Fort Fourth Grade/Reading 4-5 Week of Aug.29-Sep.2

rort rourth	Grade/Reading 4-5	week of	Aug.29-Sep.2			
	Monday	Tuesday	Wednesday	Thursday	Friday	
7:55-8:00	Arrival, Attendance	Arrival, Attendance	Arrival, Attendance	Arrival, Attendance	Arrival, Attendance	
Fourth grade	Pledge of Allegiance	Pledge of Allegiance	Pledge of Allegiance	Pledge of Allegiance	Pledge of Allegiance	
8:00-8:30	Computer Lab	Computer Lab	Computer Lab	Computer Lab	Computer Lab	
Fourth Grade	SuccessMaker Reading	Achieve 3000 – (4 th Puplight's	SuccessMaker Math	Achieve 3000 – (4th Walking on	SuccessMaker Math	
		Just Right)		Air)		
		(5th A Little Help Goes a Long		(5 th Starry, Starry Night)		
		Way)				
8:30-9:00	P.E.	P.E.	P.E.	P.E.	P.E.	
Fourth Grade						
9:00-9:30	Accelerated Reader	Accelerated Reader	Accelerated Reader	Musicompound Predicates p.14	Accelerated Reader	
Fourth Grade					(Buddy read)	
9:30-11:30	Complete Planners			Review Spelling HW	Update AR/SuccessMaker logs	Spelling
Fourth grade		LA/Grammar – Compound	LA/Grammar – Compound	Spelling Test		Homework -
ELA Block	Phonics/Spelling – Short	Predicates p.14	Predicates p.15		LA/Grammar – ReadingTest	Write words 3x
	vowels p.T164-165	_	_			each and in
UEQ-How do I					Social Studies - Chapter 1 Lesson	alphabetical
analyze texts of	Daily Grammar Practice –	Achieve3000 – Achieve 3000-			3 Florida's Climate p.15-16, SE	order.
different genres to	Week 3 Day 1	The Real Bat-Man	Cause and Effect in the Deep,	Wandering through Weather with	p.18-21	
effectively write	LA/Grammar – Compound	Activate using photo image on	Blue Sea	Text Features	Read and answer comprehension	Reading/LA
informative and	Subjectsp.10	screen. Display the "Before	(LAFS.4.RI.2.5)	(LAFS.4.RI.3.7)	questions.	Homework -
opinion essays?		Reading Poll" question and	www.floridastudents.org	www.floridastudents.org		Daily Grammar
	10:00	encourage students to share			AB p.10-11 Temperature and	Practice –
LEQ – How do I	Uncovering the Main Idea	their thoughts. Conduct a class			Precipitation Across Florida	Week 2
describe the overall	(LAFS.4.RI.1.2)	discussion to help students	10:00 – 10:30 Stations	10:00 – 10:30 Stations		Assessment
structure of events,	www.floridastudents.org	access prior knowledge about	Group 1 – ERP	Group 1 – SuccessMaker		
ideas, concepts or		the topic. Preview Vocabulary.				Social Studies
information in a text		Discuss the prompt in the	Group 2 – SuccessMaker	Group 2 – ERP		Homework –
or part of a text?		Thought Question.		G 2 7777 #2	Stations (All About Me posters,	Read Ch.1
a			Group 3 - Vocab.	Group 3 – ERP #2	AR, SuccessMaker, Achieve	Lesson 2 and
Spelling Words:				G 4 7777712	3000)	answer
Unit 1 Week 3 Long			Group 4 – Vocab.	Groups 4 – ERP#2.		questions 1-6.
e C 11: XX 1		10.00 11.00 54.4	G 5 G M1	C 5 EDDUG		
Spelling Words:		10:00 – 11:00 Stations	Group 5 - SuccessMaker	Group 5 –ERP#2		
evening, zebra,	10.45.11.20	Group 1 – Stretch				
breathe, league,	10:45-11:30	Lesson/Vocab.				
squeaky, healer,	Achieve 3000- Puplight's Just	Crown 2 Vocah /Stratah	10.20 11.00 Weiting DDO	10.20 11.00 Writing DDO		
sleek, indeed, reef, deed	Right Activate using photo image on	Group 2 – Vocab./Stretch Lesson	10:30-11:00 Writing – DBQ	10:30-11:00 Writing – DBQ		
ueeu	screen. Display the "Before	Lesson				
***	Reading Poll" question and	Groups 3 and 4 –	11:00-11:30	11:00-11:30		
Vocabulary:	encourage students to share	SuccessMaker/ERP	Media Lab – SuccessMaker	Social Studies – Review HW		
	their thoughts. Conduct a class	Successiviakei/EKF	Reading	Chapter 1 Lesson 2 Florida's		
G1 G1 1 1	discussion to help students	Group 5 – Vocab./ERP	Reading	Regions p.11-13, SE p.12-17		
Class Chapter book:	access prior knowledge about	Gloup 3 - Vocab./ERI		Read in flexible groups and		
I Survived	the topic. Preview			answer comprehension questions.		
Hurricane Katrina,	Vocabulary. Discuss the			answer comprehension questions.		
2005	prompt in the Thought			AB p.4-5 Florida's Land		
	Question.	11:00-11:30		p. 7 5 1 tortuu 3 Lunu		
	Question.	Media Lab – Achieve3000				
		Stretch Article for <i>Puplight's</i>				
		Just Right and revision of the				
		Thought Question				
		Inought Question				
	1	1				

