

# Geometry

*Mrs. Woodson*

Monday	Tuesday	Wednesday	Thursday	Friday
General Topic	General Topic	General Topic	General Topic	General Topic
				Geometry Review
Content Objectives	Content Objectives	Content Objectives	Content Objectives	Content Objectives
				I will classify different types of angles and triangles. I will find the missing measures of angles and triangles with algebraic expressions.
Language Objective	Language Objective	Language Objective	Language Objective	Language Objective
				I will use Geometric vocabulary characteristics of linear pairs, supplementary, adjacent, complementary, and vertical angles?
Focus/Essential/Webb Depth Questions	Focus/Essential/Webb Depth Questions	Focus/Essential/Webb Depth Questions	Focus/Essential/Webb Depth Questions	Focus/Essential/Webb Depth Questions
				How are different types of angles and triangles classified? How do I find the value of variables and missing measures of angles and triangles with algebraic expressions? What are the characteristics of linear pairs, supplementary, adjacent, complementary, and vertical angles? How can special angle relationships – supplementary, complementary, vertical, and adjacent – be used to write and solve equations for multi-step problems?
Lesson Agenda/Activities	Lesson Agenda/Activities	Lesson Agenda/Activities	Lesson Agenda/Activities	Lesson Agenda/Activities
				Round Robin

				Students will complete graphic organizers and practice problems with teacher made videos on single angles, angle pairs, classifying triangles by their sides and classifying triangles by their angles
<b>Independent Practice</b>	<b>Independent Practice</b>	<b>Independent Practice</b>	<b>Independent Practice</b>	<b>Independent Practice</b>
				Ixl Geometry C1, C3, C4, F1, F2, F3
<b>Closure</b>	<b>Closure</b>	<b>Closure</b>	<b>Closure</b>	<b>Closure</b>
				Remind-3-2-1 Exit Ticket Students will return their IAN and laptops to the bookshelf and cart respectively

<b>Accomodations/Differentiation</b>	<b>Accomodations/Differentiation</b>	<b>Accomodations/Differentiation</b>	<b>Accomodations/Differentiation</b>	<b>Accomodations/Differentiation</b>
				Partially completed graphic organizers, on task reminders, Partially completed notes, check for understanding, segmented instructions, copy of teacher notes (if needed), peer tutoring, oral support (when asked)
<b>Misconceptions/Adjustments</b>	<b>Misconceptions</b>	<b>Misconceptions</b>	<b>Misconceptions</b>	<b>Misconceptions</b>
				Two misconceptions are noted: students who are distracted by (i) the length of the 'arms' or (ii) by the orientation of the angle. and are aware that angles can describe turn. These students wrongly believe that the size of an angle depend on the length of its 'arms'.
<b>Assessment/Evaluation</b>	<b>Assessment/Evaluation</b>	<b>Assessment/Evaluation</b>	<b>Assessment/Evaluation</b>	<b>Assessment/Evaluation</b>
				Mastery 4: 100-93% Approaching Mastery 3: 92-85% Developing Mastery 2: 87 - 78% Basic Knowledge 1: 77-71% Below Basic Knowledge 0: 70% & below

Lesson Evaluation/Reflection	Lesson Evaluation/Reflection	Lesson Evaluation/Reflection	Lesson Evaluation/Reflection	Lesson Evaluation/Reflection

# Statistics

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Monday	Tuesday	Wednesday	Thursday	Friday
General Topic	General Topic	General Topic	General Topic	General Topic
Content Objectives	Content Objectives	Content Objectives	Content Objectives	Content Objectives
Language Objective	Language Objective	Language Objective	Language Objective	Language Objective
Focus/Essential/Webb Depth Questions	Focus/Essential/Webb Depth Questions	Focus/Essential/Webb Depth Questions	Focus/Essential/Webb Depth Questions	Focus/Essential/Webb Depth Questions
Lesson Agenda/Activities	Lesson Agenda/Activities	Lesson Agenda/Activities	Lesson Agenda/Activities	Lesson Agenda/Activities
Independent Practice	Independent Practice	Independent Practice	Independent Practice	Independent Practice
Closure	Closure	Closure	Closure	Closure

<b>Accomodations/Differentiation</b>	<b>Accomodations/Differentiation</b>	<b>Accomodations/Differentiation</b>	<b>Accomodations/Differentiation</b>	<b>Accomodations/Differentiation</b>
<b>Misconceptions/Adjustments</b>	<b>Misconceptions</b>	<b>Misconceptions</b>	<b>Misconceptions</b>	<b>Misconceptions</b>
<b>Assessment/Evaluation</b>	<b>Assessment/Evaluation</b>	<b>Assessment/Evaluation</b>	<b>Assessment/Evaluation</b>	<b>Assessment/Evaluation</b>
<b>Lesson Evaluation/Reflection</b>	<b>Lesson Evaluation/Reflection</b>	<b>Lesson Evaluation/Reflection</b>	<b>Lesson Evaluation/Reflection</b>	<b>Lesson Evaluation/Reflection</b>