

<b>4<sup>th</sup> &amp; 5<sup>th</sup> Grade Mrs. Fort 2016-2017</b>	<b>7:55- 8:00</b>	<b>8:00 -8:30 Lab</b>	<b>8:30- 9:00 P.E.</b>	<b>9:00- 9:30 A.R.</b>	<b>4<sup>th</sup> grade ELA &amp; Social Studies 9:30-11:30</b>	<b>Lunch 11:30- 12:00</b>	<b>ET/ZZ 12:00- 12:30</b>	<b>5<sup>th</sup> grade ELA &amp; Social Studies 12:30-2:30</b>
<p><b>Monday January 23</b></p> <p><u>Homework due Thursday:</u> <b>Spelling:</b> Write words in alphabetical order and three times each.</p> <p><b>Social Studies:</b> <b>4<sup>th</sup> Grade –</b> Read Ch.5 Lesson 4</p> <p><b>5<sup>th</sup> Grade –</b> Read Ch.5 Lesson 4</p>					<p><b>Writescore – District Writing Assessment</b></p>			<p><b>Writescore – District Writing Assessment</b></p>
<p><b>Tuesday January 24</b></p> <p><b>Achieve3000 4<sup>th</sup> Grade – Remembering Robinson</b></p> <p><b>Achieve3000 5<sup>th</sup> Grade – <i>The Art of Funny</i></b></p>					<p><b>Phonics/Spelling:</b> Inflectional Endings TE p.100-101</p> <p><b>Grammar:</b> <i>Comparing with More and Most</i> p. 59 and <i>Comparing with Good and Bad</i> p. 60</p> <p>ERP - <i>Ponce de Leon, Everglades</i></p> <p>Read, answer comprehension questions, complete written response question.</p> <p><b>Achieve 3000:</b> <i>Remembering Robinson</i></p> <p>Activate using photo image on screen. Display the “Before Reading Poll” question and encourage students to share their thoughts. Conduct a class discussion to help students access prior knowledge about the topic. Preview Vocabulary. Discuss the prompt in the Thought Question.</p> <p><b>11:00</b> Media Lab – Complete Achieve3000</p>		<p>Literacy Activity: Design a book cover</p>	<p><b>Phonics/Spelling:</b> Prefixes TE p.100-101</p> <p><b>Grammar:</b> Daily Grammar and <i>Comparing with Good and Bad</i> p. 58</p> <p><b>Achieve 3000:</b> <i>The Art of Funny</i></p> <p>Activate using photo image on screen. Display the “Before Reading Poll” question and encourage students to share their thoughts. Conduct a class discussion to help students access prior knowledge about the topic. Preview Vocabulary. Discuss the prompt in the Thought Question.</p> <p><b>1:45</b> ERP - <i>Telescopes, Maria Mitchell</i></p> <p>Read in flexible groups, answer comprehension questions, complete written response question.</p>

<p><b>Wednesday January 25</b></p>				<p><b>Grammar:</b> Daily Grammar and <i>Combining Sentences</i> p. 61</p> <p><b>Writing – Winter</b> (Informative)</p> <p>Read <i>The Chickadee, A Long Winter’s Nap, The Wood Frog</i></p> <ul style="list-style-type: none"> <li>• Take notes and plan the essay</li> <li>• Write and edit the essay</li> </ul>		<p>Literacy Activity: Chalk the Walk</p>	<p><b>Grammar:</b> Daily Grammar and <i>Combining Sentences: Adjectives</i> p. 59</p> <p><b>Writing – Winter</b> (Informative)</p> <p>Read <i>The Chickadee, A Long Winter’s Nap, The Wood Frog</i></p> <ul style="list-style-type: none"> <li>• Take notes and plan the essay</li> <li>• Write and edit the essay</li> </ul>
<p><b>Thursday January 26</b></p>			<p>Music</p>	<p>Review Spelling HW <b>Spelling Test</b></p> <p><b>Grammar</b> – Quiz on Adjectives</p> <p><b>Social Studies</b> – Review HW Chapter 5 Lesson 4 <i>Immigration</i> p.T122-123, SE 166-169 and answer questions 1-5.</p> <p><b>Writing – Winter</b> (Informative)</p> <ul style="list-style-type: none"> <li>• Complete the essay</li> </ul> <p>Stations (AR, Achieve 3000, Success Maker Reading)</p>			<p>Review Spelling HW <b>Spelling Test</b></p> <p><b>Grammar</b> – Quiz on Adjectives</p> <p><b>Social Studies</b> – Review HW Chapter 5 Lesson 4 <i>On the Battlefield and at Home</i> TE p.121-124, SE 166-173, and answer questions 1-8.</p> <p><b>Writing – Winter</b> (Informative)</p> <ul style="list-style-type: none"> <li>• Complete the essay</li> </ul> <p>Stations (AR, Achieve 3000, Success Maker Reading)</p>
<p><b>Friday January 27</b></p>	<p>Literacy Activity: Book Character Dress Up</p>			<p>Update AR/SuccessMaker logs</p> <p><b>Social Studies</b> – Complete Chapter 5 <i>Review and Assessment</i></p> <p>Stations (AR, Achieve 3000, Success Maker Reading)</p>			<p>Update AR/SuccessMaker logs</p> <p><b>Social Studies</b> – Read Chapter 5 Lesson 5 <i>Winning Independence</i> p.T126-128, SE 174-179 and answer questions 1-7.</p> <p>Video – <i>Liberty’s Kids</i></p> <p>Stations (AR, Achieve 3000, Success Maker Reading)</p>

ESOL/ESE: accommodations being met as per Individual Education Plans

**\* Lesson plans are subject to change at teacher’s discretion. \***