

Teacher(s):	Subject:	Grade:	Unit Plan(s) to Reference:	Standard(s) Taught:
Harold Singletary	SS	5	Unit 5	SS5H3 a. b. c. d. SS5G1 a. b. SS5G2 a. b. SS5E1 b. c. e
Lesson(s) for the Week: November 2 to November 6, 2015				
<u>Differentiation Strategies</u> <ul style="list-style-type: none"> Small Group Instruction as needed Visual and Kinesthetic (Frayer Models) Intervention Groups 			<u>Technology Integration</u> <ul style="list-style-type: none"> Chrome Books – Friday for project activity BYOT – 	
Monday	Tuesday	Wednesday	Thursday	Friday
Unit 5 Introduction 1. View Schlessinger video #11—Industrialization and Urbanization 2. Notebook p. 40 Frayer Models for vocabulary	Unit 5 Lesson 2 pp. 41-43 and Lesson 3 pp. 44-46 1. Class discussion and note taking from PowerPoint/Reading	Unit 5 Lesson 5 pp. 51-59 1. Class discussion and note taking from PowerPoint/Reading 2.	Unit 5 Lesson 5 pp. 51-59 1. Class discussion and note taking from PowerPoint/Reading	Unit 5 lesson 4 pp. 47-50 Project
Homework: <ul style="list-style-type: none"> Frayer Models for <ul style="list-style-type: none"> Alexander Graham Bell Black Cowboys of Texas Capital Cattle trials Chisholm Trail Cost Discrimination Drought E pluribus Unum Read pp. 41-43 <ul style="list-style-type: none"> Highlight one important fact from each paragraph 	Homework: <ul style="list-style-type: none"> Frayer Models <ul style="list-style-type: none"> emigration entrepreneurs famine George Washington Carver Government Great Plains Great Western Cattle Trail Homestead Act Immigration Read pp. 51-56 <ul style="list-style-type: none"> Wright Brothers George Washington Carver 	Homework: <ul style="list-style-type: none"> Frayer Models <ul style="list-style-type: none"> industrialization Kitty Hawk, N.C. labor labor union loan long drive mass production Panama Canal Patent Read pp. 56-59 <ul style="list-style-type: none"> Alexander Graham Bell Thomas Edison 	Homework: <ul style="list-style-type: none"> Frayer Models <ul style="list-style-type: none"> philanthropist price private business pull factor push factor resources Spanish American War telegraph tenements Read pp. 47-50 	Homework: <ul style="list-style-type: none"> Frayer Models <ul style="list-style-type: none"> The USS Maine Theodore Roosevelt Thomas Edison Transcontinental Railroad William McKinley Wright Brothers Yellow journalism

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Lesson(s) for the Week: November 9 to November 13, 2015				
<u>Differentiation Strategies</u> <ul style="list-style-type: none"> Small Group Instruction as needed Visual and Kinesthetic (Frayer Models) Intervention Groups 			<u>Technology Integration</u> <ul style="list-style-type: none"> Chrome Books – Monday for project activity BYOT – 	
Monday	Tuesday	Wednesday	Thursday	Friday
Unit 5 Lesson 4 pp. 47-50 Project	Unit 5 Lesson 6 pp. 60-64	Unit 5 Lesson 7 pp. 65-66 Lesson 8 pp. 67-70	Lesson 8 pp. 71-74	Vocabulary Exam
Homework: 1. Lesson 6 pp.60-64	Homework: 1. Read pp. 65-70	Homework: 1. Read pp. 71-74	Homework: 1. Using what you have learned so far complete the chart on p. 75 2. Study for vocabulary quiz.	Homework: 1. Begin to work on questions 1-8 of study guide pp. 89-93

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Lesson(s) for the Week: November 16 to November 20, 2015				
<u>Differentiation Strategies</u> <ul style="list-style-type: none"> Small Group Instruction as needed Visual and Kinesthetic (Frayer Models) Intervention Groups 			<u>Technology Integration</u> <ul style="list-style-type: none"> Chrome Books – Wednesday for Kahoot BYOT – 	
Monday	Tuesday	Wednesday	Thursday	Friday
1. Review questions 1-8 of study guide pp. 89-93 2. Complete questions 9-16 of study guide pp. 89-93	1. Review questions 9-16 of study guide pp. 89-93 2. Complete questions 17-25 of study guide pp. 89-93	Review for exam <ul style="list-style-type: none"> Kahoot 	Unit 5 Exam	Entrepreneur Scavenger Hunt pp. 76-79
Homework: 1. Complete questions 9-16 of study guide pp. 89-93	Homework: 1. Completed study guide (25 cards) due tomorrow	Homework: S T U D Y for Unit 5 exam.		

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Harold Singletary	SS	5	Unit 5	SS5H3 a. b. c. d. SS5G1 a. b. SS5G2 a. b. SS5E1 b. c. e				
Lesson(s) for the Week: November 30-December 4, 2015								
<u>Differentiation Strategies</u> <ul style="list-style-type: none">• Small Group Instruction as needed• Visual and Kinesthetic (Frayer Models)• Intervention Groups			<u>Technology Integration</u> <ul style="list-style-type: none">• Chrome Books – Wednesday for Kahoot• BYOT –					
Monday	Tuesday		Wednesday		Thursday		Friday	
Entrepreneur Scavenger Hunt pp. 76-79	Boy On the Wooden Box	Daniel’s Story	Boy On the Wooden Box	Daniel’s Story	Boy On the Wooden Box	Daniel’s Story	Boy On the Wooden Box	Daniel’s Story
	Introduction to the Holocaust: 1. Watch Holocaust Documentary https://www.youtube.com/watch?v=aS98MAN3Xtg 2. Begin reading your assigned book		Read pp.1-49	Read pp. 1-36	Read pp.1-49 <ul style="list-style-type: none">• Class discussion and comparison of the two experiences	Read pp.1-36 <ul style="list-style-type: none">• Class discussion and comparison of the two experiences	Read pp.50-97	Read pp. 37-78
HW: None	HW: None		HW: None		HW: write a summary of the first 49 pages in your own words. Your summary should 4 paragraphs of 5 or more sentences. Rememebr to use evidence from the text to support your details		HW: None	