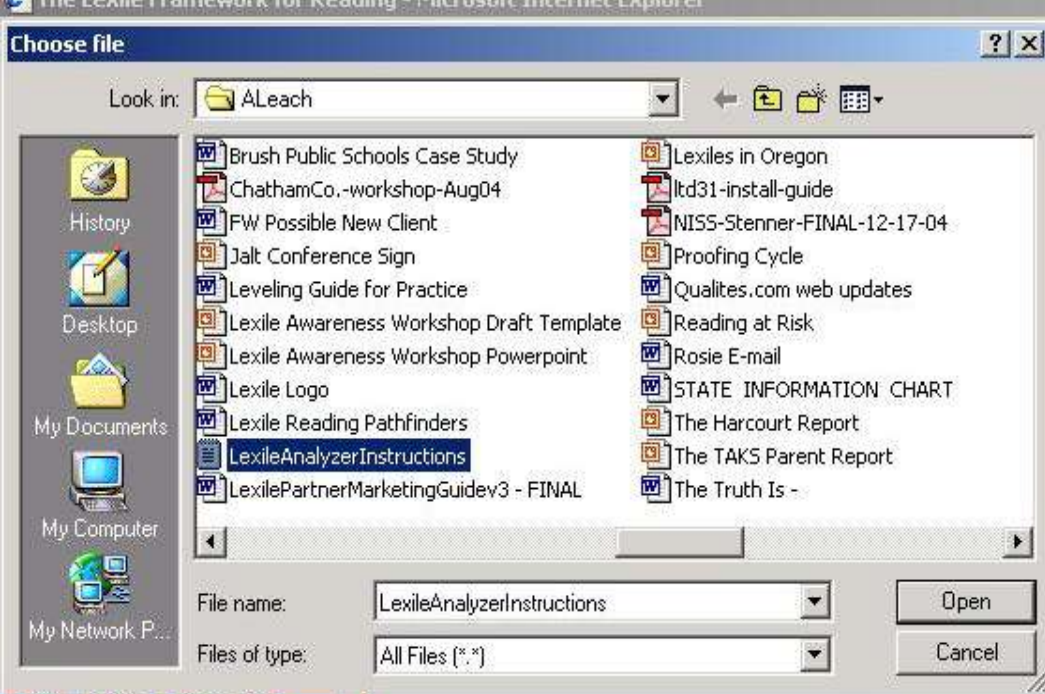
Upload your file. Type the filepath in the field below, or click Browse to select the file from your local hard drive.

Lexile Analyzer

File To Analyze:

The Lexile Analyzer, developed by MetaMetrics, analyzes text to produce a Lexile measure. The measure you receive using the online version of the Lexile Analyzer cannot be marketed in any way. Registration is required to use the online Lexile Analyzer, and usage data will be collected. For an official Lexile measure and the right to use the Lexile measure on your text in-market, contact MetaMetrics.

The Lexile Analyzer can be used to obtain measures for already published materials or as a tool to help authors target their writing to the specific audience they wish to serve. If you are interested in using the Lexile Analyzer to obtain a measure for a published work, you may wish to conduct a search in the Titles Database first. It is possible that the title may have already been analyzed and assigned a Lexile measure.



*The Auto-Editor is designed to assist you in properly editing a text for analysis. Currently, the Auto-Editor will place double brackets around items such as chapter headings, page headers and footers, and page numbers. If a text appears to contain poetry, song lyrics, or lists embedded within the prose, it is best to manually edit the text to ensure these items are double bracketed.



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Lexile Analyzer - Professional Edition

Please be sure to make note of this information.

It will not be stored and may only be recreated by analyzing the file again.

Lexile Analyzer Result

Lexile Measure:	1450L
Word Count:	699
Mean Sentence Length:	19.971
Mean Log Word Frequency:	2.846

[Download edited file](#) to review changes made by the Auto-Editor to ensure that your text has been properly prepared for analysis.

