

# Sample Lesson Plan on Teaching Respect:

Middle School Level

SKIT for Whole School Assembly or Grade Level Assembly

## 1) Focus:

Play Aretha Franklin's "R-E-S-P-E-C-T" recording.

Have several teachers in costume dressed as Aretha with microphones like they are singing to the audience: (Gowns and gloves and handbags- if you have a male teacher willing that would be funny for the students)

Here are the words:

What you want, baby, I got. **(Hold up books)**

What you need, you know I got it. **(Point to your heads for knowledge)**

All I askin' is for a little respect **(Have one teacher take another's hand like they are helping them across the street)**

when you come home, baby. **(ring an old fashioned school bell)**

When you come home,  
respect.

I ain't gonna do you wrong while you gone, **(Wag fingers at students)**

I ain't gonna do you wrong 'cause I don't wanna.

All I askin' is for a little respect **(Hold up a sign that looks like a road sign that says "Two-Way Street on one side and R-E-S-P-E-C-T" on the other)**

when you come home, baby. **(Ring old fashioned school bell)**

When you come home,  
respect.

I'm out to give you all my money **(open up pocket books that are empty and hold up school supplies that you bought with your money)**

but all I'm askin in return, honey,

is to give me my proper respect **(One teacher drops books and another picks them up)**

when you get home, yeah baby,

when you get home.

Ooh, your kisses sweeter than honey **(blow kisses at the students)**

but guess what, so here's my money.

All I want you to do for me is give me some here **(motion for the students to blow kisses back)**

when you get home, yeah baby,

when you get home.

R-E-S-P-E-C-T, **(Everybody sing it)** **(You can put the words up on an overhead for all to see and**

**have everyone chant along)**

find out what it means to me.

R-E-S-P-E-C-T,

Hey Boy, T-C-B.

A little respect...

## **2) Objective:**

Note: (The more you make this a fun experience, the more the students will "buy in". If this comes across as a fire and brimstone command they will not be as quick to catch the message).

Tell the audience that the school has a new discipline policy. Give the students the 3-5 behavioral expectations that your school has adopted. Tell them that today you are focusing on *Be Respectful*. Tell them you are going to help them see what respect looks like in all areas of the school. Explain the matrix to them by showing it on a large screen projection.

At this time, have a teacher come in dressed like a spy (trench coat, hat, sunglasses) carrying a briefcase. They will say: "My mission and I choose to accept it, is to catch you....being good." All of the staff at \_\_\_\_\_ middle school have accepted this mission. We will be out in the halls looking for students who are exhibiting the appropriate behaviors. If we catch you, you will get a \_\_\_\_\_ (whatever your school is using). These can be redeemed for: \_\_\_\_\_ (whatever your school has chosen as rewards- drawings, etc.) Tell them "There are spies everywhere." **(At this point have all staff take out a pair of sunglasses and put them on and point at someone who is sitting nicely.)**

## **3) Input**

Show on the large screen the part of the matrix for Be Respectful. Go over what it looks like in each of the areas that you have on your matrix.

## **4) Modeling**

Show a movie that you made which is a skit of teachers being respectful in all of the areas on your matrix. Have the teachers who perform in the movie dress like students. Here's a movie example:

Dick and Jane are running down the hall, pushing each other, and hollering. From out of nowhere appears fairy godmother (a male teacher dressed as a fairy godmother- preferably one who is hair challenged with a braid of yarn taped to his head, a pair of wings, and maybe a tee shirt and shorts with a tutu over the top and a magic wand.) and the fairy godmother says: "Time freeze: (Dick and Jane freeze in a funny position) Dick and Jane you are heading down the wrong path. You will never get anywhere in life if you don't show respect. I'm going to sprinkle you with respect from a role model adult. (sprinkles glitter on Dick and Jane). Now, I know you'll both grow up to be respected members of society." (Fairy Godmother disappears shouting "Time unfreeze" as he goes). Dick and Jane walk side by side down the hallway, using a ten inch voice. Jane bends down and picks up litter that is on

the floor and puts it in a trash can and Dick holds open the door for her going into class. From nowhere a beautiful teacher steps out in the hall with an angel halo and wings and hands Dick and Jane a "gotcha being good" pass and tells them to take it to the office for the daily drawing for a trip to the Bahamas. - Teacher turns to camera: "And that boys and girls is how you show respect in the hallway.

