

| | Monday | Tuesday | Wednesday | Thursday | Friday | |
|---|--|--|--|--|--|---|
| 7:45-8:00 | Arrival, Breakfast | Arrival, Breakfast | Arrival, Breakfast | Arrival, Breakfast | Arrival, Breakfast | |
| 8:00-8:30 | Announcements Pledge Circle time | Announcements Pledge Circle time | Announcements Pledge Circle time | Announcements Pledge Circle time | Announcements Pledge Circle time | |
| 8:30 – 10:30 ELA UEQ: How can analyzing and applying informative, narrative, and opinion text strategies help me become a better writer? | Story: <u>The Promise of Gold Mountain</u> Genre: Historical Fiction Strategy: Make Predictions Skill: Theme Grammar: Sentence structure Vocabulary: arrived, immigrated, inspected, moment, opportunity, photographs, valuable whispered Spelling: review long and short vowels: plant, plate, blend, please, pick, grind, flock, fold, buck, music Access: Story <u>The Lemon Test</u> Letter K Vocab: about, can, he, is, the, what IEP Goals | Story: <u>The Promise of Gold Mountain</u> Genre: Historical Fiction Strategy: Make Predictions Skill: Theme Grammar: Sentence structure 9:00 Library Centers: Teacher-Small group Word work: Vocabulary Flip book AR Computer IEP goals Access: Story <u>The Lemon Test</u> Letter K Vocab: about, can, he, is, the, what IEP Goals | Story: <u>The Promise of Gold Mountain</u> Genre: Historical Fiction Strategy: Make Predictions Skill: Theme Grammar: Sentence structure 9:30 Music Centers: Teacher-Small group Word work: Spelling tiles and handwriting AR Computer IEP goals Access: Story <u>The Lemon Test</u> Letter K Vocab: about, can, he, is, the, what IEP Goals | Spelling test Vocabulary Test Reading Test Centers Access: Reading Test | No School | ELA Homework: Read 15 minutes every night! <u>Monday</u> 3 x each <u>Tuesday</u> Spelling Triangles <u>Wednesday</u> Use 5 words in a story <u>Thursday</u> Spelling Home Test-write missed words 3 times each |
| 10:30-11:30 Science/Social Studies: | Science: Brain Pop SS: Community Helpers | Science: Space SS: Community Helpers | Science: Space SS: Community Helpers | Science: Space SS: Community Helpers | | Science/SS Homework: As needed |
| 11:30--12:00 | Lunch | Lunch | Lunch | Lunch | Lunch | |
| 12:00 – 12:30 Computer Lab | Computer Lab | | | | | |
| 1:00-2:00 Math UEQ: 4 th : What strategies can you use to multiply by one digit numbers? 5 th : How can you divide whole numbers? | Fast Facts Access group 2: Regrouping from ones to tens 4 th Multiply by one digit numbers 5 th Division with 2 digit divisors Access: Numbers Adding, shapes IEP goals | Fast Facts Access group 2.: Adding 2 digit numbers with regrouping 4 th Multiply using Partial Products 5 th Partial Quotients Access: Numbers Adding, shapes IEP goals | Fast Facts Access group 2: Adding 3 digit numbers with regrouping 4 th Review for quiz 5 th : Review for quiz Access: Numbers Adding, shapes IEP goals | Fast Facts Access Group 2: Adding 3 digit numbers with regrouping 4 th Mid-Chapter Checkpoint 5 th Mid-Chapter Checkpoint Access: Numbers Adding, shapes IEP goals | | Math Homework: |
| 2:30 | Dismissal | Dismissal | Dismissal | Dismissal | Dismissal | |