[Click here to analyze another file.](#)

File Edit View Favorites Tools Help

Back Forward Stop Reload Home Search Favorites Media RSS Feeds

Address <http://www.lexile.com/DesktopDefault.aspx?view=ed&tabindex=2&tabid=16> Go Spam Inspector Clean Inbox Is Spam Not Spam Bounced

Google Search Web PageRank 1238 blocked e Options



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The Lexile Framework for Reading

Steps

1. Select the textbook "Book Bag" for this student:
2. Select the calculation that you would like to do:
 - ☒ Calculate the expected comprehension rate for a reader with a given Lexile measure.
 - ☐ Calculate the reading ability a reader needs to demonstrate 75% comprehension of this text.
3. Enter the ability of the reader (or range) or the comprehension rate (or range):

to

Lexile Calculator

- Estimate expected reading-comprehension rate for grade-level book bag
- Estimate requisite reading ability to achieve a reading-comprehension rate





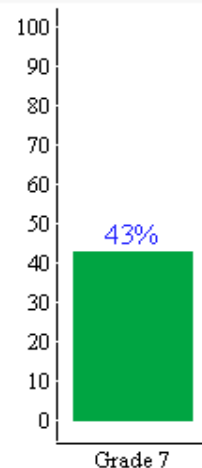
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to

Calculator Results



A student with a reading ability of **650** Lexiles is expected to comprehend the **Grade 7** "Book Bag" with **43%** comprehension.

Titles in the Grade 7 Book Bag

Title	Publisher	ISBN	Copyright
Geography: The World and Its People Volume 2	Glencoe/McGraw-Hill	0078249414	2002
Prentice Hall Literature: Timeless Voices, Timeless Themes: Bronze Level	Prentice Hall	0130547875	2002
Glencoe Literature: Course 2	Glencoe McGraw-Hill	0026353784	2000
Elements of Language: First Course	Holt, Rinehart and Winston	0030526639	2001
Glencoe Writer's Choice: Grammar and Composition	Glencoe McGraw-Hill	0078226554	2000
Elements of Literature: First Course	Holt, Rinehart and Winston	0030520584	2000



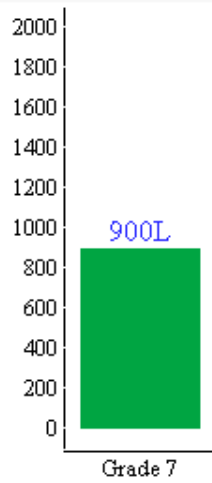
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to

Calculator Results



In order for a student to comprehend the **Grade 7** "Book Bag" with **75%** comprehension, the student would be expected an ability of **900** Lexiles.

Titles in the Grade 7 Book Bag

Title	Publisher	ISBN	Copyright
Geography: The World and Its People Volume 2	Glencoe/McGraw-Hill	0078249414	2002
Prentice Hall Literature: Timeless Voices, Timeless Themes: Bronze Level	Prentice Hall	0130547875	2002
Glencoe Literature: Course 2	Glencoe McGraw-Hill	0026353784	2000
Elements of Language: First Course	Holt, Rinehart and Winston	0030526639	2001
Glencoe Writer's Choice: Grammar and Composition	Glencoe McGraw-Hill	0078226554	2000



Lexile Power Vocabulary™





The Lexile Framework for Reading

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Lexile Power Vocabulary

Lexile Power Vocabulary is a systematic and individualized approach to vocabulary development that enables teachers to assist students in grades 2 through 12 to improve their reading comprehension skills. The right-hand columns provide the links to the instructional applications: student word lists, activities and assessment (S), and teacher answer keys (T).

MetaMetrics develops Lexile Power Vocabulary lessons in a two-stage process: words are selected and then instructional applications are developed. For books where the instructional applications have yet to be developed, we have provided the words for you to use (W).

Select a letter to see the PowerV titles: [PowerVs](#) [A](#) [B](#) [C](#) [D](#) [E](#) [F](#) [G](#) [H](#) [I](#) [J](#) [K](#) [L](#) [M](#) [N](#) [O](#) [P](#) [Q](#) [R](#) [S](#) [T](#) [U](#) [V](#) [W](#) [X](#) [Y](#) [Z](#)

Title	Author	ISBN	Lexile	Words	PowerV	Answer Key
Across the Lines	Reeder, Carolyn	0380730731	1000		S	T
Amos and Boris	Steig, William	0374302782	AD690		S	T
Ballad of the Civil War, A	Stolz, Mary	0060273623	680		S	T
Baseball in April and Other Stories	Soto, Gary	0152057218	830	W	S	T
Becoming Felix	Wilson, Nancy Hope	0374306648	710		S	T
Behind the Couch	Gerstein, Mordicai	0786811390	610		S	T
Black Pearl, The	O'Dell, Scott	0440411467	980		S	T



Baseball in April and Other Stories

by Gary Soto

Power Vocabulary Word List



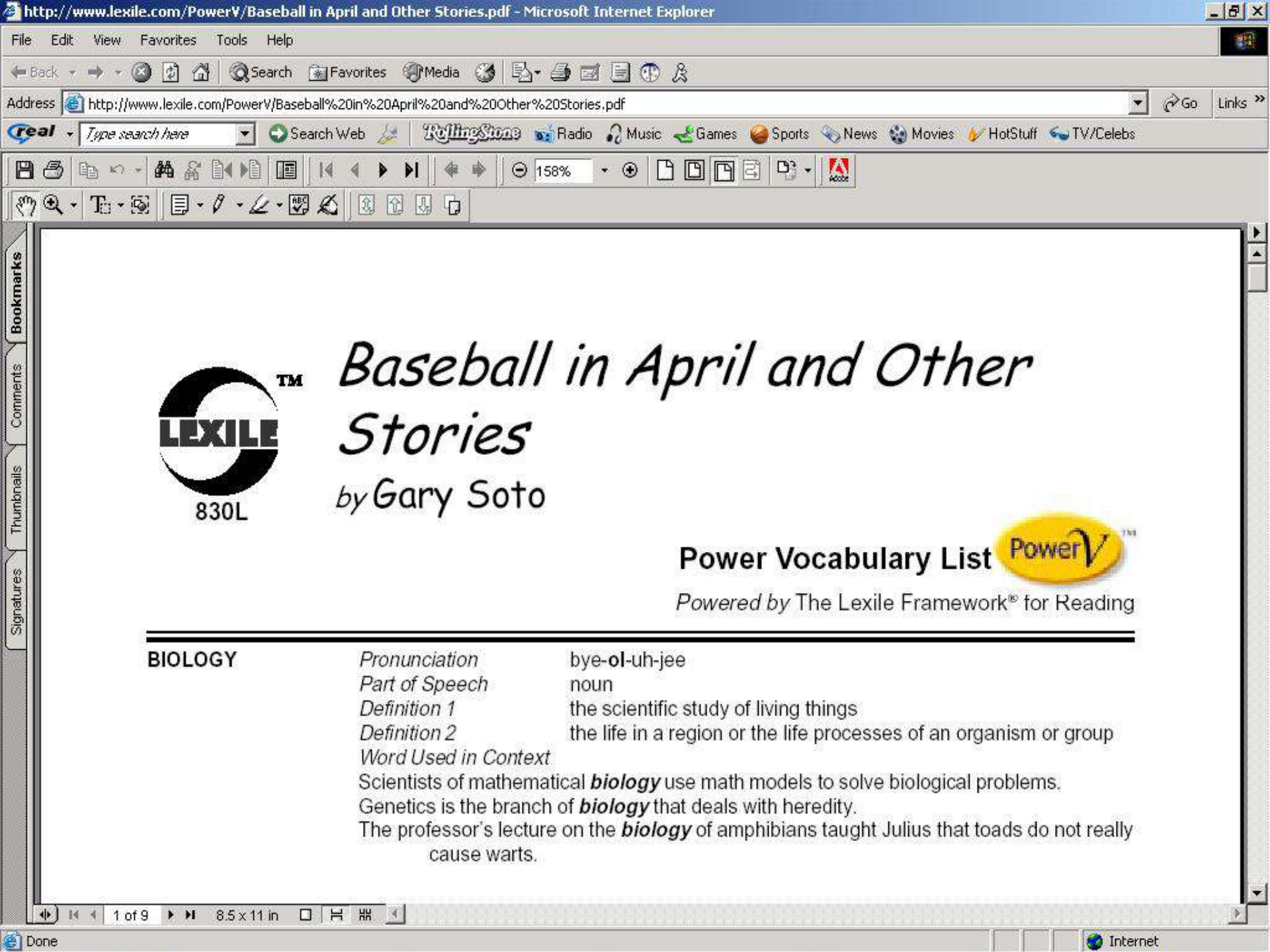
Powered by The Lexile Framework™ for Reading

Directions: The following words have been identified as Power Vocabulary words in this book. In order to read and better understand the book, you should know the definition of each word and be able to use it in a sentence.

biology

catechism

cower



Baseball in April and Other Stories

by Gary Soto

Power Vocabulary List 
Powered by The Lexile Framework® for Reading

BIOLOGY

Pronunciation

bye-ol-uh-jee

Part of Speech

noun

Definition 1

the scientific study of living things

Definition 2

the life in a region or the life processes of an organism or group

Word Used in Context

Scientists of mathematical **biology** use math models to solve biological problems.

Genetics is the branch of **biology** that deals with heredity.

The professor's lecture on the **biology** of amphibians taught Julius that toads do not really cause warts.

http://www.lexile.com/PowerV/A Ballad of the Civil War.pdf - Microsoft Internet Explorer

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Hand Mouse Text Box Eraser Lasso Select ABC Insert Link Unlink

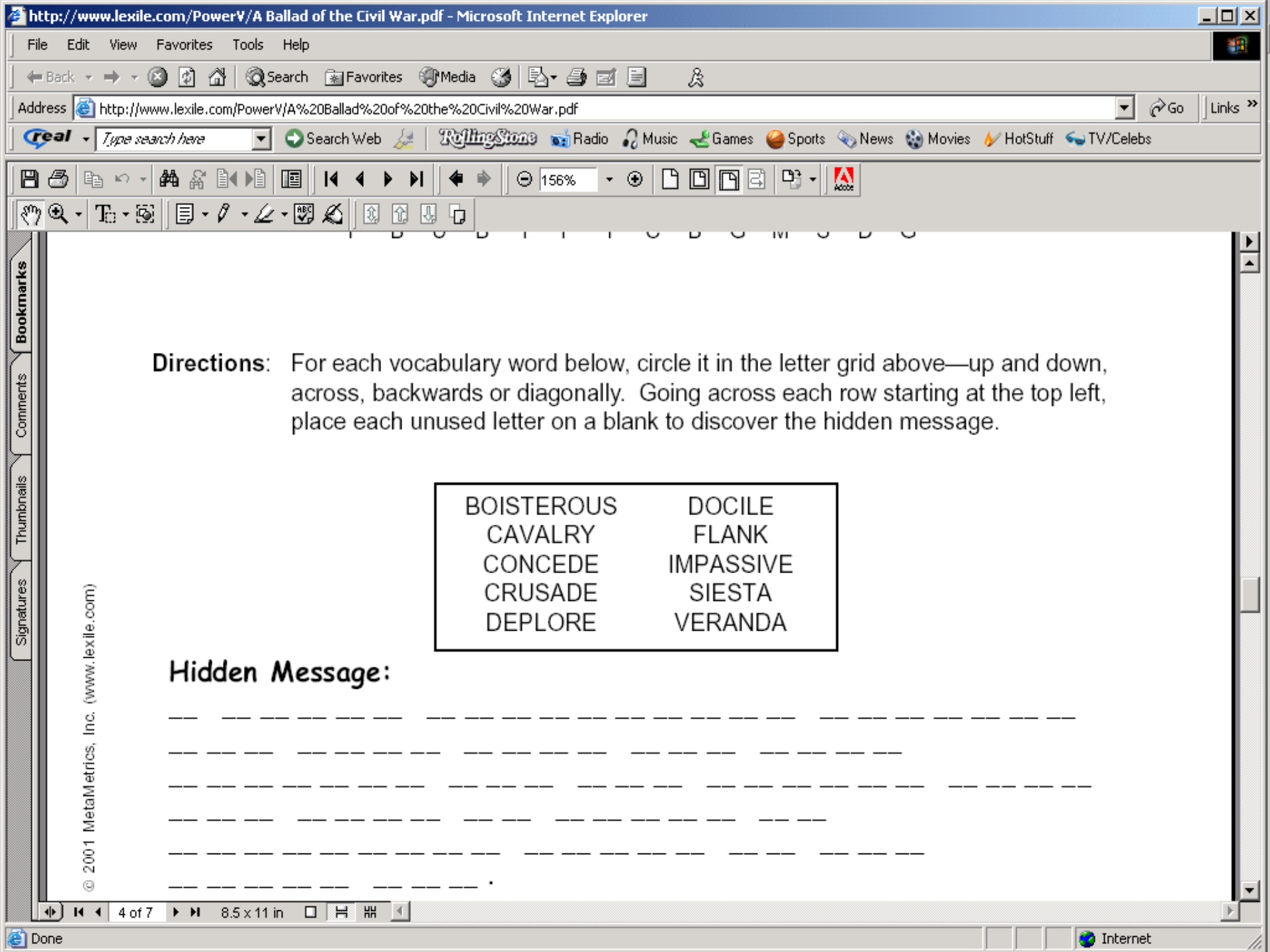
A Ballad of the Civil War

by Mary Stolz

Power Vocabulary Activity



A S U N I O N L I E U T E N
A I N T I M P A S S I V E R
E E C D A L L S H I S L I F
E S W E I T H H I S S T W I
C T N P B R O T U H E R A C
A A N L D T H O E E V E N O
V T S O V E R A N D A T H N
A A T R L E E D T H E M T C
L O F E T I G H T O N D I E
R F F S K E R E N T S I D D
Y E I N S C R U S A D E O E



Directions: For each vocabulary word below, circle it in the letter grid above—up and down, across, backwards or diagonally. Going across each row starting at the top left, place each unused letter on a blank to discover the hidden message.

BOISTEROUS	DOCILE
CAVALRY	FLANK
CONCEDE	IMPASSIVE
CRUSADE	SIESTA
DEPLORE	VERANDA

Hidden Message:

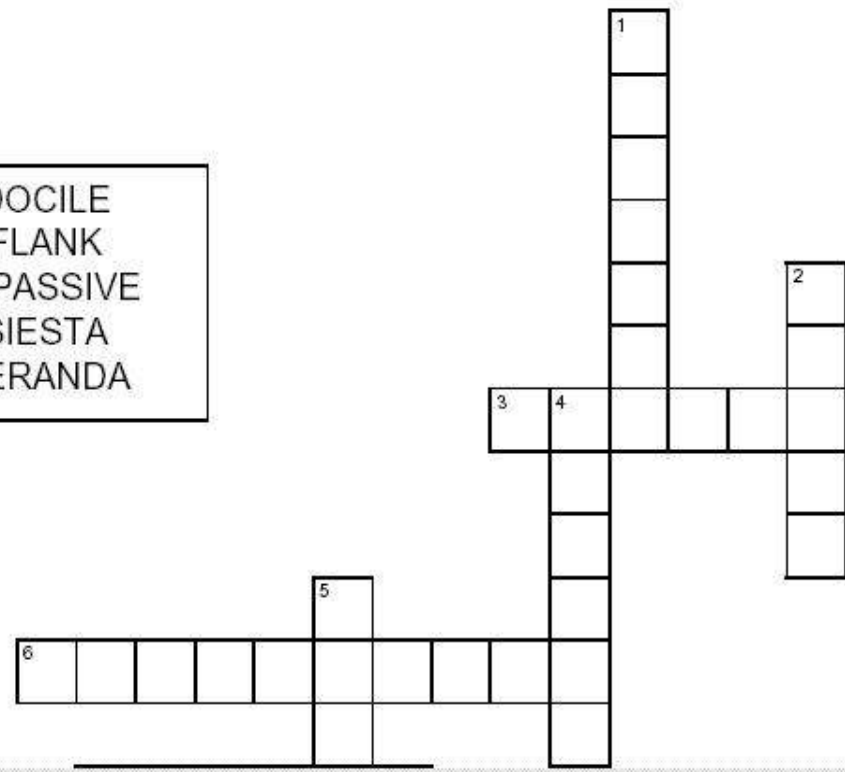
A Ballad of the Civil War

by Mary Stolz

Power Vocabulary Activity



- | | |
|------------|-----------|
| BOISTEROUS | DOCILE |
| CAVALRY | FLANK |
| CONCEDE | IMPASSIVE |
| CRUSADE | SIESTA |
| DEPLORE | VERANDA |



