

Daily Lesson Plan for CABS

Teacher: Haley LeGrand		Date of Instruction: May 10 th -14 th , 2021
All lessons should follow the GMETS expectations of Gradual Release as described below.		
<p>Opening (I Do) <u>TKES 1, 2, 3,4,5, 8,10</u></p> <p>An engaging process for lesson introduction that is specifically planned to encourage equitable and purposeful student participation. Describe the instructional process that will be used to introduce the lesson.</p>	<p>Work Period (We Do, You Do) <u>TKES 1, 2, 3, 4, 5, 7. 8,10</u></p> <p>Students learning by doing/demonstrating learning expectations. Describe the instructional process that will be used to engage the students in the work period. Measuring and monitoring progress towards mastery of success criteria through formative assessment.</p>	<p>Closing (We Check) <u>TKES : 1,2,3, 4,5,6,7,8</u></p> <p>Describe the instructional process that will be used to close the lesson and check for student understanding.</p>
<p>Reading and Writing <u>Topics:</u></p> <p>Topics will vary for each student, ELA is based on IEP goals and deficits from the general education setting. We are working on goals to assess their progress monitoring from beginning of the year to the end.</p> <p><u>Learning Target and Success Criteria:</u></p> <p>I am learning to work on my personal goals in order to further my knowledge in reading and writing.</p> <p>I will know I am successful when I can achieve my current goal and set a new goal in reading and writing.</p> <p>Direct Instruction:</p> <p>The teacher will guide the students through the lesson content by showing them how to correctly decode word and passages and the steps to writing.</p>	<p>Math <u>Topic:</u></p> <p>Topics will vary for each student, math is based on IEP goals and deficits from the general education setting.</p> <p><u>Learning Target and Success Criteria:</u></p> <p>I am learning to work on my personal goals in order to further my knowledge in math.</p> <p>I will know I am successful when I can achieve my current goal and set a new goal in math.</p> <p>Direct Instruction:</p> <p>The teacher will guide the students through the lesson content by showing them how to correctly solve the equations.</p> <p>Guided Practice:</p> <p>The students will solve equations with the teacher to ensure their understanding.</p>	<p>Social Skills <u>Skill:</u></p> <p>Ask Before Interrupting Play</p> <p>Learning Target:</p> <p>I can interrupt play by asking in a nice voice if I can join a group or activity.</p> <p>I can respond with a positive attitude if my friend say I cannot play.</p> <p>I can play nicely when I join a group.</p> <p>I will ask to join a group with a quiet calm body.</p> <p>I will wait my turn to ask talk when asking to join the group.</p>

<p>Guided Practice: The students will solve equations with the teacher to ensure their understanding.</p> <p>Independent/Differentiation: The students will complete questions independently to show their understanding and confusion if present. Due to privacy of the student, IEP goals will not be included in lesson plans. See teacher for specific content being taught (in data notebook as well)</p>	<p>Independent/Differentiation: The students will complete questions independently to show their understanding and confusion if present. Due to privacy of the student, IEP goals will not be included in lesson plans. See teacher for specific content being taught (in data notebook as well)</p>	<p>Success Criteria: I will know I am successful when I can successfully join a group by asking to play.</p> <p>Direct Instruction: Students will watch Ask Before Interrupting Play on Teach Town</p> <p>Guided Practice: The students and the teachers will discuss ways they can join a group to play by asking. The teachers and students will practice these actions while in the classroom.</p> <p>Independent: The students will show what they have learned by earning an 80% or higher on Ask Before Interrupting Play quiz in Teach Town.</p> <p>Closing: Students will lead a discussion with the teacher about how to successfully ask to join a group to play.</p>
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