

4th & 5th Grade Mrs. Fort 2016-2017	7:55- 8:00	8:00 -8:30 Lab	8:30- 9:00 P.E.	9:00- 9:30 A.R.	4th grade ELA & Social Studies 9:30-11:30	Lunch 11:30- 12:00	Et/ZZ 12:00- 12:30	5th grade ELA & Social Studies 12:30-2:30
<p>Monday October 31</p> <p><u>Homework due Thursday:</u> Spelling: ABC Order in 3 times each</p> <p>Reading: Read and test on a chapter book by 11/4/16</p> <p>Social Studies: 4th Grade – Complete Ch.3 Lesson 2</p> <p>5th Grade – Complete Ch.3 Lesson 2</p>					<p>Complete planners</p> <p>Phonics/Spelling: Suffixes TE p.36-37</p> <p>Grammar: Grammar Quiz (p. 39 Verb Tenses)</p> <p>10:00 ERP - <i>Rain-Forest Medicines</i></p> <p>Read in flexible groups, answer comprehension questions, complete written response question.</p> <p>Reading Skill: Theme</p> <p>Use sorting cards and determine themes for poetry and fables</p> <p>Achieve 3000: <i>Goodbye, Nelson Mandela</i></p> <p>Activate using photo image on screen. Display the “Before Reading Poll” question and encourage students to share their thoughts. Conduct a class discussion to help students access prior knowledge about the topic. Preview Vocabulary. Discuss the prompt in the Thought Question.</p>			<p>Complete planners</p> <p>Phonics/Spelling: Closed Syllables p. T36-37</p> <p>Grammar: <i>Main Verbs and Helping Verbs</i> p. 40</p> <p>Reading Skill: Theme</p> <p>Use sorting cards and determine themes for poetry and fables</p> <p>Achieve 3000: <i>Goodbye Sunspots?</i></p> <p>Activate using photo image on screen. Display the “Before Reading Poll” question and encourage students to share their thoughts. Conduct a class discussion to help students access prior knowledge about the topic. Preview Vocabulary. Discuss the prompt in the Thought Question.</p> <p>1:45 ERP - <i>You Are Old Father William</i></p> <p>Read in flexible groups, answer comprehension questions, complete written response question.</p>
<p>Tuesday November 1</p>					<p>Grammar: Daily Grammar and <i>Main Verbs and Helping Verbs</i> p. 40</p> <p>9:45 Writing: Students will complete <i>Pen Pals</i> planning sheet</p> <p>10:30 Reading Skill: Theme</p> <p>Read the drama <i>Three Wishes</i> and complete the theme chart</p>			<p>Grammar: Daily Grammar and <i>Using Helping Verbs</i> p.41</p> <p>12:45 Writing: Students will complete <i>Pen Pals</i> planning sheet</p> <p>1:30 Reading Skill: Theme</p> <p>Read the drama <i>Three Wishes</i> and complete the theme chart</p> <p>2:00 Achieve3000 – Complete Steps 1-5 for <i>Goodbye Sunspots?</i></p>

					11:00 Media Lab – Complete Achieve3000 Steps 1-5 for <i>Goodbye, Nelson Mandela</i>			
Wednesday November 2					<p>Grammar: Daily Grammar and Daily Grammar and <i>Using Helping Verbs</i> p.41</p> <p>Reading Skill: Theme</p> <p>Read the poem <i>Grown Up</i> and answer the comprehension questions.</p> <p>10:45 Achieve 3000: <i>Scientists Needed!</i></p> <p>Activate using photo image on screen. Display the “Before Reading Poll” question and encourage students to share their thoughts. Conduct a class discussion to help students access prior knowledge about the topic. Preview Vocabulary. Discuss the prompt in the Thought Question.</p> <p>11:00 Achieve3000 - Begin Steps 1-5 for <i>Scientists Needed!</i></p>			<p>Grammar: Daily Grammar and Linking Verbs p. 42</p> <p>Reading Skill: Theme</p> <p>Read the poem <i>If</i> and answer the comprehension questions.</p> <p>1:45 Achieve 3000: <i>Wanted: Unknown Plans and Animals</i></p> <p>Activate using photo image on screen. Display the “Before Reading Poll” question and encourage students to share their thoughts. Conduct a class discussion to help students access prior knowledge about the topic. Preview Vocabulary. Discuss the prompt in the Thought Question.</p> <p>2:00 Achieve3000 - Begin Steps 1-5 for <i>Wanted: Unknown Plans and Animals</i></p>
Thursday November 3					<p>Review Spelling HW Spelling Test</p> <p>Social Studies – Review HW Ch.3 Lesson 2 <i>Great Britain, Spain, and France</i></p> <p>Lesson 2 Online Quiz</p> <p>Writing Test – Read <i>Animals Helping Humans</i>, answer questions, organize information and plan essay</p> <p>Stations (AR, Achieve 3000, Success Maker Reading)</p>			<p>Review Spelling HW Spelling Test</p> <p>Social Studies – Review HW Ch. Lesson 2 <i>The English Colonies in Virginia</i></p> <p>Lessons 1 and 2 Online Quiz</p> <p>Writing Test – Read <i>Building a Better Nest</i>, answer questions, organize information and plan essay</p> <p>Stations (AR, Achieve 3000, Success Maker Reading)</p>
Friday November 4					<p>Update AR/SuccessMaker logs</p> <p>Reading Test -</p> <p>Writing Test – Reread <i>Animals Helping Humans</i>, review plan, write essay</p> <p>Stations (AR, Achieve 3000, Success Maker Reading)</p>			<p>Update AR/SuccessMaker logs</p> <p>Writing Test – Reread <i>Building a Better Nest</i>, review plan, write essay</p> <p>Stations (AR, Achieve 3000, Success Maker Reading)</p>

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ESOL/ESE: accommodations being met as per Individual Education Plans

*** Lesson plans are subject to change at teacher's discretion.***