Olsson		3-5 ESE (plans are s	ubject to change)	Week	of Sept. 5-9, 2016	
	Monday	Tuesday	Wednesday	Thursday	Friday	
7:45-8:15	Arrival, Breakfast	Arrival, Breakfast	Arrival, Breakfast	Arrival, Breakfast	Arrival, Breakfast	
8:15-8:30	Announcements Pledge Circle time	Announcements Pledge Circle time	Announcements Pledge Circle time	Announcements Pledge Circle time	Announcements Pledge Circle time	
8:30 – 10:30 ELA UEQ: How can analyzing and applying informative, narrative, and opinion text	Labor Day No school	Review Spelling Words -Spelling Test -9:00 Library Review Vocabulary Reread Judy Baca	Vocabulary Quiz Reading Test-Judy Baca 9:30 Music	Story: 3 rd grade All Aboard! 4 th and 5 th Benjamin Franklin Genre: Biography Strategy: Ask and answer questions Skill: Cause and Effect Grammar: Subjects and Predicates	Story: 3 rd grade All Aboard! 4 th and 5 th Benjamin Franklin Genre: Biography Strategy: Ask and answer questions Skill: Cause and Effect Grammar: Subjects and Predicates	ELA Homework: Read 15 minutes every night! Monday
strategies help me become a better writer?		Centers: Teacher-Small group Word work: Vocabulary flip book AR Computer Access: Test on Story We Work Together	Centers: Teacher-Small group Word work: Writing/Grammar AR Computer Access: Review	Centers: Teacher-Small group Word work: Spelling AR Computer Access: Story We Have Rights Centers	Centers: Teacher-Small group Word work: Spelling AR Computer Access: Story We Have Rights Centers	3 x each Tuesday Spelling Triangles Wednesday Use 5 words in a story Thursday Spelling Home Test-write missed words 3 times each
		Spelling test		10:00 DEA testing	10:00 DEA testing	
10:30-11:15 Science/Social Studies:	Science:	Science: Scientific Method SS: Community Helpers	Science: Models SS: Community helpers	10:00-11:30 DEA testing	10:00-11:30 DEA testing	Science/SS Homework: As needed
11:3012:00	Lunch	Lunch	Lunch	Lunch	Lunch	
12:00 – 12:30 Computer Lab	Computer Lab					
1:00-2:00 Math UEQ: 3 rd : How can you add and subtract whole numbers to decide if an answer is reasonable? 4 th : How can you use place value to compare, add, subtract, and		Touch Math +6 Fast Facts Access Group 2: Counting by 2s, 3s, 5s and 10s 4th and 5th: Mid-Chapter checkpoint Access: Counting to 20 Adding	Touch Math +7 Fast Facts Access Group 2: Subtracting 10s 4th and 5th: Add Whole Numbers Access: Counting to 20 Adding	Touch Math +7 Fast Facts Access Group 2: Review and Unit test 4th and 5th: Subtract Whole numbers Access: Counting to 20	Fast Facts Review Finish tests Math Centers Computers	Math Homework:
estimate with whole numbers?			· ·	Adding		
2:30	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal	

ESE accommodations being met as per Individual Education Plans