

<b>4<sup>th</sup> &amp; 5<sup>th</sup> Grade Mrs. Fort 2016-2017</b>	<b>7:55- 8:00</b>	<b>8:00 -8:30 Lab</b>	<b>8:30- 9:00 P.E.</b>	<b>9:00- 9:30 A.R.</b>	<b>4<sup>th</sup> grade ELA &amp; Social Studies 9:30-11:30</b>	<b>Lunch 11:30- 12:00</b>	<b>ET/ZZ 12:00- 12:30</b>	<b>5<sup>th</sup> grade ELA &amp; Social Studies 12:30-2:30</b>
<p><b>Monday March 27</b></p> <p><u>Homework due Thursday:</u> <b>Spelling:</b> Write words in alphabetical order and three times each.</p> <p><b>Reading:</b> Read AR books to improve fluency and comprehension.</p> <p><b>Social Studies: 4<sup>th</sup> Grade – WB</b> p.72-73 <i>Space Exploration</i></p> <p><b>5<sup>th</sup> Grade – WB</b> p.63 <i>Who's in Office?</i></p>					<p>Complete Planners</p> <p>ERP - <i>Frogs At Risk, Opening Night, Spanish-American War...</i></p> <p>Read, answer comprehension questions, complete written response question.</p> <p><b>Achieve 3000:</b> <i>Keeping the Past Alive</i></p> <p>Activate using photo image on screen. Display the “Before Reading Poll” question and encourage students to share their thoughts. Conduct a class discussion to help students access prior knowledge about the topic. Preview Vocabulary. Discuss the prompt in the Thought Question.</p>			<p>Complete Planners</p> <p>ERP - <i>City Girl, Casey At Bat, Hi Neighbor</i></p> <p>Read in flexible groups, answer comprehension questions, complete written response question.</p> <p><b>Achieve 3000:</b> <i>Sleep More, Get Sick Less and The Beagle Has Landed</i></p> <p>Activate using photo image on screen. Display the “Before Reading Poll” question and encourage students to share their thoughts. Conduct a class discussion to help students access prior knowledge about the topic. Preview Vocabulary. Discuss the prompt in the Thought Question.</p>
<p><b>Tuesday March 28</b></p>					<p><b>Grammar:</b> Daily Grammar and <i>Pronoun-Verb Agreement</i> p. 73</p> <p>Countdown to FSA practice questions: Week 2 - #1 and #2</p> <p>Practice for FSA – Review the following concepts and complete practice test: Main Idea, Explaining Events, Academic Words and Phrases (Informational RI 4.2, RI4.3, RI4.4) (Printed from Learning Farm)</p> <p><b>11:00 Media Lab</b></p>			<p><b>Grammar:</b> Daily Grammar and <i>Pronoun-Verb Agreement</i> p. 71</p> <p>Countdown to FSA practice questions: Week 2 - #1 and #2</p> <p>Practice for FSA – Review the following concepts and complete practice test: Main Idea, Explaining Relationships, Academic Words/Phrases (Informational RI 5.2, RI 5.3, RI5.4) (Printed from Learning Farm)</p> <p>Stations (AR, Achieve 3000, Success Maker Reading)</p>

<p><b>Wednesday March 29</b></p>				<p><b>9:30 – 10:45 Grammar:</b> Daily Grammar <i>Possessive Pronouns</i> p. 75</p> <p>Countdown to FSA practice questions: Week 2 - #3</p> <p>Practice for FSA – Review the following concepts and complete practice test: Main Idea, Explaining Events, Academic Words and Phrases (Informational RI 4.2, RI4.3, RI4.4) (Printed from Learning Farm)</p> <p>Stations (AR, Achieve 3000, Success Maker Reading)</p>	<p><b>11:30-12:00</b></p>	<p><b>10:45 – 12:30 Grammar:</b> Daily Grammar and Subject and Object Pronouns p.72</p> <p>Countdown to FSA practice questions: Week 2 - #3</p> <p>Practice for FSA – Review the following concepts and complete practice test: Main Idea, Explaining Relationships, Academic Words/Phrases (Informational RI 5.2, RI 5.3, RI5.4) (Printed from Learning Farm)</p> <p>Stations (AR, Achieve 3000, Success Maker Reading)</p>
<p><b>Thursday March 30</b></p>			<p><b>Music</b></p>	<p>Review Spelling HW <b>Spelling Test</b></p> <p>Countdown to FSA practice questions: Week 2 - #4</p> <p>Practice for FSA – Review the following concepts and complete practice test: Roots/Affixes, Context Clues (RF 4.3A, RL4.4, RF4.4C) (Printed from Learning Farm)</p> <p>Stations (AR, Achieve 3000, Success Maker Reading)</p>		<p>Review Spelling HW <b>Spelling Test</b></p> <p>Countdown to FSA practice questions: Week 2 - #4</p> <p>Practice for FSA – Review the following concepts and complete practice test: Roots/Affixes, Context Clues (RF 5.3A, RF5.4C) (Printed from Learning Farm)</p> <p>Stations (Achieve 3000, Success Maker Reading)</p>
<p><b>Friday March 31</b></p>				<p>Update AR/SuccessMaker logs</p> <p>Countdown to FSA practice questions: Week 2 - #5</p> <p>Social Studies – Chapter 7</p> <p>Read, underline, and take notes for Lesson 2 <i>The Space Program</i> and complete questions #1-5.</p> <p>Review HW WB p.72-73 <i>Space Exploration</i></p> <p>Stations (AR, Achieve 3000, Success Maker Reading)</p>		<p>Update AR/SuccessMaker logs</p> <p>Countdown to FSA practice questions: Week 2 - #5</p> <p>Social Studies – Chapter 7</p> <p>Read, underline, and take notes for Lesson 2 <i>Jefferson and the Louisiana Purchase</i> and complete questions #1-7.</p> <p>Review HW WB p.63 <i>Who's in Office?</i></p> <p>Stations (AR, Achieve 3000, Success Maker Reading)</p>

ESOL/ESE: accommodations being met as per Individual Education Plans

**\* Lesson plans are subject to change at teacher's discretion.\***