

	Monday	Tuesday	Wednesday	Thursday	Friday	
7:45-8:00	Arrival, Breakfast	Arrival, Breakfast	Arrival, Breakfast	Arrival, Breakfast	Arrival, Breakfast	
8:00-8:30	Announcements Pledge Circle time	Announcements Pledge Circle time	Announcements Pledge Circle time	Announcements Pledge Circle time	Announcements Pledge Circle time	
8:30 – 10:30 ELA UEQ: How can analyzing and applying informative, narrative, and opinion text strategies help me become a better writer?	Story: <u>The National Mall</u> Genre: Expository Text Strategy: Ask and answer questions Skill: Main Idea and Details Grammar: Simple Subjects and Predicates Vocabulary: carved, clues, grand, landmark, massive, monument, national, traces Spelling: long a- ai, ay Access: Story <u>Can We Do that in the USA?</u> Letters and Sounds High frequency words: read, should, says, also, home, other	Story: <u>The National Mall</u> Genre: Expository Text Strategy: Ask and answer questions Skill: Main Idea and Details Grammar: Simple Subjects and Predicates 9:00 Library Centers: Teacher-Small group Word work: Vocabulary flip book AR Computer Access: Story <u>Can We Do that in the USA?</u> Letters and Sounds High frequency words: read, should, says, also, home, other	Story: <u>The National Mall</u> Genre: Expository Text Strategy: Ask and answer questions Skill: Main Idea and Details Grammar: Simple Subjects and Predicates 9:30 Music Centers: Teacher-Small group Word work: Writing/Grammar AR Computer Access: Story <u>Can We Do that in the USA?</u> Letters and Sounds High frequency words: read, should, says, also, home, other	Spelling test Vocabulary Test Reading Test Centers Access: Reading Test	Teacher Professional Development Day No School	ELA Homework: Read 15 minutes every night! <u>Monday</u> 3 x each <u>Tuesday</u> Spelling Triangles <u>Wednesday</u> Use 5 words in a story <u>Thursday</u> Spelling Home Test-write missed words 3 times each
10:30-11:30 Science/Social Studies:	Science: Designing a scientific experiment- Building a Bridge SS: Communities	Science: Mixtures and solutions SS: Map skills Seven continents	Science: Review for Quiz SS: Map Skills Compass rose	Science: Quiz SS: Map Skills Directions		Science/SS Homework: As needed
11:30--12:00	Lunch	Lunch	Lunch	Lunch	Lunch	
12:00 – 12:30 Computer Lab	Computer Lab					
1:00-2:00 Math UEQ: 4 th : What strategies can you use to multiply by one digit numbers?	Touch Math +6 Fast Facts Access group 2: Unit 2 Test 4 th Chapter Test 5 th Multiplying by 1 digit numbers Access: Numbers to 20 Adding, shapes	Touch Math +6 Fast Facts Access group 2: Plane Figures Number Patterns 4 th Multiplication Comparisons 5 th Multiplying by 2 digit numbers Access: Numbers to 20 Adding, shapes	Touch Math +7 Fast Facts Access group 2: Solid Figures Comparing numbers 4 th Comparison Problems 5 th Relate Multiplication to Division Access: Numbers to 20 Adding, shapes	Fast Facts Review Math Centers Computers		Math Homework:
2:30	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal	