

Unit and Resources	Standard	Topics	Grammar	Suggested Summative Assessments	# of days
<p>1: Getting Started</p> <p>For resources on this unit see Chapter 1: www.georgiastandards.org/language.aspx</p> <p>French: see Bon Voyage: Lécons Préliminaires</p> <p>German: see Komm Mit: Vorschau</p> <p>Spanish: see Buen Viaje: Lecciones Preliminares</p>	<p>MLI.IP1A MLI.IP1G MLI.IP1H MLI.INT1C MLI.CCC1A MLI.CCC1C MLI.CCC3A MLI.CCC3B</p>	<ul style="list-style-type: none"> • Current Event-Possible topic for Early Release Days • Why study a foreign language? • Alphabet • Sounds • Pronunciation • Diacritical marks • Formal and informal greetings • Expressions of courtesy • Subject Pronouns • Numbers 0-31 • Days, Months • Classroom instructions and items 	<ul style="list-style-type: none"> • Difference between formal and informal in expressions of greetings • The verb “to be” • Verb to express age <p>German: Ordinals versus cardinals for dates</p>	<p>See IPA’s in Angel</p> <p>See Unit 1 : www.georgiastandards.org/language.aspx</p>	<p>First semester</p>

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<p>2: Geography</p> <p>For resources on this unit see Unit 2: www.georgiastandards.org/language.aspx</p> <p>French: Chapter 9</p> <p>German: Chapter 7</p> <p>Spanish: Chapter 9</p>	MLI.IP1E MLI.IP1G MLI.INT1D MLI.P1C MLI.CCC1A MLI.CCC1D	<ul style="list-style-type: none"> • Current Event- Possible topic for Early Release Days • Geographical vocabulary • Weather expressions • Subject pronouns • The verbs “to be” • Seasons • Express origin • Nationalities 	<ul style="list-style-type: none"> • I would like to go to... • Prepositions related to geography (to, from, etc.) <p>Spanish: Ser and estar</p>	See IPA’s in Angel See Unit 2: www.georgiastandards.org/language.aspx	First semester
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				Assessments	
<p>3: Family and Friends</p> <p>For resources on this unit see Unit 3: www.georgiastandards.org/language.aspx</p> <p>French: Chapters 2, 6</p> <p>German: Chapter 3</p> <p>Spanish: Chapters 2, 6</p>	<p>MLI.IP1G MLI.P1B MLI.P2A MLI.CU1C MLI.CCC2A MLI.CCC1D</p>	<ul style="list-style-type: none"> • Current Event- Possible topic for Early Release Days • Numbers 0-100 • Like/dislikes with pastimes • Family members • Descriptive adjectives • Select body part vocabulary related to family descriptions (hair, eyes, etc.) <p>Spanish only: Cultural significance of last names</p>	<ul style="list-style-type: none"> • Possessive adjectives • Verbs: to be, to have, to live, to name or to call oneself • Regular verbs as needed for all pronouns • There is/there are... • Simple interrogatives • Noun/adjective agreement <p>Spanish/French: Like/dislike with infinitive constructions in 1st, 2nd, 3rd person, plural and singular</p>	<p>See IPA's in Angel</p> <p>See Unit 3: www.georgiastandards.org/language.aspx</p>	<p>First semester</p>

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<p>4: House and Home</p> <p>For resources on this unit see Unit 4: www.georgiastandards.org/language.aspx</p> <p>French: Chapter 4 German: Chapter 3 Spanish: Chapter 6</p>	MLI.INT1D MLI.P1B MLI.P1C MLI.CCC2B MLI.CCC3A MLI.CCC5A	<ul style="list-style-type: none"> • Current Event- Possible topic for Early Release Days • Rooms of the house • Furniture • Descriptive adjectives • Possessive adjectives • Locations of housing (suburbs, city, etc.) • Prepositions of location (next to, in front of, above, below) 	<ul style="list-style-type: none"> • Possessive adjectives • Continuation of regular and irregular verbs for all pronouns as appropriate for chapter • There is/there are... • Simple interrogatives 	See IPA's in Angel Unit 4: www.georgiastandards.org/language.aspx	Complete chapter 4 by end of first semester for midterm exam

