

Teacher : A.Rahn	
Course/ Subject: 7th Grade IXL Math Remediation	
Date of Instruction: December 2-3	
<p>Opening (I Do) An engaging process for lesson introduction that is specifically planned to encourage equitable and purposeful student participation. Describe the instructional process that will be used to introduce the lesson. TKES 1, 2, 3,4,5, 8,10</p>	<p>Standard/s: MGSE7.RP.3 Use proportional relationships to solve multistep ratio and percent problems.</p>
	<p>Learning Target: Today I am learning how to find the percent of change.</p>
	<p>Success Criteria: I CAN:</p> <ul style="list-style-type: none"> ● set up the proportion. ● find cross products ● solve for x ● multiply my solution times 100.
	<p>DIRECT INSTRUCTION: https://youtu.be/Aj0OvQMBNg8</p>
<p>Work Period (We Do, You Do) Students learning by doing/demonstrating learning expectations. Describe the instructional process that will be used to engage the students in the work period. Measuring and monitoring progress towards mastery of success criteria through formative assessment. TKES 1, 2, 3, 4, 5, 7, 8,10</p>	<p>GUIDED PRACTICE:</p> <p>IXL Lesson: (7) L.5 & 7 (10-15 min) Diag: 10-15 min</p>
	<p>INDEPENDENT/COLLABORATIVE PRACTICE/DIFFERENTIATION:</p> <p>Support Coach pgs 24-27 problems 1-3 pg 27</p> <p>STRATEGY GROUP FOCUS:</p> <p>Fluency Drills!!!</p>

**Closing (We
Check)**

Describe the instructional process that will be used to close the lesson and check for student understanding .

TKES : 1,2,3, 4,5,6,7,8

SUMMARIZE/FORMATIVE ASSESSMENT: