

Fort Fourth Grade/Reading 4-5

Week of Aug.29-Sep.2

	Monday	Tuesday	Wednesday	Thursday	Friday	
7:55-8:00 Fourth grade	Arrival, Attendance Pledge of Allegiance	Arrival, Attendance Pledge of Allegiance	Arrival, Attendance Pledge of Allegiance	Arrival, Attendance Pledge of Allegiance	Arrival, Attendance Pledge of Allegiance	
8:00-8:30 Fourth Grade	Computer Lab SuccessMaker Reading	Computer Lab Achieve 3000 – (4 th <i>Puplight's Just Right</i>) (5 th <i>A Little Help Goes a Long Way</i>)	Computer Lab SuccessMaker Math	Computer Lab Achieve 3000 – (4 th <i>Walking on Air</i>) (5 th <i>Starry, Starry Night</i>)	Computer Lab SuccessMaker Math	
8:30-9:00 Fourth Grade	P.E.	P.E.	P.E.	P.E.	P.E.	
9:00-9:30 Fourth Grade	Accelerated Reader	Accelerated Reader	Accelerated Reader	Musiccompound <i>Predicates</i> p.14	Accelerated Reader (Buddy read)	
9:30-11:30 Fourth grade ELA Block UEQ -How do I analyze texts of different genres to effectively write informative and opinion essays? LEQ – How do I describe the overall structure of events, ideas, concepts or information in a text or part of a text? Spelling Words: Unit 1 Week 3 <i>Long e</i> Spelling Words: evening, zebra, breathe, league, squeaky, healer, sleek, indeed, reef, deed Vocabulary: Class Chapter book: <i>I Survived Hurricane Katrina, 2005</i>	Complete Planners Phonics/Spelling – Short vowels p.T164-165 Daily Grammar Practice – Week 3 Day 1 LA/Grammar – <i>Compound Subjects</i> p.10 10:00 <i>Uncovering the Main Idea</i> (LAFS.4.RI.1.2) www.floridastudents.org 10:45-11:30 Achieve 3000- <i>Puplight's Just Right</i> Activate using photo image on screen. Display the “Before Reading Poll” question and encourage students to share their thoughts. Conduct a class discussion to help students access prior knowledge about the topic. Preview Vocabulary. Discuss the prompt in the Thought Question.	LA/Grammar – <i>Compound Predicates</i> p.14 Achieve3000 –Achieve 3000- <i>The Real Bat-Man</i> Activate using photo image on screen. Display the “Before Reading Poll” question and encourage students to share their thoughts. Conduct a class discussion to help students access prior knowledge about the topic. Preview Vocabulary. Discuss the prompt in the Thought Question. 10:00 – 11:00 Stations Group 1 – Stretch Lesson/Vocab. Group 2 – Vocab./Stretch Lesson Groups 3 and 4 – SuccessMaker/ERP Group 5 – Vocab./ERP 11:00-11:30 Media Lab – Achieve3000 Stretch Article for <i>Puplight's Just Right</i> and revision of the Thought Question	LA/Grammar – <i>Compound Predicates</i> p.15 <i>Cause and Effect in the Deep, Blue Sea</i> (LAFS.4.RI.2.5) www.floridastudents.org 10:00 – 10:30 Stations Group 1 – ERP Group 2 – SuccessMaker Group 3 - Vocab. Group 4 – Vocab. Group 5 - SuccessMaker 10:30-11:00 Writing – DBQ 11:00-11:30 Media Lab – SuccessMaker Reading	Review Spelling HW Spelling Test <i>Wandering through Weather with Text Features</i> (LAFS.4.RI.3.7) www.floridastudents.org 10:00 – 10:30 Stations Group 1 – SuccessMaker Group 2 – ERP Group 3 – ERP #2 Groups 4 – ERP#2. Group 5 –ERP#2 10:30-11:00 Writing – DBQ 11:00-11:30 Social Studies – Review HW Chapter 1 Lesson 2 <i>Florida's Regions</i> p.11-13, SE p.12-17 Read in flexible groups and answer comprehension questions. AB p.4-5 <i>Florida's Land</i>	Update AR/SuccessMaker logs LA/Grammar – ReadingTest Social Studies – Chapter 1 Lesson 3 <i>Florida's Climate</i> p.15-16, SE p.18-21 Read and answer comprehension questions. AB p.10-11 <i>Temperature and Precipitation Across Florida</i> Stations (All About Me posters, AR, SuccessMaker, Achieve 3000)	Spelling Homework – Write words 3x each and in alphabetical order. Reading/LA Homework – Daily Grammar Practice – Week 2 Assessment Social Studies Homework – Read Ch.1 Lesson 2 and answer questions 1-6.

