

4 th & 5 th Grade Mrs. Fort 2016-2017	7:55- 8:00	8:00 -8:30 Lab	8:30- 9:00 P.E.	9:00- 9:30 A.R.	4 th grade ELA & Social Studies 9:30-11:30	Lunch 11:30- 12:00	ET/ZZ 12:00- 12:30	5 th grade ELA & Social Studies 12:30-2:30
Monday February 6 <u>Homework due Thursday:</u> Spelling: Write words in alphabetical order and three times each. Social Studies: 4th Grade – Complete Ch.6 Lesson 1 5th Grade – Complete Ch.6 Lesson 1 5th Writing – Complete “grandparent” essay					Complete Planners Phonics/Spelling: Inflectional Endings TE p.164-65 Grammar: <i>Punctuation in Dialogue</i> p. 71 ERP - <i>School Daze Rap, Ben Liang’s Story</i> Read, answer comprehension questions, complete written response question. Achieve 3000: <i>Cars of the Future?</i> Activate using photo image on screen. Display the “Before Reading Poll” question and encourage students to share their thoughts. Conduct a class discussion to help students access prior knowledge about the topic. Preview Vocabulary. Discuss the prompt in the Thought Question.			Complete Planners Phonics/Spelling: Homographs TE p.164-165 Grammar: <i>Colons and Hyphens</i> p. 69 Achieve 3000: <i>Less Salt, Just as Tasty!</i> Activate using photo image on screen. Display the “Before Reading Poll” question and encourage students to share their thoughts. Conduct a class discussion to help students access prior knowledge about the topic. Preview Vocabulary. Discuss the prompt in the Thought Question. 1:45 ERP - <i>Soccer, The Soccer Game</i> Read in flexible groups, answer comprehension questions, complete written response question.
Tuesday February 7					Grammar: Daily Grammar Writing – Writing Prompt <i>Write an informational essay that explains the ways garbage can be recycled into something else.</i> <ul style="list-style-type: none"> Read texts and take notes Plan the essay Write and revise the essay 11:00 Media Lab – Complete Achieve3000/Easy Tech			Grammar: Daily Grammar Writing – Writing Prompt <i>Write an informational essay that explains how the toys you read about were invented.</i> <ul style="list-style-type: none"> Read texts and take notes Plan the essay Write and revise the essay 2:00 Complete Achieve3000

Wednesday February 8					<p>Grammar: Daily Grammar and Grammar Quiz p. 72</p> <p>Writing – Writing Prompt <i>Write an informational essay that explains the ways garbage can be recycled into something else.</i></p> <ul style="list-style-type: none"> • Read texts and take notes • Plan the essay • Write and revise the essay <p>Stations (AR, Achieve 3000, Success Maker Reading)</p>			<p>Grammar: Daily Grammar and Grammar Quiz p. 70</p> <p>Writing – Writing Prompt <i>Write an informational essay that explains how the toys you read about were invented.</i></p> <ul style="list-style-type: none"> • Read texts and take notes • Plan the essay • Write and revise the essay <p>Stations (Achieve 3000, Success Maker Reading)</p>
Thursday February 9				Music	<p>Review Spelling HW Spelling Test</p> <p>Social Studies – Review HW Ch.6 Lesson 1</p> <p>Read Ch.6 Lesson 2 <i>The Great Depression</i> p.T139-141, SE 188-193, and answer questions 1-6.</p> <p>Reading – Comprehension Test Online (U3W5 Author's Point of View, Greek Roots)</p> <p>Stations (AR, Achieve 3000, Success Maker Reading)</p>			<p>Review Spelling HW Spelling Test</p> <p>Social Studies – Review HW Ch.6 Lesson 1</p> <p>Read Ch.6 Lesson 2 <i>Creating the Constitution</i> p.T143-146, SE 196-203, and answer questions 1-8.</p> <p>Reading - Comprehension Test Online (U4W2 Point of View, Adages and Proverbs)</p> <p>Stations (Achieve 3000, Success Maker Reading)</p>
Friday February 10					<p>Update AR/SuccessMaker logs</p> <p>Social Studies – Read Ch.6 Lesson 3 <i>World War II</i> p.T143-145, SE 194-199, and answer questions 1-7.</p> <p>Stations (AR, Achieve 3000, Success Maker Reading)</p>			<p>Update AR/SuccessMaker logs</p> <p>Social Studies – Read Ch.6 Lesson 3 <i>The Bill of Rights</i> p.T148-150, SE 204-209, and answer questions 1-7.</p> <p>Stations (AR, Achieve 3000, Success Maker Reading)</p>

ESOL/ESE: accommodations being met as per Individual Education Plans

*** Lesson plans are subject to change at teacher's discretion. ***