11:34-12:04	Lunch	Lunch	Lunch	Lunch	Lunch	
12:04-12:30	Return to class,	Return to class.	Return to class.	12:00-12:30 Media Lab	Return to class,	
Fourth Grade	Easy Tech, AR, Mentoring change groups	Easy Tech, AR, Mentoring change groups	Easy Tech, AR, Mentoring change groups	Change groups	Easy Tech, AR, Mentoring change groups	
12:30-2:30 Fifth Grade ELA Block UEQ- How do I analyze texts of different genres to effectively write informative and opinion essays? Unit 1 Week 1	Complete Planners Phonics/Spelling – Short vowels p.T164-165 Daily Grammar Practice – Week 3 Day 1 LA/Grammar – Compound Subjectsp.10 1:00 Uncovering the Main Idea (LAFS.4.RI.1.2)	Daily Grammar Practice – Week 3 Day 2 LA/Grammar – Compound Predicates p.11 Achieve3000 – Achieve 3000- A Little Help Goes a Long Way Activate using photo image on screen. Display the "Before Reading Poll" question and encourage students to share their thoughts. Conduct a class	Daily Grammar Practice – Week 3 Day 3 LA/Grammar – Review Quote From Text (LAFS.4.RI.1.1) www.floridastudents.org	Review Spelling HW Spelling Test 12:45-1:15 Social Studies – Review HW Chapter 1 Lesson 2 Adapting to Different Places p.12-14, SE p.12-17 Read in flexible groups and answer comprehension questions. AB p.3 Think Like an Archaeologist	Daily Grammar Practice – Week 3 Day 4 LA/Grammar – Grammar Test p.6, 13 Social Studies – Chapter 1 Lesson 3 Native American Cultures p.16- 19, SE p.18-25	Spelling Homework – Write words 3x each and in alphabetical order. Reading/LA Homework – Daily Grammar Practice – Week 2 Assessment
Spelling Words: Unit 1 Week 3 Spelling Words: tuna, duty, lose, few, doom, bamboo,	www.floridastudents.org	discussion to help students access prior knowledge about the topic. Preview Vocabulary. Discuss the prompt in the Thought Question.	1:15-1:50 Writing – DBQ	1:15-1:50 Writing – DBQ	Read and answer comprehension questions. AB p.5 Preserving Native American Artifacts	Social Studies Homework – Read Ch.1 Lesson 2 and answer
soothe, crooks, hoof, hooks	Achieve 3000- A Little Help Goes a Long Way Activate using photo image on		1:50 – 2:30 Stations Group 1 – ERP	1:50 – 2:30 Stations		questions 1-8.
Stations:	screen. Display the "Before Reading Poll" question and encourage students to share	1:30 – 2:30 Stations Group 1 – Stretch Lesson/Vocab.	Group 2 – SuccessMaker Group 3 - Vocab.	Group 1 – SuccessMaker Group 2 – ERP	Stations (All About Me posters, AR, SuccessMaker, Achieve 3000)	
	their thoughts. Conduct a class discussion to help students	Group 2 – Vocab./Stretch	Group 4 – Vocab.	Group 3 – ERP #2		
	access prior knowledge about the topic. Preview Vocabulary. Discuss the	Lesson Groups 3 and 4 –	Group 5 - SuccessMaker	Groups 4 – ERP#2.		
	prompt in the Thought Question.	SuccessMaker/ERP Group 5 – Vocab./ERP		Group 5 –ERP#2		
2:30	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal	

ESE accommodations being met as per Individual Education Plans