11:34-12:04	Lunch	Lunch	Lunch	Lunch	Lunch	
12:04-12:30 Fourth Grade	Return to class, Easy Tech, AR, Mentoring change groups	Return to class, Easy Tech, AR, Mentoring change groups	Return to class, Easy Tech, AR, Mentoring change groups	12:00-12:30 Media Lab Change groups	Return to class, Easy Tech, AR, Mentoring change groups	
12:30-2:30 Fifth Grade ELA Block UEQ- How do I analyze texts of different genres to effectively write informative and opinion essays? Unit 1 Week 1 Spelling Words: Unit 1 Week 3 Spelling Words: tuna, duty, lose, few, doom, bamboo, soothe, crooks, hoof, hooks Stations:	Complete Planners Phonics/Spelling – Short vowels p.T164-165 Daily Grammar Practice – Week 3 Day 1 LA/Grammar – <i>Compound Subjects</i> p.10 1:00 <i>Uncovering the Main Idea</i> (LAFS.4.RI.1.2) www.floridastudents.org 1:45-2:30 <i>Achieve 3000- A Little Help Goes a Long Way</i> Activate using photo image on screen. Display the “Before Reading Poll” question and encourage students to share their thoughts. Conduct a class discussion to help students access prior knowledge about the topic. Preview Vocabulary. Discuss the prompt in the Thought Question.	Daily Grammar Practice – Week 3 Day 2 LA/Grammar – <i>Compound Predicates</i> p.11 <i>Achieve3000 – Achieve 3000- A Little Help Goes a Long Way</i> Activate using photo image on screen. Display the “Before Reading Poll” question and encourage students to share their thoughts. Conduct a class discussion to help students access prior knowledge about the topic. Preview Vocabulary. Discuss the prompt in the Thought Question. 1:30 – 2:30 Stations Group 1 – Stretch Lesson/Vocab. Group 2 – Vocab./Stretch Lesson Groups 3 and 4 – SuccessMaker/ERP Group 5 – Vocab./ERP	Daily Grammar Practice – Week 3 Day 3 LA/Grammar – Review <i>Quote From Text</i> (LAFS.4.RI.1.1) www.floridastudents.org 1:15-1:50 Writing – DBQ 1:50 – 2:30 Stations Group 1 – ERP Group 2 – SuccessMaker Group 3 - Vocab. Group 4 – Vocab. Group 5 - SuccessMaker	Review Spelling HW Spelling Test 12:45-1:15 Social Studies – Review HW Chapter 1 Lesson 2 <i>Adapting to Different Places</i> p.12-14, SE p.12-17 Read in flexible groups and answer comprehension questions. <i>AB p.3 Think Like an Archaeologist</i> 1:15-1:50 Writing – DBQ 1:50 – 2:30 Stations Group 1 – SuccessMaker Group 2 – ERP Group 3 – ERP #2 Groups 4 – ERP#2. Group 5 –ERP#2	Daily Grammar Practice – Week 3 Day 4 LA/Grammar – Grammar Test p.6, 13 Social Studies – Chapter 1 Lesson 3 <i>Native American Cultures</i> p.16- 19, SE p.18-25 Read and answer comprehension questions. <i>AB p.5 Preserving Native American Artifacts</i> Stations (All About Me posters, AR, SuccessMaker, Achieve 3000)	Spelling Homework – Write words 3x each and in alphabetical order. Reading/LA Homework – Daily Grammar Practice – Week 2 Assessment Social Studies Homework – Read Ch.1 Lesson 2 and answer questions 1-8.
2:30	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal	

ESE accommodations being met as per Individual Education Plans