Teacher: Rahn				
Course/ Subject: 7th Grade Math				
Date of Instruction: April 15-16				
Opening (I Do)	Standard/s: MGSE7.NS.1c			
An ongaging	Milestone Review!!!			
An engaging	Learning Target: Today, we are learning about adding and subtracting integers.			
process for				
	Success Criteria:			
lesson	I can model the difference of rational numbers			
introduction that	using a number line, chips, or other			
is specifically	representations.			
	I can explain that subtraction is the same as adding			

planned to	the opposite in problem-solving and real-world
encourage	situations.
equitable and	Introduction/Connection: Introduce subtracting integers by asking students to explain how they would subtract a greater number from a lesser number. Relate negative integers to borrowing money to buy something you do not have enough money for: example if you have \$5 but want to buy something that costs \$8, you would borrow
purposeful	\$3 and have a depbt of \$3. DIRECT INSTRUCTION: Students will learn to subtract integers. Model it as the directed distance between two integers.
student	distance seeween ewe integers.
participation.	
Describe the	
instructional	

process that will	
be used to	
introduce the	
lesson.	
TKES 1, 2, 3,4,5, 8,10	
Work Period (We Do, You Do)	GUIDED PRACTICE: Model subtracting integers as adding the opposite. Encourage student to
Students	locate the integers on the number line, count the distance, and then determine the sign. Remind students to show the add the opposite when subtracting integers.
learning by	INDEPENDENT/COLLABORATIVE PRACTICE/DIFFERENTIATION: Assign students to complete an exercise covering Subtracting Integers.
doing/demonstr	

ating learning	STRATEGY GROUP FOCUS: Make sure all students know that they are adding the opposite and they must show this step on their papers.
expectations.	Quizizz: Adding Integers
Describe the	
instructional	
process that will	
be used to	
engage the	
students in the	

work period.	
Measuring and	
monitoring	
progress	
towards mastery	
of success	
criteria through	

formative	
assessment.	
TKES 1, 2, 3, 4, 5, 7. 8,10	
Closing (We Check)	SUMMARIZE/FORMATIVE ASSESSMENT:
Describe the	Have students to explain in their own words how to subtract integers.
instructional	
process that will	
be used to close	
the lesson and	

check for	
student	
understanding.	
TKES : 1,2,3, 4,5,6,7,8	