

<p>planned to</p> <p>encourage</p>	<p>the opposite in problem-solving and real-world situations.</p>
<p>equitable and</p>	<p>Introduction/Connection: Introduce subtracting integers by asking students to explain how they would subtract a greater number from a lesser number. Relate negative integers to borrowing money to buy something you do not have enough money for: example if you have \$5 but want to buy something that costs \$8, you would borrow \$3 and have a depbt of \$3.</p>
<p>purposeful</p> <p>student</p> <p>participation.</p> <p>Describe the</p> <p>instructional</p>	<p>DIRECT INSTRUCTION: Students will learn to subtract integers. Model it as the directed distance between two integers.</p>

<p>process that will</p> <p>be used to</p> <p>introduce the</p> <p>lesson.</p> <p>TKES 1, 2, 3,4,5, 8,10</p>	
<p>Work Period (We Do, You Do)</p> <p>Students</p> <p>learning by</p> <p>doing/demonstr</p>	<p>GUIDED PRACTICE: Model subtracting integers as adding the opposite. Encourage student to locate the integers on the number line, count the distance, and then determine the sign. Remind students to show the add the opposite when subtracting integers.</p> <hr/> <p>INDEPENDENT/COLLABORATIVE PRACTICE/DIFFERENTIATION: Assign students to complete an exercise covering Subtracting Integers.</p>

<p>ating learning</p> <p>expectations.</p> <p>Describe the</p> <p>instructional</p> <p>process that will</p> <p>be used to</p> <p>engage the</p> <p>students in the</p>	<p>STRATEGY GROUP FOCUS: Make sure all students know that they are adding the opposite and they must show this step on their papers.</p> <p>Quizizz: Adding Integers</p>
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work period.	
Measuring and	
monitoring	
progress	
towards mastery	
of success	
criteria through	

<p>formative assessment.</p> <p>TKES 1, 2, 3, 4, 5, 7. 8,10</p>	
<p>Closing (We Check)</p> <p>Describe the</p> <p>instructional</p> <p>process that will</p> <p>be used to close</p> <p>the lesson and</p>	<p>SUMMARIZE/FORMATIVE ASSESSMENT:</p> <p>Have students to explain in their own words how to subtract integers.</p>

<p>check for</p> <p>student</p> <p>understanding .</p> <p>TKES : 1,2,3, 4,5,6,7,8</p>	
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