

Teacher : A. Rahn	
Course/ Subject: 7th Grade IXL Math Remediation	
Date of Instruction: January 26-27	
<p>Opening (I Do) An engaging process for lesson introduction that is specifically planned to encourage equitable and purposeful student participation. Describe the instructional process that will be used to introduce the lesson. TKES 1, 2, 3,4,5, 8,10</p>	<p>Standard/s: MGSE7.G.5 Use facts about supplementary, complementary, vertical, and adjacent angles in a multi-step problem to write and solve simple equations for an unknown angle in a figure.</p> <p>Video: use facts about vertical angles to write and solve simple equations for an unknown measure</p>
	<p>Success Criteria:</p> <ul style="list-style-type: none"> • Identify and understand angle pair relationships • Identify the following angle pairs: complementary, supplementary, adjacent and vertical • know and apply the steps to solve equations
	<p>Introduction/Connection: Review steps for solving equations . review basic rules for angles</p>
	<p>Group :</p> <p>We Do: work thru problems involving interior and exterior angles</p> <p>You Do: Worksheet 'interior angles' & 'angle sum'</p>
<p>Work Period (We Do, You Do) Students learning by doing/demonstrating learning expectations. Describe the instructional process that will be used to engage the students in the work period. Measuring and monitoring progress towards mastery of success criteria through formative assessment. TKES 1, 2, 3, 4, 5, 7. 8,10</p>	<p>IXL Lesson:(6)cc.9,15,17</p> <p>for a grade</p>
	<p>INDEPENDENT/COLLABORATIVE PRACTICE/DIFFERENTIATION:</p> <p>STRATEGY GROUP FOCUS:</p>
<p>Closing (We Check) Describe the instructional process</p>	<p>SUMMARIZE/FORMATIVE ASSESSMENT</p>

<p>that will be used to close the lesson and check for student understanding .</p> <p>TKES : 1,2,3, 4,5,6,7,8</p>	
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