

4 th & 5 th Grade Mrs. Fort 2016-2017	7:55- 8:00	8:00 -8:30 Lab	8:30- 9:00 P.E.	9:00- 9:30 A.R.	4 th grade ELA & Social Studies 9:30-11:30	Lunch 11:30- 12:00	Et/ZZ 12:00- 12:30	5 th grade ELA & Social Studies 12:30-2:30
Monday November 7 <u>Homework due Thursday:</u> Spelling: ABC Order in 3 times each Social Studies: 4th Grade – Complete Ch.3 Lesson 3 5th Grade – Complete Ch.3 Lesson 3					Complete planners Phonics/Spelling: Silent Letters TE p.100-101 Grammar: <i>Linking Verbs</i> p. 42 10:00 ERP - <i>The Tequesta of Biscayne Bay</i> Read in flexible groups, answer comprehension questions, complete written response question. Reading Test: Review and retest on Theme Unit 2 Week 1 Achieve 3000: <i>A Piece of History</i> Activate using photo image on screen. Display the “Before Reading Poll” question and encourage students to share their thoughts. Conduct a class discussion to help students access prior knowledge about the topic. Preview Vocabulary. Discuss the prompt in the Thought Question.			Complete planners Phonics/Spelling: Open Syllables p. T100-101 Grammar: <i>Irregular Verbs</i> p. 43 Writing: Students will complete <i>Pen Pals</i> essay Achieve 3000: <i>For the Turtles</i> Activate using photo image on screen. Display the “Before Reading Poll” question and encourage students to share their thoughts. Conduct a class discussion to help students access prior knowledge about the topic. Preview Vocabulary. Discuss the prompt in the Thought Question. 1:45 ERP - <i>Chocolate</i> Read in flexible groups, answer comprehension questions, complete written response question.
Tuesday November 8					Grammar: Daily Grammar and <i>Using Linking Verbs</i> p. 43 9:45 Writing: Read stories from Reading Test U2W2 and begin to take notes and plan essay for prompt. 10:30 Reading Skill: Theme Complete Main Idea vs. Theme task cards 11:00 Media Lab – Complete Achieve3000			Grammar: Daily Grammar and <i>More Irregular Verbs</i> p. 44 12:45 Writing: Read stories from Reading Test U2W2 and begin to take notes and plan essay for prompt. 1:30 Reading Skill: Theme Complete Main Idea vs. Theme task cards 2:00 Achieve3000 – Complete Steps 1-5

Wednesday November 9					<p>Grammar: Daily Grammar Quiz (p. 47 Helping and Linking Verbs)</p> <p>Writing: Complete essay</p> <p>10:45 Achieve 3000: <i>Insects for Dinner</i></p> <p>Activate using photo image on screen. Display the “Before Reading Poll” question and encourage students to share their thoughts. Conduct a class discussion to help students access prior knowledge about the topic. Preview Vocabulary. Discuss the prompt in the Thought Question.</p> <p>11:00 Achieve3000 -</p>			<p>Grammar: Grammar Quiz (p. 46 Linking and Irregular Verbs)</p> <p>Writing: Complete essay</p> <p>1:45 Achieve 3000: <i>Insects for Dinner</i></p> <p>Activate using photo image on screen. Display the “Before Reading Poll” question and encourage students to share their thoughts. Conduct a class discussion to help students access prior knowledge about the topic. Preview Vocabulary. Discuss the prompt in the Thought Question.</p> <p>2:00 Achieve3000</p>
Thursday November 10					<p>Update AR/SuccessMaker logs</p> <p>Review Spelling HW Spelling Test</p> <p>Social Studies – Review HW Ch.3 Lesson 3 <i>Florida Joins the United States</i></p> <p>Lesson 3 Online Quiz</p> <p>Stations (AR, Achieve 3000, Success Maker Reading)</p>			<p>Update AR/SuccessMaker logs</p> <p>Review Spelling HW Spelling Test</p> <p>Social Studies – Review HW Ch. Lesson 3 <i>Pilgrims and Puritans in New England</i></p> <p>Lesson 3 Online Quiz</p> <p>Stations (AR, Achieve 3000, Success Maker Reading)</p>
Friday November 4					Holiday			

ESOL/ESE: accommodations being met as per Individual Education Plans

*** Lesson plans are subject to change at teacher’s discretion. ***