

TW- Teacher Will

TTW - The Teacher Will

SW - Student will

<p>Reading Review of Language Arts and Reading standards from throughout the school year.</p>	<p>Monday Through Thursday- Students will participate in Language Arts and Math Escape rooms- Camping Day, The Beach Day, Movie Night , Cookout, Circus, and Banana Split. The teacher will do the first one with the students to show them how they are done. The rest will be independent work throughout the week. https://drive.google.com/drive/u/0/folders/1UhU0wpMrmSkZ3YXwUckEgpsvCht65Qqi</p> <p>Teachers will take students on Virtual Field trips to the Farm, Aquarium, Meet the Astronauts , etc This will tie into the Field Trips we were supposed to take at the end of the year.</p> <p>https://www.weareteachers.com/best-virtual-field-trips/</p>
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Writing

W3

I can write narratives in which I recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.

Narrative Writing

Monday: Students will write about what their plans are for the summer. They will tell us if they are going on vacation or just staying home. If you want to do this please write in your Journal and post a picture on Class Dojo.

Phonics

RF1, RF2, RF3

I can demonstrate understanding of the organization and basic features of print

I can demonstrate understanding of spoken words, syllables, and sounds.

I can know and apply grade-level phonics and word analysis skills in decoding words.

Practice pages and books will be in Google Classroom

Monday:Unit 12 Lesson 1 Day 1 (Noel)

Independent Work- Students will make a list of oo words. and -ew

Tuesday: Unit 12 Lesson 1 Day 2(Dixon)

Independent Work- Students will make a list of words u_e word, and ue words

Wednesday: Unit 12 Lesson 2 Day 1 (Thomas)

Independent Work- Students will complete a list of ow words and aw words

Thursday: Unit 12 Lesson 2 Day 2 (Harris)

Independent Work: Students will complete the list of oi and oy words

Friday: Complete any work from this week or previous weeks, Seek remediation help from Teacher.

Math-
**Review of all Math standards
from the year.**

**Mon- Thursday- Students will work on Escape
rooms and attend virtual field trips as a class.**

Friday: *review, reteach, reinforce, make-up
work.**

Science/Writing/ Social Studies

S1L1. Obtain, evaluate, and communicate information about the basic needs of plants and animals.

We will be introducing the project in the first part of our Math time since we have extra time in Math. The students will have several weeks to work on it and then we will set up some time for them to present to their classmates.

Students will be presenting projects they have completed during Class time each day.

We will be doing a research project. You will incorporate your writing in doing an animal research project. You may pick any animal and find out information about your animal. Please show a map of where your animal lives.

Here are the things you will need to show in your research presentation-

The title of your project

What animal you are researching?

Where do they live?

What do they eat?

What are the needs for this animal?

How do the needs of your animal compare to the needs of a plant?

Include pictures and maps. **Please add a compass rose or directions to your map.**