

Intervention Teacher: Vendetti	*Students: Visit your google classroom for lesson video and directions						
Date: 11-16-20 Monday	LLI 7:40-8:10	LLI (VIRTUAL) 8:10-8:55	Davis (1st) EDGE 9:00-9:45	LLI (Virtual) 10:00-10:45	LLI (Virtual) 11:40-12:25	E.Davis (1) Math 12 :30 – 1:15	LLI 1:15 – 2:00
Learning Target	I will become a more accurate and fluent reader to understand the text.	I will become a more accurate and fluent reader to understand the text.	I will become a more accurate and fluent reader to understand the text.	I will become a more accurate and fluent reader to understand the text.	I will become a more accurate and fluent reader to understand the text.	I can model subtraction of 8 from a teen number.	I will become a more accurate and fluent reader to understand the text.
Instructional Strategies:	I Do Level G Lesson #45 We Do -Read with phrasing and intonation -Understand how animal characters are like humans. -Interpret info from the pictures. -Predict the ending of a story You Do Read Moosling the Babysitter.	I Do Level L Lesson #92 We Do -Read with phrasing and expression -Infer information about the main character’s traits. -Compose and write sentences to summarize a story. You Do Read Frog Songs	I Do Level B We Do -Read new sight words -Identify initial /f/ -use pic. clues -Identify # words You Do Read Ten Fish	I Do Level H Lesson #58 We Do -Read with phrasing and expression -Self monitor and self-correct reading consistently. -Understand the problem and follow the events of a simple story. You Do Read Little Wolf’s New Home	I Do Level Q Lesson 78 We Do -Infer the author’s message in a narrative NF book. -Understand the problem in a first-person narrative. - Summarize the imp. Information. You Do Read A Cliff Story	*Work on IXL’s Action Diagnostic Plan with identified students. (Counting on, subtracting from a 10, Identifying and writing numbers) See Davis’s lesson plans	I Do Level C Lesson 40 We Do -Notice and us patterns in words -Read and write sight words quickly -Read in phrase -Compose a few sentences about a topic You Do Read <i>Look</i>
Differentiation Strategies	Small group lessons with will be implemented in Google Meets with Mrs. Vendetti’s Class Code	Small group lessons with will be implemented in Google Meets with Mrs.Vendettis’s Class Code	Small group lessons will be implemented in Face to Face Classrooms.	Small group lessons will be implemented in Google Meets with Mrs. Vendetti’s Class Code	Small group lessons will be implemented Face to Face Classroom	Small group lessons will be implemented Face to Face Classroom	Small group lessons will be implemented Face to Face Classroom

Formative Assessment	We Check Discussion or practice sheet on text and/or skill	We Check Discussion or practice sheet on text and/or skill	We Check Discussion or practice sheet on text and/or skill	We Check Discussion on text and skill to review and check	We Check Discussion or practice sheet on text and/or skill	We Check	We Check Discussion or practice sheet on text and/or skill
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