

	Monday	Tuesday	Wednesday	Thursday	Friday	
7:45-8:15	Arrival, Breakfast	Arrival, Breakfast	Arrival, Breakfast	Arrival, Breakfast	Arrival, Breakfast	
8:15-8:30	Announcements Pledge Circle time	Announcements Pledge Circle time	Announcements Pledge Circle time	Announcements Pledge Circle time	Announcements Pledge Circle time	
8:30 – 10:30 ELA UEQ: How can analyzing and applying informative, narrative, and opinion text strategies help me become a better writer?	Story: <u>Judy Baca</u> Genre: Biography Strategy: Ask and answer questions Skill: Sequence Grammar: Sentences Writing: Narrative Vocabulary: admires, classmate, community, contribute, practicing, pronounce, scared, tumbled Spelling: long a and i with final e Access: <u>Story We Work Together</u> Sounds: -ag, -an Centers	Story: <u>Judy Baca</u> Genre: Biography Strategy: Ask and answer questions Skill: Sequence Grammar: Sentences-Statements and questions Writing: Narrative Centers: Teacher-Small group Word work: Vocabulary flip book AR Computer Access: <u>Story We Work Together</u> Sounds: -ag, -an Centers	Story: <u>Judy Baca</u> Genre: Biography Strategy: Ask and answer questions Skill: Sequence Grammar: Sentences-Statements and questions Writing: Narrative 9:30 Music Centers: Teacher-Small group Word work: Writing/Grammar AR Computer Access: <u>Story We Work Together</u> Sounds: -ag, -an Centers	Story: <u>Judy Baca</u> Genre: Biography Strategy: Ask and answer questions Skill: Sequence Grammar: Sentences-Commands and Exclamations Writing: Narrative Centers: Teacher-Small group Word work: Spelling AR Computer Access: <u>Story We Work Together</u> Sounds: -ag, -an Centers	Spelling test Vocabulary Test Reading Test Centers Access: Reading Test	ELA Homework: Read 15 minutes every night! <u>Monday</u> 3 x each <u>Tuesday</u> Spelling Triangles <u>Wednesday</u> Use 5 words in a story <u>Thursday</u> Spelling Home Test-write missed words 3 times each
10:30-11:15 Science/Social Studies:	Science: Staying safe SS: Communities	Science: Scientific Methods SS: Map Skills	Science: Observations SS: Map Skills	Science: Models SS: Map Skills	Quiz	Science/SS Homework: As needed
11:30--12:00	Lunch	Lunch	Lunch	Lunch	Lunch	
12:00 – 12:30 Computer Lab	Computer Lab					
1:00-2:00 Math UEQ: 3 rd : How can you add and subtract whole numbers to decide if an answer is reasonable? 4 th : How can you use place value to compare, add, subtract, and estimate with whole numbers?	Touch Math +6 Fast Facts 3 rd grade: Groups of Tens and Ones 4 th and 5 th : Place Value relationships Access: Counting to 20 Adding	Touch Math +6 Fast Facts 3 rd grade: Two-digit numbers in expanded form 4 th and 5 th : Read and Write numbers Access: Counting to 20 Adding	Touch Math +7 Fast Facts 3 rd grade: Two-digit number names 4 th and 5 th : Compare and Order Numbers Access: Counting to 20 Adding	Touch Math +7 Fast Facts 3 rd grade: Ordering numbers to 100 4 th and 5 th : Rounding numbers Access: Counting to 20 Adding	Fast Facts Review Math Centers Computers	Math Homework:
2:30	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal	

ESE accommodations being met as per Individual Education Plans