

Daily Lesson Plan for CABS

<p>Teacher: Haley LeGrand</p>	<p>Date of Instruction: May 3rd – May 7th, 2021</p>	
<p>All lessons should follow the GMETS expectations of Gradual Release as described below.</p>		
<p style="text-align: center;">Opening (I Do) <u>TKES 1, 2, 3,4,5, 8,10</u></p> <p>An engaging process for lesson introduction that is specifically planned to encourage equitable and purposeful student participation. Describe the instructional process that will be used to introduce the lesson.</p>	<p style="text-align: center;">Work Period (We Do, You Do) <u>TKES 1, 2, 3, 4, 5, 7, 8,10</u></p> <p>Students learning by doing/demonstrating learning expectations. Describe the instructional process that will be used to engage the students in the work period. Measuring and monitoring progress towards mastery of success criteria through formative assessment.</p>	<p style="text-align: center;">Closing (We Check) <u>TKES : 1,2,3, 4,5,6,7,8</u></p> <p>Describe the instructional process that will be used to close the lesson and check for student understanding.</p>
<p style="text-align: center;">Reading and Writing <u>Topics:</u></p> <p>Topics will vary for each student, ELA is based on IEP goals and deficits from the general education setting. We are working on goals to assess their progress monitoring from beginning of the year to the end.</p> <p style="text-align: center;"><u>Learning Target and Success Criteria:</u></p> <p>I am learning to work on my personal goals in order to further my knowledge in reading and writing.</p> <p>I will know I am successful when I can achieve my current goal and set a new goal in reading and writing.</p> <p style="text-align: center;">Direct Instruction:</p> <p>The teacher will guide the students through the lesson content by showing them how to correctly decode word and passages and the steps to writing.</p>	<p style="text-align: center;">Math <u>Topic:</u></p> <p>Topics will vary for each student, math is based on IEP goals and deficits from the general education setting.</p> <p style="text-align: center;"><u>Learning Target and Success Criteria:</u></p> <p>I am learning to work on my personal goals in order to further my knowledge in math.</p> <p>I will know I am successful when I can achieve my current goal and set a new goal in math.</p> <p style="text-align: center;">Direct Instruction:</p> <p>The teacher will guide the students through the lesson content by showing them how to correctly solve the equations.</p> <p style="text-align: center;">Guided Practice:</p> <p>The students will solve equations with the teacher to ensure their understanding.</p>	<p style="text-align: center;">Social Skills Skill:</p> <p>Following Directions</p> <p style="text-align: center;">Learning Target:</p> <p>I can follow directions by listening closely to each direction.</p> <p>I can listen to the speaker and then follow directions as requested by my teachers.</p> <p>I will focus on the speaker with a quiet calm body.</p> <p>I will wait my turn to ask questions if needed when I am confused about directions.</p> <p>I will actively play a role in my classroom by following directions the first time my teachers gives me a direction.</p> <p style="text-align: center;">Success Criteria:</p>

<p style="text-align: center;">Guided Practice:</p> <p>The students will solve equations with the teacher to ensure their understanding.</p> <p style="text-align: center;">Independent/Differentiation:</p> <p>The students will complete questions independently to show their understanding and confusion if present. Due to privacy of the student, IEP goals will not be included in lesson plans. See teacher for specific content being taught (in data notebook as well)</p>	<p style="text-align: center;">Independent/Differentiation:</p> <p>The students will complete questions independently to show their understanding and confusion if present. Due to privacy of the student, IEP goals will not be included in lesson plans. See teacher for specific content being taught (in data notebook as well)</p>	<p>I will know I am successful when I can successfully follow a direction he first time it is given.</p> <p style="text-align: center;">Direct Instruction:</p> <p>Students will watch Following Directions on Teach Town</p> <p>Guided Practice:</p> <p>The students and the teachers will discuss ways they can follow directions. The teachers and students will practice these actions while in the classroom.</p> <p style="text-align: center;">Independent:</p> <p>The students will show what they have learned by earning an 80% or higher on Following Directions quiz in Teach Town.</p> <p style="text-align: center;">Closing:</p> <p>Students will lead a discussion with the teacher about how to successfully follow directions.</p>
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