

C.B. Greer 3-5 Glynn County Lesson Plan for Instruction

Teacher: Shipley		Grade: 5				
<p>Date of Instruction:</p> <p>Thursday, February 17, 2022</p>	<p>Readers Workshop</p> <p>Session: Readworks</p> <p>Readworks Slide</p> <p>Heinemann Reading</p> <p>Reading Strategies</p> <p>Focus: Main Idea and Theme</p> <p>Main Idea-Using Pictures</p> <p>Main Idea Game Show</p> <p>Theme Teaching PPT</p> <p>In the reading folder, there are main idea and theme activities to do with the class. Pick and choose what works for your class. There are two standards-based assessments in the folder that have multiple choice and written responses.</p>	<p>Writers Workshop</p> <p>Unit 4: The Research Based Argument Essay</p> <p>Session: Achieve Article</p> <p>Operation No Go</p> <p>Cold War Spy Magic</p> <p>Mishaps Nearly Sparked a War</p> <p>The Radio as a Weapon</p> <p>This Wall is History</p> <p>ReadWorks</p> <p>A Hidden Figure of the Space Race: Katherine G. Johnson</p> <p>When the Space Age Came to Florida</p> <p>Space Centers Across the USA</p> <p>She Goes to Extremes</p> <p></p>	<p>Eureka Math</p> <p>Module 4 Lesson 18, 19, 20, plus review</p>	<p>Word Study:</p> <p>Shifts in Verb Tense</p>	<p>Science</p>	<p>Social Studies</p> <p>Origins and Consequences of the Cold War</p>

		Write response to the theme writing prompt Heinemann Writing				
<p>Opening (I Do)</p> <p>An engaging process for lesson introduction that is specifically planned to encourage equitable and purposeful student participation. Describe the instructional process that will be used to introduce the lesson.</p> <p>TKES 1, 2, 3,4,5, 8,10</p>	<p>Standard/s:</p> <p>RI.5.2 RI.5.5 RI.5.7 RI.5.10</p>	<p>Standard/s:</p> <p>ELAGSE5W1: Write opinion pieces on topics or texts, supporting a point of view with reasons.</p> <p>a. Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer’s purpose.</p> <p>b. Provide logically ordered reasons that are supported by facts and details.</p> <p>c. Link opinion and reasons using words, phrases, and clauses(e.g., consequently,specific ally).</p> <p>d. Provide a concluding statement or section related to the opinion presented.</p>	<p>Standard/s:</p> <p>5.NF.3 Interpret a fraction as division of the numerator by the denominator. Solve word problems involving division of whole numbers leading to answers in the form of fractions or mixed numbers.</p> <p>5.NF.4.a Apply & Extend previous understandings of multiplication to multiply a fraction or a whole number by a fraction</p> <p>5.NF.5 Interpret multiplication as scaling (resizing)</p> <p>5.NF.6: Solve real world problems involving multiplication of fractions and mixed numbers, by using visual fraction models or equations to represent the problem.</p> <p>5.MD.1 Convert among different sized standard measurement units within a given measurement system, and then use these conversions in solving multi-step real world word problems.</p> <p>5.NF.7 Interpret division of a whole number by a unit fraction, and compute</p>	<p>Standard/s:</p> <p>ELAGSE5L1: Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</p> <p>d. Recognize and correct inappropriate shifts in verb tense and aspect.</p>	<p>Standard/s:</p>	<p>Standard/s:</p> <p>SS5H5 Discuss the origins and consequences of the Cold War.</p> <p>a. Explain the origin and meaning of the term “Iron Curtain.”</p> <p>b. Explain how the United States sought to stop the spread of communism through the Berlin airlift, the Korean War, and the North Atlantic Treaty Organization.</p> <p>c. Identify Joseph McCarthy and Nikita Khrushchev.</p> <p>d. Discuss the importance of the Cuban Missile Crisis and the Vietnam War.</p>