Baseball in April and Other Stories

by Gary Soto

Power Vocabulary Activity



T	H	E	R	A	D	V	E	N	T	U	R	J	E	S	O	F	H
I	S	P	E	A	N	I	C	Y	I	C	O	A	U	N	G	F	P
E	O	P	L	L	E	G	R	O	M	O	W	R	I	C	N	E	G
U	P	I	U	N	F	R	E	S	P	W	N	G	E	A	O	I	C
A	L	I	C	F	O	N	R	D	O	E	N	O	G	T	N	G	I
A	O	F	T	F	E	E	E	I	S	R	R	N	R	E	R	N	A
D	I	F	A	F	D	K	E	L	T	R	A	E	E	C	K	N	T
C	U	L	N	T	A	C	U	A	E	R	E	A	V	H	C	L	P
E	R	S	T	P	R	I	E	P	R	C	Y	T	I	I	O	V	E
A	B	O	U	T	I	R	F	I	E	E	L	I	N	S	M	G	S
C	O	M	M	O	T	T	N	D	T	O	A	L	L	M	S	T	E

A faded background image of a classroom scene. In the foreground, a young boy with dark hair is looking up with an open mouth, as if speaking or shouting. Behind him, another child is visible, also looking up. In the background, a girl is sitting at a desk, smiling and pointing her right index finger upwards. The overall atmosphere is one of active learning and engagement.

Lexile Reading Pathfinders



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Lexile Reading Pathfinders

Lexile Reading Pathfinders support teachers, media specialists and parents in their efforts to select books that students can read independently -- both at school and home. By using Lexile Reading Pathfinder lists, readers can select texts relating to particular topics and at their reading level. There are two types of Subject Pathfinder lists: those organized "by series" and those organized "by topic."

Parents and students will find the Lexile Reading Pathfinder lists organized "by series" useful. For example, the Encyclopedia Brown series ranges from 560L to 880L. This information can assist the reader in deciding which books in the series to read first because they are written at an easier level.

Teachers will find the Lexile Reading Pathfinder lists organized "by topic" useful. These lists address the task of differentiating instruction for the wide range of ability levels found within a classroom. For example, "Action Sports" contains books with Lexile measures from 630L to 900L. By using this information, teachers can match students in the class with a book near his or her actual reading level. Now, all of the students in your class can read supplementary material about the unit they are studying in class, while at the same time reading material that is appropriate for their individual reading levels.

Lexile Reading Pathfinder lists have been developed for students in grades 2 through 12, organized "by series" and "by topic."

"By Series" Lexile Reading Pathfinder lists (FICTION)

["American Girls Collection"](#)- This series is written for elementary and middle school readers and describes the lives of American girls from different time periods and backgrounds. Books range from 550L-790L.

["The Baby Sitter's Club"](#) by Ann M. Martin. This series is written for readers in elementary school. Amusing series about the friendship of a group of young girls who provide a baby-sitting service. Books range from 650L-850L.

Growing as a School or District...

Implications and Challenges

⑩ What **teachers need** and need to know about Lexiles

⑩ How **Lexile products** complement a system-wide use of Lexiles

⑩ How **parents** can “buy in” as partners

⑩ How **leaders** support and manage the growth of **Lexile literacy**



What teachers need to know

How to:

- Use Lexiles as a **reading measurement system**
- **Profile** students, **predict** comprehension, and **match** readers to text
- Access and use **online resources**
- Develop and use **tiered reading/resource lists** to support differentiation
- Understand, chart, and explain patterns of **Lexile growth**



What *all* teachers need...

- Classroom reports of their **students' Lexile scores**
 - Fall (to profile, group, and match text)
 - Spring (to chart and celebrate growth)
- **Lexile levels for their textbooks** and books in their classrooms and library
- **Access to the Internet and to resources** such as lexile.com, online databases, and other search tools
- **Opportunities to collaborate** and develop tiered reading/resource lists



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