Fort Fourth Grade/Reading 4-5 Week of Aug.15-19

ron rounn	Grade/Reading 4-3		Aug.13-19			
	Monday	Tuesday	Wednesday	Thursday	Friday	
7:55-8:00	Arrival, Attendance	Arrival, Attendance	Arrival, Attendance	Arrival, Attendance	Arrival, Attendance	
Fourth grade	Pledge of Allegiance	Pledge of Allegiance	Pledge of Allegiance	Pledge of Allegiance	Pledge of Allegiance	
8:00-8:30	Computer Lab	Computer Lab	Computer Lab	Computer Lab	Computer Lab	
Fourth Grade	SuccessMaker Math	Achieve 3000	SuccessMaker Reading	Achieve 3000	SuccessMaker Math	
8:30-9:00	P.E.	P.E.	P.E.	P.E.	P.E.	
Fourth Grade						
9:00-9:30	Accelerated Reader	Accelerated Reader	Accelerated Reader	Music	Accelerated Reader	
Fourth Grade	(StorylineOnline)				(Buddy read)	
9:30-11:30	Complete Planners	Daily Grammar Practice –	Daily Grammar Practice – Week	Review Spelling HW	Daily Grammar Practice – Week	Spelling
Fourth grade		Week 1 Day 2	1 Day 3	Spelling Test	1 Assessment	Homework -
ELA Block	Phonics/Spelling – Short	LA/Grammar – Declarative and	LA/Grammar – Imperative and	Spenning Test	LA/Grammar – Sentence	Write words 3x
DELT BIOVE	vowels p.T36-37	Interrogative Sentences p.2	Exclamatory Sentences p.3	Daily Grammar Practice – Week	Punctuation p.5	each and in
UEQ-How do I	Free Er	g		1 Day 4	P.	alphabetical
analyze texts of	Daily Grammar Practice –			LA/Grammar – Compound		order.
different genres to	Week 1 Day 1			Sentences p.4		order.
effectively write	LA/Grammar – Sentences p.1			Sentences p. 1		Social Studies
informative and	Erv Grammar Sentences p.1					Homework -
opinion essays?	10:15	9:45-10:45	9:45-10:45	9:45-10:30	9:45-10:30	Read pages
opinion essays:	Discovery Ed videos	DBQ – "Why Are Hurricanes	DBQ - "Why Are Hurricanes So	DBQ - "Why Are Hurricanes So	DBQ - "Why Are Hurricanes So	FL42-FL47 and
LEQ – How do I	Hurricanes and From	So Dangerous?"	Dangerous?"	Dangerous?"	Dangerous?"	answer
refer to details and	Charley, to Francis, to Ivan	Steps One and Two – Hook and	Dangerous:	Dangerous:	Dungerous:	questions 5-14.
examples in a text	Charley, to Francis, to Ivan	Background Essay	Step Three – Understanding the	Step Four – Document Analysis	Step Four – Document Analysis	questions 3-14.
when drawing	Vocabulary – Preview	Students will read to gain	Question and Pre-Bucketing	using collaborative groups	using collaborative groups	
inferences?	vocabulary from DBQ	background knowledge about	Students will analyze the DBQ	Students will study various	Students will study various	
illierences?	vocabulary from DBQ	hurricanes. Comprehension	question and understand that the	documents and answer	documents and answer	
LEQ – How do I	ERP (Extended Reading	questions and vocabulary will	DBQ will end with a written	comprehension questions in order	comprehension questions in order	
determine the main	Passage) – Storm Chasers	be completed.	-	to have evidence that will be	to have evidence that will be	
idea of the text and	Teacher model how to look	be completed.	essay that answers the question.	included in their answer to the	included in their answer to the	
explain how it is		Elevible ensure to complete	Flexible groups to complete Pre-			
1	for text features, preview	Flexible groups to complete Background Essay using	Bucketing using	DBQ question.	DBQ question.	
supported by key details?	questions, read text, and		strategies/activities from LFS	Elevible around to complete	Elevible ensure to complete	
details?	answer questions using elimination strategies.	strategies/activities from LFS plan.	plan.	Flexible groups to complete Document Analysis using	Flexible groups to complete Document Analysis using	
Carollina, I Init 1	eminiation strategies.	1				
Spelling: Unit 1 Week 1		(LEQ – Why are hurricanes so	(LEQ – Why are hurricanes so dangerous?)	strategies/activities from LFS	strategies/activities from LFS	
	D 4: E Cl-:11 (M-:-	dangerous?)	dangerous?)	plan.	plan.	
Spelling Words:	Reading Focus Skill (Main Idea and Details) – Main Idea			(LEQ – Why are hurricanes so	(LEQ – Why are hurricanes so	
flat, band, left,	through pictures WHO-			dangerous?)	dangerous?)	
wealth, mill, plot,						
blot, sum, bluff,	WHAT-THING (Who-person,	10:45	10:45	10:30-11:00	10:30-11:00	
build	What-objects, Thing-the					
	actions) I DO, WE DO	Writing – Inference	Writing – Inference	Social Studies – Review HW	Social Studies – Chapter 1 Lesson	
Vocabulary:	YOU DO Main Idea through	Reading Between the Lines –	Worksheets – The Final Game	Worktext pages 0-3 Read and	1 Land and Water p.6-9, SE p.4-	
expository text,	pictures.	whole group activity	and The Great TV Turn-Off	answer the myStorySpark	11 Dood in flowible arrowns and	
main idea, details,	Collaborative Pairs –	Comic strip inferencing		question and the Think About It	Read in flexible groups and	
major details, minor	Complete The Big Idea WS			question.	answer comprehension questions.	
details, evidence,				ALEO MILLIA	AD 1EL 1 LI HI II	
evidence tables				(LEQ – What is the geography	AB p.1 Florida and the World	
evidence tables				like where you live?)	(LEQ – What is the geography	
Class Chantan hast-					like where you live?)	
Class Chapter book:		11 00 11 20	11 00 11 20	11 00 11 20	11.00.11.20	
I Survived		11:00-11:30	11:00-11:30	11:00-11:30	11:00-11:30	
Hurricane Katrina, 2005		Media Lab	Stations (All About Me posters,	Media Lab	Stations (All About Me posters,	
2003			Learning Style Quiz, AR,		AR, SuccessMaker, Achieve	
			SuccessMaker, Achieve 3000)		3000)	