			such quotients. For example, create a story context for $4 \div (1/5)$, and use a visual fraction model to show the quotient. Use the relationship between multiplication and division to explain that $4 \div (1/5) = 20$ because $20 \times (1/5) = 4$.			
	<p>Learning Target/Teaching Point:</p> <p>I can apply all that I have learned about reading to successfully complete a ReadWorks passage while implementing reading strategies.</p> <p>Success Criteria:</p> <p>I can utilize reading strategies. I can use the RACE strategy and test-taking strategies to appropriately read and comprehend my reading assessment.</p>	<p>Learning Target/Teaching Point:</p> <p>I can write a constructed response using the RACE strategy.</p> <p>I can continue researching for reading and writing.</p> <p>Success Criteria:</p> <p>I can read an article and respond to the question using all parts of the RACE strategy - restate, answer, cite evidence, and explain my thinking.</p> <p>I can research my reading topic and collect information for and against my topic.</p> <p>I can research my writing topic of chocolate milk and collect information for and against my topic.</p>	<p>Learning Target/Teaching Point:</p> <p>I can show what I know.</p>	<p>Learning Target/Teaching Point:</p> <p>I can recognize shifts in verb tense and correct the verbs.</p> <p>Success Criteria:</p> <p>I can recognize past, present, and future tense verbs.</p> <p>I can identify and correct the verbs that are not in the same tense.</p>	<p>Learning Target/Teaching Point:</p> <p>Success Criteria:</p>	<p>Learning Target/Teaching Point:</p> <p>I can discuss and explain how the Cold War began and the consequences of that war.</p> <p>Success Criteria:</p> <p>-I can define the term "iron curtain" and explain the symbolism used when referencing the "iron curtain." -I can explain how the United States used the Berlin airlift, the Korean War, and the North Atlantic Treaty Organization to stop the spread of communism. -I can identify Joseph McCarthy and Nikita Khrushchev and tell why they are relevant to the Cold War. -I can explain the Korean War. -I can explain how the Cuban Missile Crisis was a part of the cold war.</p>

	Introduction/ Connection	Introduction/ Connection	Introduction/ Connection	Introduction/ Connection Use a few task cards on doc camera for review (or write a few examples on the board)	Introduction/ Connection	Introduction/ Connection -Play "Around the World" to review for test.
	Direct Instruction -minilesson	Direct Instruction -minilesson Complete the thought question for the article you chose from above. Work on reading or writing research.	Direct Instruction	Direct Instruction: Teach Allows students to submit more than one response as an option to conference and re-teach if needed.	Direct Instruction	Direct Instruction -Review any problem areas.
Work Period (We Do, You Do) Students learning by doing/demonstrating learning expectations. Describe the instructional process that will be used to engage the students in the work period. TKES 1, 2, 3, 4, 5, 7, 8,10	Small Group: Strategy Group Guided Reading Group	Small Group Instruction: ___ Strategy Group Strategy Group - Writing a response to a thought question using the RACE Strategy. Work on research for reading or writing.	(We Do) Fluency Practice, Application Problem Concept Development Considerations for Differentiation: small group manipulatives	Active Engagement Google classroom assignment to practice with multiple choice verb tense shifts questions.	Guided Practice:	Guided Practice: -Complete Cold War Assessment.

	Reading Conferences: __ Coaching Conference	Writing Conferences: __ RDCT Conference Conference providing feedback on thought questions, reading research, or writing research.	(You Do) Exit Tickets 18, 19, 20, plus review Students should work on assigned Zearn/IXL lessons. Considerations for Differentiation: small group modified assignment manipulatives read aloud challenge assignment	Rug Time/Apply		Social Studies Origins and Consequences of the Cold War
Closing (We Check) Describe the instructional process that will be used to close the lesson and check for student understanding TKES : 1,2,3, 4,5,6,7,8	Share	Share	Debrief	Share	Summarize:	Standard/s: SS5H5 Discuss the origins and consequences of the Cold War. a. Explain the origin and meaning of the term "Iron Curtain." b. Explain how the United States sought to stop the spread of communism through the Berlin airlift, the Korean War, and the North Atlantic Treaty Organization. c. Identify Joseph McCarthy and Nikita Khrushchev. d. Discuss the importance of the Cuban Missile Crisis and the Vietnam War.

