4 th & 5 th Grade Mrs. Fort 2016-2017	7:55- 8:00	8:00 -8:30 Lab	8:30- 9:00 P.E.	9:00- 9:30 A.R.	4 th grade ELA & Social Studies 9:30-11:30	Lunch 11:30- 12:00	Et/ZZ 12:00- 12:30	5 th grade ELA & Social Studies 12:30-2:30
_					Complete planners			Complete planners
Monday October 17					Phonics/Spelling: r-controlled vowels TE p.228-229			Phonics/Spelling: Contractions p. T228-229
Homework due Thursday: Spelling: ABC					Grammar: Action Verbs p. 34			Grammar: Action Verbs p. 33
Order in 3 times each					10:00 ERP - A Trip to Florida Caverns State Park			Reading Skill:Success Maker Reading Context Clues Direct Instruction
Social Studies: 4 th Grade – Complete					Read in flexible groups, answer comprehension questions, complete written response question.			Context Clues practice
workbook page Underwater Archaeology p.17- 18					Reading Skill:Success Maker Reading Context Clues Direct Instruction			Achieve 3000: On Top of the World
					Context Clues practice			Activate using photo image on screen. Display the "Before Reading Poll" question and encourage students to share their thoughts. Conduct a class discussion to help students
5 th Grade – Complete								access prior knowledge about the topic. Preview Vocabulary. Discuss the prompt in the Thought Question.
workbook pages Do You Speak					Achieve 3000: Tasha Tudor Dies			2:00 ERP - Stephen Bishop, Cave Explorer
Spanish? And Preparing Furs for Trade p.23-24					Activate using photo image on screen. Display the "Before Reading Poll" question and encourage students to share their thoughts. Conduct a class discussion to help students access prior knowledge about the topic. Preview Vocabulary. Discuss the prompt in the Thought Question.			Read in flexible groups, answer comprehension questions, complete written response question.
Tuesday October 18					Grammar : Daily Grammar and Verb Tenses p. 35			Grammar: Daily Grammar and Direct Objects p.34
October 18					9:45 Writing : Students will deconstruct a model DBQ essay in order to determine main idea, evidence, and elaboration.			12:45 Writing : Students will deconstruct a model DBQ essay in order to determine main idea, evidence, and elaboration.
					Students will be given writing prompts in which they will have to use the steps in order to analyze the prompt to determine the main idea.			Students will be given writing prompts in which they will have to use the steps in order to analyze the prompt to determine the main idea.
					10:30 Reading Skill: Students will practice using Context Clues to determine meanings of words with http://www.internet4classrooms.com/skill_builders/co			1:30 Reading Skill: Students will practice using Context Clues to determine meanings of words with http://www.internet4classrooms.com/skill_builders/contex

	ntext clues language arts fifth 5th grade.htm Use	t clues language arts fifth 5th grade.htm Use activities
	activities #2 and #12	#2 and #12
	dotrition is and is in	" Z dict " i Z
	11:00 Media Lab – Complete Achieve3000 Steps 1-5 for	2:00 Achieve3000 – Complete Steps 1-5 for <i>On Top of the</i>
	Tasha Tudor Dies	World
Wednesday	Grammar: Daily Grammar and Subject-Verb	Grammar: Daily Grammar and Verb Tenses p. 35
October 19	Agreement p. 36	
		Writing: Students will deconstruct a model DBQ essay in
	Writing: Students will deconstruct a model DBQ essay	order to determine main idea, evidence, and elaboration.
	in order to determine main idea, evidence, and	
	elaboration.	Students will be given writing prompts in which they will
		have to use the steps in order to analyze the prompt to
	Students will be given writing prompts in which they will	determine the main idea.
	have to use the steps in order to analyze the prompt to determine the main idea.	
	determine the main idea.	
	10:45 Achieve 3000: Canada's Golden	1:45 Achieve 3000: Canada's Golden
	10.45 Temeve 3000. Canada s oblach	nago rienteve good. canada o conden
	Activate using photo image on screen. Display the	Activate using photo image on screen. Display the "Before
	"Before Reading Poll" question and encourage students	Reading Poll" question and encourage students to share
	to share their thoughts. Conduct a class discussion to	their thoughts. Conduct a class discussion to help students
	help students access prior knowledge about the topic.	access prior knowledge about the topic. Preview Vocabulary.
	Preview Vocabulary. Discuss the prompt in the Thought Ouestion.	Discuss the prompt in the Thought Question.
	Question.	2:00 Achieve3000 - Begin Steps 1-5 for Canada's Golden
	11:00 Achieve3000 - Begin Steps 1-5 for Canada's	
	Golden	
	Update AR/SuccessMaker logs	Update AR/SuccessMaker logs
Thursday		
October 20		
	D ' C III YYYY C III III .	D. C. B. MAN C. H. W.
	Review Spelling HW Spelling Test	Review Spelling HW Spelling Test
	Social Studies – Review HW	Social Studies – Review HW
	Social Studies – Review IIV	Social Studies – Review IIW
	Complete Underwater Archaeology p.17-18	Complete Do You Speak Spanish? And Preparing Furs for
	Complete Oracl water In chaeology p.17 10	Trade p.23-24
		1. aav p.=0 =1
	Reading Test - Unit 1 Week 5 (Compare and Contrast,	
	Main Idea and Key Details)	Reading Test - Unit 2 Week 2 (Compare and Contrast,
		Simile)
	Stations (AR, Achieve 3000, Success Maker Reading)	
		Stations (AR, Achieve 3000, Success Maker Reading)

Friday				
October 21		No School for Students		No School for Students
		TO BEHOW IST BEHACITS		140 School of Students
		Teacher Professional Day		Teacher Professional Day

ESOL/ESE: accommodations being met as per Individual Education Plans

^{*} Lesson plans are subject to change at teacher's discretion.*