11:34-12:04	Lunch	Lunch	Lunch	Lunch	Lunch	
12:04-12:30	Return to class,	Return to class,	Return to class,	Return to class,	Return to class,	
Fourth Grade	Easy Tech, AR, Mentoring	Easy Tech, AR, Mentoring	Easy Tech, AR, Mentoring	Easy Tech, AR, Mentoring	Easy Tech, AR, Mentoring	
	change groups	change groups	change groups	change groups	change groups	
12:30-2:30	Complete Planners	Daily Grammar Practice –	Daily Grammar Practice – Week	Review Spelling HW	Daily Grammar Practice – Week	Spelling
Fifth Grade		Week 1 Day 2	1 Day 3	Spelling Test	1 Assessment	Homework -
ELA Block	Phonics/Spelling – Short	LA/Grammar – Declarative and	LA/Grammar – Imperative and		LA/Grammar – Sentence	Write words 3x
	vowels p.T36-37	Interrogative Sentences p.2	Exclamatory Sentences p.3	Daily Grammar Practice – Week	Punctuation p.5	each and in
UEQ-How do I				1 Day 4		alphabetical
analyze texts of	Daily Grammar Practice –			LA/Grammar – Compound		order.
different genres to	Week 1 Day 1			Sentences p.4		
effectively write	LA/Grammar – Sentences and					Social Studies
informative and	Sentence Fragments p.1	12:45-2:00	12:45-2:00	12:45-1:30	12:45-1:30	Homework -
opinion essays?		DBQ – "What Types of Citizens	DBQ - "What Types of Citizens	DBQ - "What Types of Citizens	DBQ - "What Types of Citizens	Read pages
	1:15	Does a Democracy Need?"	Does a Democracy Need?"	Does a Democracy Need?"	Does a Democracy Need?"	SSH14-SSH19
LEQ – How do I	Discovery Ed video Rights as					and answer
refer to details and	Citizens	Steps One and Two – Hook and	Step Three – Understanding the	Step Four – Document Analysis	Step Four – Document Analysis	questions 5-16.
examples in a text		Background Essay	Question and Pre-Bucketing	using collaborative groups	using collaborative groups	
when drawing	Vocabulary – Preview	Students will read to gain	Students will analyze the DBQ	Students will study various	Students will study various	
inferences?	vocabulary from DBQ	background knowledge about	question and understand that the	documents and answer	documents and answer	
		hurricanes. Comprehension	DBQ will end with a written	comprehension questions in order	comprehension questions in order	
LEQ – How do I	DBQ – "What Types of	questions and vocabulary will	essay that answers the question.	to have evidence that will be	to have evidence that will be	
determine the main	Citizens Does a Democracy	be completed.		included in their answer to the	included in their answer to the	
idea of the text and	Need?"	•	Flexible groups to complete Pre-	DBQ question.	DBQ question.	
explain how it is		Flexible groups to complete	Bucketing using			
supported by key	ERP (Extended Reading	Background Essay using	strategies/activities from LFS	Flexible groups to complete	Flexible groups to complete	
details?	Passage) – Who Are We?	strategies/activities from LFS	plan.	Document Analysis using	Document Analysis using	
	Teacher model how to look	plan.	(LEQ – What types of citizens	strategies/activities from LFS	strategies/activities from LFS	
Spelling: Unit 1	for text features, preview	(LEQ – What types of citizens	does a democracy need?)	plan.	plan.	
Week 1	questions, read text, and	does a democracy need?)		(LEQ – What types of citizens	(LEQ – What types of citizens	
Spelling Words:	answer questions using			does a democracy need?)	does a democracy need?)	
jut, nick, tenth,	elimination strategies.					
shrug, stuff,		1:45	1:45	1:30-2:00	1:30-2:00	
sense, damp, cot,		Writing – Inference	Writing – Inference	Social Studies –Review HW	Chapter 1 Lesson 1 Ancient	
		Reading Between the Lines -	Worksheets - The Final Game	Worktext pages 0-3 Read and	American Civilizations p.5-8, SE	
fling, notch		whole group activity	and The Great TV Turn-Off	answer the myStorySpark	p.4-9	
	Reading Focus Skill (Main	Comic strip inferencing		question and the Think About It	Read whole group and answer	
Vocabulary:	Idea and Details) -			question.	comprehension questions.	
expository text,	Use SuccessMaker video to			(LEQ – Why did people migrate		
main idea, details,	introduce Main Idea/Details.			to and settle the Americas?)	AB p.1 A Native American Belief	
major details, minor	Practice identifying Main				(LEQ – Why did people migrate	
details, evidence,	Ideas/Details with WS Prove				to and settle the Americas?)	
evidence tables	It! and Main Idea and Details.					
		2:00-2:30	2:00-2:30	2:00-2:30	2:00-2:30	
		Media Lab	Stations (All About Me posters,	Media Lab	Stations (All About Me posters,	
			AR, SuccessMaker, Achieve		AR, SuccessMaker, Achieve	
			3000)		3000)	
2:30	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal	

ESE accommodations being met as per Individual Education Plans