

| 4 <sup>th</sup> & 5 <sup>th</sup><br>Grade<br>Mrs. Fort<br>2016-2017                                                                                                                        | 7:55-<br>8:00 | 8:00<br>-8:30<br>Lab | 8:30-<br>9:00<br>P.E. | 9:00-<br>9:30<br>A.R. | 4 <sup>th</sup> grade<br>ELA & Social Studies<br>9:30-11:30                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Lunch<br>11:30-<br>12:00 | ET/ZZ<br>12:00-<br>12:30 | 5 <sup>th</sup> grade<br>ELA & Social Studies<br>12:30-2:30                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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| <b>Monday<br/>March 13</b><br><br><u>Homework due<br/>Thursday:</u><br><b>Spelling:</b><br><br><b>Social Studies:</b><br><b>4<sup>th</sup> Grade –</b><br><br><b>5<sup>th</sup> Grade –</b> |               |                      |                       |                       | Complete Planners<br><br>ERP - <i>The Tortoise and the Geese, Uninvited Guests, A Tree Needs a Special Place</i><br><br>Read, answer comprehension questions, complete written response question.<br><br><b>Achieve 3000:</b> <i>Group Turns 100. Will It See 200?</i><br><br>Activate using photo image on screen. Display the “Before Reading Poll” question and encourage students to share their thoughts. Conduct a class discussion to help students access prior knowledge about the topic. Preview Vocabulary. Discuss the prompt in the Thought Question. |                          |                          | Complete Planners<br><br>ERP - <i>The Ellis Island Experience, Blizzard in Birmingham, Flower Power</i><br><br>Read in flexible groups, answer comprehension questions, complete written response question.<br><br><b>Achieve 3000:</b> <i>Bikes to Borrow</i><br><br>Activate using photo image on screen. Display the “Before Reading Poll” question and encourage students to share their thoughts. Conduct a class discussion to help students access prior knowledge about the topic. Preview Vocabulary. Discuss the prompt in the Thought Question. |
| <b>Tuesday<br/>March 14</b>                                                                                                                                                                 |               |                      |                       |                       | <b>Grammar:</b> Daily Grammar and<br><br>Countdown to FSA practice questions: Week 1 - #1 and #2<br><br>Practice for FSA – Review the following concepts and complete practice test: Theme, Characters, Plot & Events (Literature RL 4.2, RL4.3, RL4.9) (Printed from Learning Farm)<br><br><b>Reading Formative #3</b>                                                                                                                                                                                                                                            |                          |                          | <b>Grammar:</b> Daily Grammar and<br><br>Countdown to FSA practice questions: Week 1 - #1 and #2<br><br>Practice for FSA – Review the following concepts and complete practice test: Theme, Characters, Plot & Events (Literature RL 5.2, RL 5.3) (Printed from Learning Farm)<br><br><b>Reading Formative #3</b>                                                                                                                                                                                                                                          |

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| <b>Wednesday<br/>March 15</b> |  |  |  |       | <b>Grammar:</b> Daily Grammar<br><br>Countdown to FSA practice questions: Week 1 - #3<br><br>Practice for FSA – Review the following concepts and complete practice test: Structural Elements, POV in Lit., Compare and Contrast (Literature RL 4.5, RL4.6, RL4.9) (Printed from Learning Farm)<br><br>Stations (AR, Achieve 3000, Success Maker Reading)                                                |  |  | <b>Grammar:</b> Daily Grammar<br><br>Countdown to FSA practice questions: Week 1 - #3<br><br>Practice for FSA – Review the following concepts and complete practice test: Structural Elements, POV in Lit., Compare and Contrast (Literature RL 5.3, RL5.5, RL 5.6, RL5.9) (Printed from Learning Farm)<br><br>Stations (AR, Achieve 3000, Success Maker Reading)                                        |
| <b>Thursday<br/>March 16</b>  |  |  |  | Music | <b>Grammar:</b> Daily Grammar<br><br>Countdown to FSA practice questions: Week 1 - #4<br><br>Social Studies – Begin Chapter 7 <i>A Changing State</i><br><br>p.206 Answer myStorySpark question and read introductory story.<br><br>Read, underline, and take notes for Lesson 1 <i>The Civil Rights Movement</i> and complete questions #1-5.<br><br>Stations (AR, Achieve 3000, Success Maker Reading) |  |  | <b>Grammar:</b> Daily Grammar<br><br>Countdown to FSA practice questions: Week 1 - #4<br><br>Social Studies – Begin Chapter 7 <i>The Young Nation Grows</i><br><br>p.222 Answer myStorySpark question and read introductory story.<br><br>Read, underline, and take notes for Lesson 1 <i>Washington Takes Office</i> and complete questions #1-4.<br><br>Stations (Achieve 3000, Success Maker Reading) |
| <b>Friday<br/>March 17</b>    |  |  |  |       | Update AR/SuccessMaker logs<br><br>Countdown to FSA practice questions: Week 1 - #5<br><br>Complete any unfinished work<br><br>Stations (AR, Achieve 3000, Success Maker Reading)                                                                                                                                                                                                                        |  |  | Update AR/SuccessMaker logs<br><br>Countdown to FSA practice questions: Week 1 - #5<br><br>Complete any unfinished work<br><br>Stations (AR, Achieve 3000, Success Maker Reading)                                                                                                                                                                                                                        |

ESOL/ESE: accommodations being met as per Individual Education Plans

**\* Lesson plans are subject to change at teacher's discretion.\***