

4th & 5th Grade Mrs. Fort 2016-2017	7:55- 8:00	8:00 -8:30 Lab	8:30- 9:00 P.E.	9:00- 9:30 A.R.	4th grade ELA & Social Studies 9:30-11:30	Lunch 11:30- 12:00	ET/ZZ 12:00- 12:30	5th grade ELA & Social Studies 12:30-2:30
<p>Monday January 16</p> <p><u>Homework due Thursday:</u> Spelling: Write words in alphabetical order and three times each.</p> <p>Social Studies: 4th Grade – Read Ch.5 Lesson 2 and complete questions 1-7.</p> <p>5th Grade – Read Ch.5 Lesson 2 and complete questions 1-9.</p>					<p><u>Holiday</u></p>			
<p>Tuesday January 17</p> <p>Achieve3000 4th Grade – From a Farm Near You</p> <p>Achieve3000 5th Grade – A Most Valuable Comeback</p>					<p>Complete Planners</p> <p>Phonics/Spelling: Plurals TE p.228-229</p> <p>Grammar: Daily Grammar and <i>Adjectives That Compare</i> p. 57</p> <p>Reading Skill: EQ – <i>How do I explain the difference between poems, drama and prose?</i></p> <p>Review the <i>Elements of Drama and Poetry</i></p> <p>Complete <i>The Birthday</i> (drama) and <i>The Sea Turtle</i>(poetry) independently. Review answers with whole group.</p> <p>11:00 Media Lab – Complete Achieve3000</p>			<p>Complete Planners</p> <p>Phonics/Spelling: Plurals TE p.228-229</p> <p>Grammar: Daily Grammar and <i>Comparative and Superlative Adjectives</i> p. 56</p> <p>Reading Skill: EQ – <i>How do I explain the difference between poems, drama and prose?</i></p> <p>Review the <i>Elements of Drama and Poetry</i></p> <p>Complete <i>The Birthday</i> (drama) and <i>The Sea Turtle</i>(poetry) independently. Review answers with whole group.</p> <p>2:00 Media Lab – Complete Achieve3000</p>

<p>Wednesday January 18</p>				<p>Grammar: Daily Grammar and <i>Comparing with More and Most</i> p. 58</p> <p>Reading Skill: EQ – <i>How do I explain the difference between poems, drama and prose?</i></p> <p>Review the <i>Elements of Prose</i></p> <p>Elements of Prose: <i>The Ribbon</i>– Students will read the text and label the elements presented. Review whole group. Answer the comprehension questions and review whole group.</p> <p>Elements of Prose: <i>The Meet</i> – Students will read the text in small group and answer the questions. Review the answers whole group.</p> <p>Writing - Opinion</p> <p>Introduce Opinion Writing with Core Connections power point, includes transitions.</p> <p>Teacher will model how to use the transition words using the materials from Core Connections called Introduction to Opinion Writing. These transition words are Instead of, Everyone knows that, and because. Students will read the two texts called <i>Tech Time</i> and <i>Awesome Athletic Afternoons</i>. Students will have to answer the following question: In your opinion, which after school activity is best? Teacher will model this activity using the text, <i>Tech Time</i>, being sure to model how to use the transition words used for opinion writing.</p> <p>Students will work in collaborative pairs to complete the same activity, but for the text called <i>Awesome Athletic Afternoons</i>. Students will use RWE to effectively write and review.</p>			<p>Grammar: Daily Grammar and <i>Comparing with More and Most</i> p. 57</p> <p>Reading Skill: EQ – <i>How do I explain the difference between poems, drama and prose?</i></p> <p>Review the <i>Elements of Prose</i></p> <p>Elements of Prose: <i>The Ribbon</i>– Students will read the text and label the elements presented. Review whole group. Answer the comprehension questions and review whole group.</p> <p>Elements of Prose: <i>The Meet</i> – Students will read the text in small group and answer the questions. Review the answers whole group.</p> <p>Writing - Opinion</p> <p>Introduce Opinion Writing with Core Connections power point, includes transitions.</p> <p>Teacher will model how to use the transition words using the materials from Core Connections called Introduction to Opinion Writing. These transition words are Instead of, Everyone knows that, and because. Students will read the two texts called <i>Tech Time</i> and <i>Awesome Athletic Afternoons</i>. Students will have to answer the following question: In your opinion, which after school activity is best? Teacher will model this activity using the text, <i>Tech Time</i>, being sure to model how to use the transition words used for opinion writing.</p> <p>Students will work in collaborative pairs to complete the same activity, but for the text called <i>Awesome Athletic Afternoons</i>. Students will use RWE to effectively write and review.</p>
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<p>Thursday January 19</p>			<p>Music</p>	<p>Review Spelling HW Spelling Test</p> <p>Social Studies – Review HW Chapter 5 Lesson 2 <i>Florida’s Growing Industries</i> p.T113-115, SE 154-159, and answer questions 1-7.</p> <p>Reading Skill: EQ – <i>How do I explain the difference between poems, drama and prose?</i></p> <p>Review the <i>Elements of Prose</i></p> <p>Elements of Prose: <i>The Paper Route</i>– Students will read the text independently and answer the questions.</p> <p>Stations (AR, Achieve 3000, Success Maker Reading)</p>			<p>Review Spelling HW Spelling Test</p> <p>Social Studies – Review HW Chapter 5 Lesson 2 <i>The Colonists Rebel</i> SE 152-159, and answer questions 1-9.</p> <p>Reading Skill: EQ – <i>How do I explain the difference between poems, drama and prose?</i></p> <p>Review the <i>Elements of Prose</i></p> <p>Elements of Prose: <i>The Paper Route</i>– Students will read the text independently and answer the questions.</p> <p>Stations (AR, Achieve 3000, Success Maker Reading)</p>
<p>Friday January 20</p>				<p>Update AR/SuccessMaker logs</p> <p>Reading Test: Test on Poems, Drama and Poetry</p> <p>Social Studies – Read Chapter 5 Lesson 3 <i>The Spanish-American War</i> p.T117-118, SE 160-163, and answer questions 1-5.</p> <p>Video – <i>Florida The 27th Star</i></p> <p>Stations (AR, Achieve 3000, Success Maker Reading)</p>			<p>Update AR/SuccessMaker logs</p> <p>Reading Test: Test on Poems, Drama and Poetry</p> <p>Social Studies – Read Chapter 5 Lesson 3 <i>Declaring Independence</i> p.T117-119, SE 160-165 and answer questions 1-9.</p> <p>Video – <i>Liberty’s Kids (The Boston Tea Party, The Intolerable Acts, United We Stand)</i></p> <p>Stations (AR, Achieve 3000, Success Maker Reading)</p>

ESOL/ESE: accommodations being met as per Individual Education Plans

*** Lesson plans are subject to change at teacher’s discretion. ***