You can do skits like this for all the areas you have on your matrix. Show the good, the bad, and the ugly- ☺ Don't forget the bus. I'm sure the bus drivers would be willing to come over with a bus and let you film because they certainly want better behavior.

### **5) Guided Practice**

Call several students out of the audience to show respect. Have them show it the wrong way and then the right way. You can give them scenarios (You are in the bathroom and you see that one of your friends is getting ready to write a joke on the bathroom stall. What could you do? A) find him a bigger pen, B) get him a dictionary so he spells the words correctly, or C) ask him not to do it out of respect for the building. As the students perform the correct task or give the correct answer give them one of the first "gotcha being good" passes in front of the student body.

### **6) Checking For Understanding**

Make a PowerPoint Quiz to show the students: Ask them questions about what respect looks like in different areas: Example: Is it respectful to throw litter on the school grounds? Etc. When you are finished tell them that they did so well on the test that everyone's home-room teacher will be giving them a "gotcha pass for the day" Make sure this first day that you make a really big deal out of the passes and have the drawing at the end of the day - Make the prize really special, like a pizza lunch with the principal at a special table in the cafeteria and they get to choose one friend to eat with them...or something like that.

### **7) Independent Practice**

The key to this is to make sure every staff member is out there catching students being good. Make sure in the beginning to tell them exactly how they are showing respect.

### **8) Closure -**

This can be a variety of activities, but one I would love to see is some artwork that can be put up around the school on what respect looks like, or poems, songs, stories etc. Let them be creative. It will be time well spent because the displays will be constant reminders.

### **Here are some other ideas:**

PowerPoints developed by the students on what respect looks like. These can be shown on the school website

Skits to be performed during morning announcements

A school song written by a student, sung by one of your students with vocal talent

Interview community members about what respect would look like in different community areas.

Report that the manager at JC Penney's saw two \_\_\_\_\_ middle school students picking up some clothing that had fallen on the floor and he wanted to compliment the school on their respect for his store. Things like that.

Once a week, it would be fun to play Aretha Franklin's song as the students are coming into school or leaving school.

### Follow up Classroom Lesson

- 1) **Focus:** Ask the students why people take off their hats at ball games when the star spangled banner is played. Hopefully, you will elicit the response that it is out of respect for the flag. You can go into a short discussion about why we choose to show respect for the American flag.
- 2) **Objective:** The objective of this lesson is to further identify what respect means at your school and in your classroom.
- 3) **Input:** Give each student a copy of the matrix. (Some schools are printing it in the agenda books) Go over the matrix with the students for the respectful section- not the whole matrix.
- 4) **Modeling:** Give examples of how you (the teacher) show respect at home, in the teacher's lounge, at the grocery store, in church, etc. Make this personal so they can see that adults use respect. Then ask the students how they think you respect them. Talk to them about you respect them by spending your summers planning lessons, shopping for items to make the room pretty, taking time to grade their papers, etc. Ask one of them to be the teacher for a moment. Ask them to teach something that you know they will be able to teach the class. While they are teaching, you will take a seat as a student and then "be obnoxious". (raise your hand but blurt out the answers without waiting to be called on, run up to the board and write the answer on the board etc.- or choose the one thing that drives you crazy that students do in the classroom) Then stop the class and ask them if they've ever been in a class where someone acted like that. Ask them to model the correct behavior. Choose another student to be the teacher and then have another student model the correct way to answer the questions etc.
- 5) **Guided Practice:**
  - a. Take your class out in the hallway and ask two students to show you non-respect and respect in the hallway.
  - b. Take your class to the bathroom and (don't go in) but have two students give scenarios of not showing respect in the bathroom and showing respect in the bathroom. (always give the positive last so it is fresh in their mind)
  - c. Take your class to the lunchroom, office, nurse's office etc. discuss all of the places on your matrix with non-examples and proper examples.
- 6) **Checking for Understanding:** Give your class a quick quiz (oral) on the right and wrong way to show respect. You can ask them to show you thumb up, thumbs down when you give scenarios etc.

- 7) **Independent Practice:** Make a contest in your class (everyone will be doing it) Tell them that you are having a contest to see how many "Gotchas" each class can get. The class with the most "Gotchas" for showing respect at the end of the week will get a (whatever you choose) (ice cream break, music break, go outside and read on the lawn break- anything you think will be rewarding)
- 8) **Closure:** Have them write down a short paragraph about what they learned and how they will carry that over to home and community.