

Daily Lesson Plan ADAP

Teacher :Johnny Butts	
Course/ Subject: Health	
Date of Instruction: 9/30-10/02/20	
<p>Opening (I Do) An engaging process for lesson introduction that is specifically planned to encourage equitable and purposeful student participation. Describe the instructional process that will be used to introduce the lesson. TKES 1, 2, 3,4,5, 8,10</p>	<p>Standard/s:</p> <p>HE H.S.2: Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors. HE H.S.5: Students will demonstrate the ability to use decision-making skills to enhance health. HE H.S.6: Students will demonstrate the ability to use goal-setting skills to enhance health. HE H.S.7: Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.</p> <hr/> <p>Learning Target: Understand the purpose of the Alcohol and Drugs Awareness Program.</p> <hr/> <p>Success Criteria: Students will understand the process of obtaining a driver’s license. Students will understand the new laws associated with TADRA. Students will learn Georgia’s laws associated with ADAP. Students will understand the dangers of using drugs and driving under the influence.</p> <hr/> <p>Introduction/Connection: Explain that driving is not a right, but a privilege. Diiscuss the graduated licensing process and Joshua’s Law.</p> <hr/> <p>DIRECT INSTRUCTION:</p> <ul style="list-style-type: none"> ● Explain TADRa ● Joshua’s Law ● GDL system ● Traffic Laws ● Drugs and alcohol
<p>Work Period (We Do, You Do) Students learning by doing/demonstrating learning expectations. Describe the instructional process that will be used to engage the students in the work period. TKES 1, 2, 3, 4, 5, 7, 8,10</p>	<p>GUIDED PRACTICE:</p> <ul style="list-style-type: none"> ● Discuss as a group ● Video presentation <hr/> <p>INDEPENDENT/COLLABORATIVE PRACTICE/DIFFERENTIATION:</p>
<p>Closing (We Check) Describe the instructional process that will be used to close the lesson and check for student understanding . TKES : 1,2,3, 4,5,6,7,8</p>	<p>SUMMARIZE/CHECK FOR UNDERSTANDING: Review. Testing on Friday</p>